



Handwriting

Aims

- For all children to be able to write clearly and legibly and use their handwriting as an aid for spelling
- For all children to write fluently and at an acceptable speed
- For all work to be presented neatly and for pupils to have a positive attitude to handwriting
- For all children to feel proud of the presentation of their writing
- To enable children to develop their own joined handwriting style
- To teach the correct letter formation, modelling effective examples of handwriting at all times

Handwriting

Handwriting practice takes place up to four times a week discretely, reinforcing specific joins. The teacher will model the joins being taught to the whole class and may provide extra support for individuals as appropriate.

In order to help each child develop a fluent, legible style, children are taught to:

- Hold a pencil comfortably; promoting a legible style that reinforces writing from left to right, from the top to the bottom of the page and with a regularity of spacing between letters and words
- Develop a consistent size and shape for each letter
- Join letters correctly, developing greater control and consistency as they progress
- Consider their pencil grip and the amount of pressure that is transferred to the page
- Consider their body posture – their chair should be tucked in, their body should be aligned with the table, they should be sat up straight and have both feet on the floor
- Ensure that they are in a comfortable position, considering whether they are left, or right handed
- To use line guides to help improve their presentation when writing in their books, or on paper

Technical vocabulary used and taught: Capital letters, ascenders, descenders, ligatures, cursive, flourish, exit stroke, mid-line, diagonal, horizontal, vertical,

Progression

Pupils are taught the following skills in this order, in order to consolidate on, or build cursive script where it has not been taught at Key Stage One:

- Sitting correctly at the table, holding a pencil comfortably and correctly
- Correct orientation, formation and proportion – including formation of capital letters and digits
- Ensure that children understand which letters belong to which handwriting ‘families’ (that are formed in similar ways) and practise these.
- That presentation of writing is as important as content
- To form lower case letters that are the correct size relative to one another
- To start using diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left un-joined

Intervention

Some children or classes may require extra time practicing handwriting during the week, so those children may have a 15-20 minute handwriting lesson or intervention group to teach specific skills.

Initial mark marking is taught as follows;

Stage 1 Gross Motor Control

Developing physical strength in the arms is done through:

- Squeezing play dough in the hand
- Making large patterns in the sand
- Using large paintbrushes to paint water on the floor / walls outside
- Letter formation in the air
- Beginning to use scissors
- Pushing and pulling large toys with wheels
- Rolling hoops
- Twirling ribbons
- Hand painting
- Using construction toys
- Sliding objects around

Stage 2 Fine Motor Control

This is to develop flexibility and suppleness of the fingers and wrist, so that children can hold their pencil effectively and efficiently. Activities include:

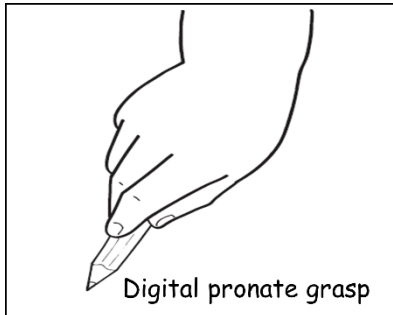
- Finger painting
- Using a paintbrush
- Rolling a ball
- Tearing paper into shapes
- Cotton bud painting
- Using pegboards
- Cutting
- Sewing
- Threading

Understanding grip development



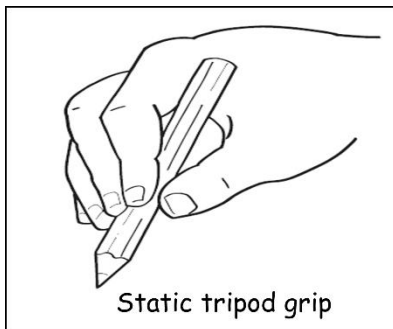
1. Palmer supinate grip

Most children start mark making by using the palm grip. The implement is held in the palm of the hand and the fingers curl around it to hold it in place. The movement is mainly controlled through the shoulder and wrist joints (gross motor) and children will typically make vertical, horizontal and round marks.



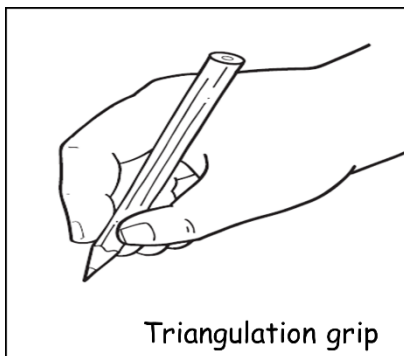
2. Digital pronate grasp

The next grip is often the digital pronate grasp, although not all children use this. The mark making implement is controlled by one digit, usually the index finger, and held in place by the thumb. To use this grasp the child needs to pivot from the wrist to get to the paper. Movement is limited and mark making is similar to that of the palm grip.



3. Static tripod grip

The next stage is often the static tripod grip which is usually favoured by boys. The pencil is pushed right to the end of the fingers. The movement is controlled by the little finger and clamped in place by the thumb although all the digits are in contact with the pencil. With this grip it is difficult for the child to see the marks they are making which hinders correct letter formation.

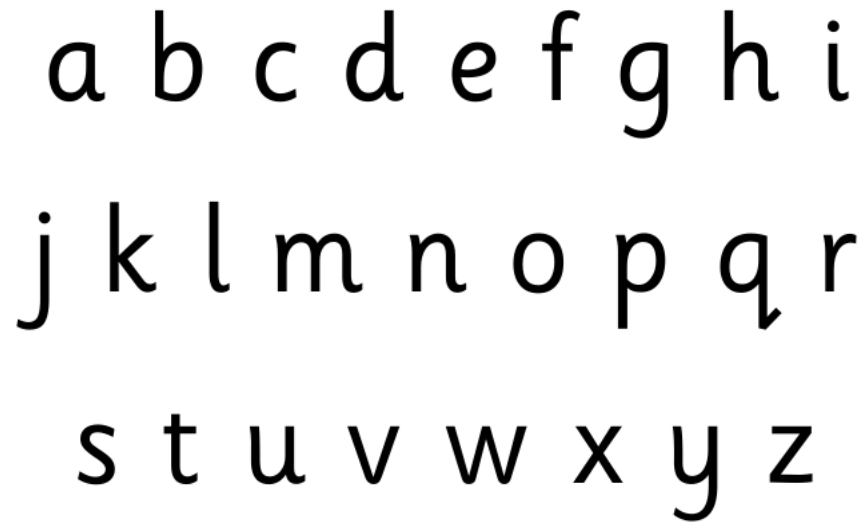


4. Triangulation grip

The triangulation grip is where the pencil is held between the forefinger and the thumb and supported from behind by the middle finger. Ideally only these three digits control the movement of the pencil. The movement (fine motor) is controlled by the joints of the fingers and thumb and allows for maximum range of movement and flexibility. This is the grip to aim for.

Handwriting in Reception (F2)

Handwriting in Reception (F2) Handwriting is taught as part of the phonics lessons. Letter formation is taught alongside each new phonics sound that is introduced so it is more of an immersive approach. All of the handwriting taught in Reception is in the print formation. See our script chart below to see the handwriting style we use:



The children have access to additional resources such as laminated pre- cursive sheets to practise on as part of their pre- register morning activity.

There is always the opportunity for the children to practise and develop their handwriting skills through the free writing activities that are provided every day as part of each particular topic.

Children who need additional support with pencil control and general fine motor skill development are given intervention sessions.

Handwriting in KS1

We use a cursive style which starts each letter on the line. Developing a cursive script helps children with spelling as it teaches combinations of letters which link together.

See our script chart below to see an example of the continuous cursive style we use:

Aa Bb Cc Dd Ee Ff Gg Hh Ii
Jj Kk Ll Mm Nn Oo Pp Qq Rr
Ss Tt Uu Vv Ww Xx Yy Zz

The order of teaching the lower case letter shapes is as follows:

‘Curly Caterpillar’ letters:

c a d g q o e s f

Long ladder’ letters:

l i j u t y

One-armed robot’ letters:

r n m h b p k

‘Zig-zag Monster’ letters:

v w z x

Handwriting in KS2

During this stage the children continue to have direct teaching and regular practice of handwriting. Handwriting will be practised in spelling sessions. We aim for children to develop a clear and fluent style by the end of Key Stage 2 and that they are able to adapt their handwriting for the following different purposes:

- a neat legible hand for finished, presented work.
- a faster script for notes.
- print for labelling maps or diagrams



ABBHEY MEAD
PRIMARY ACADEMY

Year 1

Year 1 – Week 1

Day 1

c c c c cc cc cc cc ccc ccc ccc ccc

Day 2

a a a a aa aa aa aa aaa aaa aaa aaa

Day 3

d d d d dd dd dd dd ddd ddd ddd ddd

Day 4

g g g g gg gg gg gg ggg ggg ggg ggg

Year 1 – Week 2

Day 1

g g g g gg gg gg gg ggg ggg ggg ggg

Day 2

q q q q qq qq qq qq qqq qqq qqq qqq

Day 3

q q q q qq qq qq qq qqq qqq qqq qqq

Day 4

o o o o oo oo oo oo ooo ooo ooo ooo

Year 1 – Week 3

Day 1

e e e e ee ee ee ee eee eee eee eee

Day 2

s s s s ss ss ss ss sss sss sss sss

Day 3

s s s s ss ss ss ss sss sss sss sss

Day 4

f f f f ff ff ff ff fff fff fff fff

Year 1 – Week 4

Day 1

j j j j jj jj jj jj jjj jjj jjj jjj

Day 2

j j j jj jj jj jj jjj jjj jjj jjj

Day 3

j j j jj jj jj jj jjj jjj jjj jjj

Day 4

l l l l ll ll ll ll lll lll lll lll

Year 1 – Week 5

Day 1

i i i i ii ii ii ii iii iii iii iii

Day 2

u u u u uu uu uu uu uuu uuu uuu uuu

Day 3

t t t t tt tt tt tt ttt ttt ttt ttt

Day 4

y y y y yy yy yy yy yyy yyy yyy yyy

Year 1 – Week 6

Day 1

y y y y yy yy yy yy yyy yyy yyy yyy

Day 2

r r r r rr rr rr rr rrr rrr rrr rrr

Day 3

n n n n nn nn nn nn nnn nnn nnn nnn

Day 4

m m m m mm mm mm mm mmm mmm mmm mmm

Year 1 – Week 7

Day 1

h h h h hh hh hh hh hhh hhh hhh hhh

Day 2

b b b b bb bb bb bb bbb bbb bbb

Day 3

b b b b bb bb bb bb bbb bbb bbb bbb

Day 4

p p p p pp pp pp pp ppp ppp ppp ppp

Year 1 – Week 8

Day 1

p p p p pp pp pp pp ppp ppp ppp ppp

Day 2

k k k k kk kk kk kkk kkk kkk kkk

Day 3

k k k k kk kk kk kk kkk kkk kkk kkk

Day 4

n n n nn nn nn nn nnn nnn nnn nnn

Year 1 – Week 9

Day 1

w w w ww ww ww ww www www www www

Day 2

z z z z zz zz zz zz zzz zzz zzz zzz

Day 3

z z z z zz zz zz zz zzz zzz zzz zzz

Day 4

x x x x xx xx xx xx xxx xxx xxx xxx

Year 1 – Week 10

Day 1

c cc ccc cccc cat cap cot cod

Day 2

a aa aaa aaaa ant act amp apt

Day 3

d dd ddd ddd dog dip dig den

Day 4

g gg ggg gggg gap get gym got

Year 1 – Week 11

Day 1

q qq qqq qqqq quad quit quiet quite

Day 2

o oo ooo ooo oat oak opt out

Day 3

e ee eee eeee ear eat ere ewe

Day 4

s ss sss ssss sat sun son sit

Year 1 – Week 12

Day 1

f ff fff ffff job fat fit fab

Day 2

j jj jjj jjj job jet jar joy

Day 3

l ll llk llll lit lip lad lid

Day 4

i ii iii iiii ice iced into icy

Year 1 – Week 13

Day 1

u uu uuu uuuu undo ute use

Day 2

t tt ttt tttt tat tap top tip

Day 3

y yy yyy yyyy you yew yoyo yeah

Day 4

r rr rrr rrrr red rod rip rap

Year 1 – Week 14

Day 1

n nn nnn nnnn nip nap nit not

Day 2

m mm mmm mmm mid map mop mud

Day 3

h hh hhh hhhh hip hop had hid

Day 4

b bb bbb bbbb bit but bop bet

Year 1 – Week 15

Day 1

p pp ppp pppp pop pip pod pad

Day 2

k kk kkk kkkk kit kip kin kid

Day 3

z zz zzz zzzz zed zip zap zag

Day 4

v vv vvvv van vat vet vex

Year 1 – Week 16

Day 1

ww www wwww wad web wag war

Day 2

x xx xxx xxxx ex axis axe ox

Day 3

cc ccc cocoa occur accept

Day 4

aa aaa naan aargh bazaar

Year 1 – Week 17

Day 1

dd ddd add buddy daddy

Day 2

gg ggg baggy beggar dagger

Day 3

qq qqq quick quack quibble

Day 4

oo ooo boot doodle balloon

Year 1 – Week 18

Day 1

ee eee teen beet heel

Day 2

ss sss boss hiss pass

Day 3

ff fff affect baffle muffle

Day 4

ll ll still bill tell called

Year 1 – Week 19

Day 1

ii iii icing invite icicle

Day 2

jj jjj just jumper jolly

Day 3

uu uuu guru usual dull

Day 4

tt ttt better bitter litter

Year 1 – Week 20

Day 1

yy yyy yoyo shyly yucky

Day 2

rr rrr barred stirred carried

Day 3

nn nnn banned annoy dinner

Day 4

mm mmm mummy comma rammed

Year 1 – Week 21

Day 1

hh hhh hah high hip hop

Day 2

bb bbb robber bobble cobble

Day 3

pp ppp popped dropped stopped

Day 4

kk kkk kick kicked kicking

Year 1 – Week 22

Day 1

zz zzz grizzle pizza drizzle

Day 2

xx xxx box ox oxen

Day 3

vv vvv revved savvy divvy

Day 4

ww www wow with wall

Year 1 – Week 23

Day 1

The cheating cat cheated.

Day 2

The ant ate an apple.

Day 3

The dog dug a ditch.

Day 4

Green grapes are great.

Year 1 – Week 24

Day 1

The quiet quail quit.

Day 2

The odd owl opened his eyes.

Day 3

The excited elephant liked to eat

Day 4

A slippery snake slithered.

Year 1 – Week 25

Day 1

The fragile frog fainted.

Day 2

I like lovely lollipops.

Day 3

The icy icicle was incredible.

Day 4

Unusual umbrellas undo.

Year 1 – Week 26

Day 1

The tiny tiger tripped.

Day 2

The yacht was yellow and yukky.

Day 3

The red robot roared.

Day 4

The new newt was nice.

Year 1 – Week 27

Day 1

My mum met a mouse

Day 2

A happy horse hopped.

Day 3

A big ball bounced.

Day 4

People played pool.

Year 1 – Week 28

Day 1

Parrots picked peanuts.

Day 2

A kangaroo kicked a kind kid.

Day 3

The zebra zigzagged.

Day 4

The excited ox exited

Year 1 – Week 29

Day 1

The vile vase was very ugly

Day 2

The worried woman wailed.

Day 3

The youth played with his yellow yoyo

Day 4

Goats grazed in the green grass

Year 1 – Week 30

Day 1

CCCCCCCCCC

Day 2

AAAAAAAAAA

Day 3

DDDDDDDDDDDD

Day 4

GGGGGGGGGG

Year 1 – Week 31

Day 1

O O O O O O O O O O

Day 2

Q Q Q Q Q Q Q Q Q Q

Day 3

F F F F F F F F F F F F F F

Day 4

E E E E E E E E E E

Year 1 – Week 32

Day 1

S S S S S S S S S S

Day 2

J J J J J J J J J J J J

Day 3

L L L L L L L L L L L L L L L L

Day 4

I I I I I I I I I I I I I I I I I I

Year 1 – Week 33

Day 1

T T T T T T T T T T

Day 2

U U U U U U U U U U U U U U U U U U

Day 3

R R R R R R R R R R

Day 4

N N N N N N N N N N

Year 1 – Week 34

Day 1

MMMMMMMMMM

Day 2

HHHHHHHHHHHH

Day 3

PPPPPPPPPPPPPPPP

Day 4

BBBBBBBBBBBBBBBB

Year 1 – Week 35

Day 1

KKKKKKKKKKKKKKKK

Day 2

ZZZZZZZZZZZZZZZZ

Day 3

W W W W W

Day 4

V V V V V V

Year 1 – Week 36

Day 1

YYYYYYYYYYYYYYYY

Day 2

XXXXXXXXXXXXXXXXXX

Day 3

Recap any capital letters

Day 4

Recap any capital letters



ABBHEY MEAD
PRIMARY ACADEMY

Year 2

Year 2 – Week 1

Day 1

c c c c cc cc cc cc ccc ccc ccc ccc

Day 2

a a a a aa aa aa aa aaa aaa aaa aaa

Day 3

d d d d dd dd dd dd ddd ddd ddd ddd

Day 4

g g g g gg gg gg gg ggg ggg ggg ggg

Year 2 – Week 2

Day 1

q q q q qq qq qq qqq qqq

Day 2

o o o o oo oo oo oo ooo ooo ooo ooo

Day 3

e e e e ee ee ee ee eee eee eee eee

Day 4

s s s s ss ss ss ss sss sss sss sss

Year 2 – Week 3

Day 1

f f f f ff ff ff ff fff fff fff fff

Day 2

l l l l ll ll ll ll lll lll lll lll

Day 3

i i i i ii ii ii ii iii iii iii iii

Day 4

t t t t tt tt tt tt ttt ttt ttt ttt

Year 2 – Week 4

Day 1

u u u u uu uu uu uu uuuu uuuu

Day 2

j j j j jj jj jj jj jjj jjj jjj jjj

Day 3 and Day 4

y y y y yy yy yy yy yyy yyy

Year 2 – Week 5

Day 1

r r r rr rr rr rr rrr rrr rrr rrr

Day 2

n n n nn nn nn nnn nnn nnn

Day 3

m m m mm mm mm mmm mmm

Day 4

h h h hh hh hh hhh hhh hhh

Year 2 – Week 6

Day 1

b b b bb bb bb bbb bbb bbb bbb

Day 2

k k k kk kk kk kk kkk kkk kkk

Day 3 and 4

p p p pp pp pp ppp ppp ppp

Year 2 – Week 7

Day 1

z z z zz zz zz zzz zzz zzz zzz

Day 2

x x x xx xx xx xxx xxx xxx

Day 3

v v v vv vv vv vvv vvv vvv

Day 4

w w w ww ww ww ww

Year 2 – Week 8

Day 1

c c c c c cat cap cot cod

Day 2

a a a a a ant act amp apt

Day 3

d d d d d dog dip dig den

Day 4

g g g g g gap get gym got

Year 2 – Week 9

Day 1

q q q q q quad quit quiet quite

Day 2

o o o o o oat oak opt out

Day 3

e e e e e ear eat ere ewe

Day 4

s s s s s sat sun son sit

Year 2 – Week 10

Day 1

fff ffff job fat fit fab

Day 2

lll ll ll ll lot lip led lay

Day 3

iii iii iii iii ice imp into ill

Day 4

ttt ttt ttt ttt tot try tag tin

Year 2 – Week 11

Day 1

uuu uuu use undo unit

Day 2

jjj jjj jjj jjj jab jog jet jar

Day 3 and Day 4

yyy yyy yyy yes yak yet yoyo

Year 2 – Week 12

Day 1

rrr rrrr red rod rip rap

Day 2

nnn nnnn nip nap nit not

Day 3

mmm mmm mid map mop mud

Day 4

hhh hhhh hip hop had hid

Year 2 – Week 13

Day 1

bbb bbb bbb bit ban bed bun

Day 2

kkk kkk kkk kkk kit kid kin kip

Day 3 and 4

ppp ppp ppp pop pay pet pin

Year 2 – Week 14

Day 1

zzz zzz zzz zap zip zag zed

Day 2

xxx xxx xxx axis axe oxen

Day 3

vvv vvv vvv van vet vat

Day 4

www www www web win was

Year 2 – Week 15

Day 1

cc ccc cccccc occur accept

Day 2

aa aaa naan aargh bazaar

Day 3

dd ddd add buddy daddy

Day 4

gg ggg baggy beggar dagger

Year 2 – Week 16

Day 1

qq qq q quick quack quibble

Day 2

oo oo ooot doodle balloon

Day 3

ee ee teen beet heel

Day 4

ss ss boss hiss pass

Year 2 – Week 17

Day 1

ff ff affect baffle muffle

Day 2

ll ll lolly filled still called

Day 3

ii ii iii iii icing invite icicle

Day 4

tt tt tt tt better bitter litter

Year 2 – Week 18

Day 1

uu uu uu usually unusual

Day 2

jj jj jj jj joke jelly juicy

Day 3 and Day 4

yy yy yy yucky yawn yolk

Year 2 – Week 19

Day 1

rrr rrr barred stirred carried

Day 2

nnn nnn banned annoy dinner

Day 3

mmm mmm mummy comma rammed

Day 4

hhh hhh high hatch humph

Year 2 – Week 20

Day 1

bbb bbb robber bobble cobble

Day 2

kkk kkk kick kicked kicking

Day 3 and 4

ppp ppp popped dropped stopped

Year 2 – Week 21

Day 1

zzz zzz zigzag pizza drizzle

Day 2

xxx xxx boxes oxygen exciting

Day 3

vvv vvv revved savvy divvy

Day 4

www www wow wowed

Year 2 – Week 22

Day 1

The clever cat chased mice.

Day 2

The angry adult argued.

Day 3

The dad danced during the disco.

Day 4

The great grandad giggled.

Year 2 – Week 23

Day 1

The queen quietly queued.

Day 2

An ostrich obtained olives.

Day 3

The excited elephant liked to eat.

Day 4

A slippery snake slithered.

Year 2 – Week 24

Day 1

The fragile frog fainted

Day 2

I licked a lovely lollipop.

Day 3

The icy icicle was incredible.

Day 4

Unusual umbrellas undo.

Year 2 – Week 25

Day 1

The tiny tiger tripped.

Day 2

The jolly juggler went jogging

Day 3

The yacht was yellow and yucky

Day 4

The red robot roared.

Year 2 – Week 26

Day 1

The new newt was nice.

Day 2

My mum met a mouse.

Day 3

A happy horse hopped.

Day 4

A big ball bounced.

Year 2 – Week 27

Day 1

A kangaroo kicked a kind kid.

Day 2

The proud parrot preened its plumage.

Day 3

The zany zebra zig-zagged.

Day 4

The excited oxen exclaimed.

Year 2 – Week 28

Day 1

The vile vixen was very ugly.

Day 2

The worried woman wailed.

Day 3

The youth played with his yellow yoyo

Day 4

Goats grazed in the green grass

Year 1 – Week 29

Day 1

CCCCCCCCCC

Day 2

AAAAAAAAAA

Day 3

DDDDDDDDDDDD

Day 4

GGGGGGGGGGG

Year 1 – Week 30

Day 1

OOOOOOOOOOO

Day 2

QQQQQQQQQQQ

Day 3

FFFFFFFFFFFFFFF

Day 4

EEEEEEEEEEE

Year 1 – Week 31

Day 1

SSSSSSSSSSSS

Day 2

JJJJJJJJJJJJ

Day 3

LLLLLLLLLLLLLLLL

Day 4

IIIIIIIIIIIIIIIIII

Year 1 – Week 32

Day 1

T T T T T T T T

Day 2

UUUUUUUUUUUUUUUU

Day 3

RRRRRRRRRR

Day 4

NNNNNNNNNN

Year 1 – Week 33

Day 1

MMMMMMMMMM

Day 2

HHHHHHHHHHHH

Day 3

PPPPPPPPPPPPPPPP

Day 4

BBBBBBBBBBBBBBBB

Year 1 – Week 34

Day 1

K K K K K K K K K K K K K K K K K

Day 2

Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z

Day 3

W W W W W

Day 4

V V V V V V

Year 1 – Week 35

Day 1

Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y

Day 2

X X X X X X X X X X X X X X X X

Day 3

Recap any capital letters

Day 4

Recap any capital letters

Year 1 – Week 36

Days 1- 4

Recap and review any joins/ capital letters



ABBHEY MEAD
PRIMARY ACADEMY

Year 3

Year 3 – Week 1

Day 1

in in in pin inch mine

Day 2

am am am came game amp

Day 3

can can can cane cans candy

Day 4

Review and recap

Year 3 – Week 2

Day 1

an an an ant and man

Day 2

un un un run sun pun

Day 3

um um um mum sum tum

Day 4

Review and recap

Year 3 – Week 3

Day 1

im im im imp image

Day 2

ig ig ig pig big fig

Day 3

id id id mid hid idea

Day 4

Review and recap

Year 3 – Week 4

Day 1

ed ed ed red led wed

Day 2

as as as ask asp ash

Day 3

ne ne ne new net next

Day 4

Review and recap

Year 3 – Week 5

Day 1

mu mu mu mum music mule

Day 2

nu nu nu numb nut nurse

Day 3

ar ar ar arm ark art

Day 4

Review and recap

Year 3 – Week 6

Day 1

me me me mean meal meat

Day 2

mi mi mi mit mix mid

Day 3

ma ma ma map may mad

Day 4

Review and recap

Year 3 – Week 7

Day 1

ug ug ug mug ugly pug

Day 2

sa sa sa sap sag sat

Day 3

su su su sun sum sulk

Day 4

Review and recap

Year 3 – Week 8

Day 1

yu yu yu yum yuck

Day 2

ay ay ay may say play

Day 3

ai ai ai mail said pail

Day 4

Review and recap

Year 3 – Week 9

Day 1

pa pa pa pat pad paw

Day 2

es es es yes pest less

Day 3

en en en ten pen send

Day 4

Review and recap

Year 3 – Week 10

Day 1

ec ec ec peck deck wreck

Day 2

ea ea ea tea mean pear

Day 3

eg eg eg leg peg beg

Day 4

Review and recap

Year 3 – Week 11

Day 1

sh sh sh shot shut ship

Day 2

ch ch ch chip chat chop

Day 3

th th th this that the

Day 4

Review and recap

Year 3 – Week 12

Day 1

tl tl tl title atlas

Day 2

il il il built mild pile

Day 3

ill ill ill till bill mill

Day 4

Review and recap

Year 3 – Week 13

Day 1

at at at at hat sat catch

Day 2

sli sli sli slip slit slim

Day 3

slu slu slu slur slum slug

Day 4

Review and recap

Year 3 – Week 14

Day 1

ck ck ck pick duck lick

Day 2

ack ack ack pack back sack

Day 3

ut ut ut nut put mute

Day 4

Review and recap

Year 3 – Week 15

Day 1

st st st sty stick stay

Day 2

nk nk nk ink bunk sunk

Day 3

all all all call ball tall

Day 4

Review and recap

Year 3 – Week 16

Day 1

ab ab ab about able cab

Day 2

ak ak ak make cake rake

Day 3

if if if gift lift sift

Day 4

Review and recap

Year 3 – Week 17

Day 1

it it it pit sit mit

Day 2

ik ik ik bike pike like

Day 3

ib ib ib bib nib crib

Day 4

Review and recap

Year 3 – Week 18

Day 1

oi oi oi coin boil spoil

Day 2

oy oy oy boy coy enjoy

Day 3

on on on pond con son

Day 4

Review and recap

Year 3 – Week 19

Day 1

od od od pod nod cod

Day 2

op op op open opal hop

Day 3

og og og bog hog log

Day 4

Review and recap

Year 3 – Week 20

Day 1

om om om some come

Day 2

ov ov ov oven over oval

Day 3

or or or or oral work horn

Day 4

Review and recap

Year 3 – Week 21

Day 1

oc oc oc occupy occur

Day 2

ox ox ox oxen box

Day 3

ow ow ow how cow bow

Day 4

Review and recap

Year 3 – Week 22

Day 1

ou ou ou out our sour

Day 2

oo oo oo moon book pool

Day 3

oa oa oa moan roam toad

Day 4

Review and recap

Year 3 – Week 23

Day 1

va va va vase van valley

Day 2

vo vo vo vow vole vote

Day 3

vi vi vi vile visit viper

Day 4

Review and recap

Year 3 – Week 24

Day 1

ri ri ri rid rim rip

Day 2

ra ra ra rap ran rat

Day 3

re re re red read rest

Day 4

Review and recap

Year 3 – Week 25

Day 1

ru ru ru run rub rust

Day 2

ry ry ry dry cry try

Day 3

rd rd rd herd curd bird

Day 4

Review and recap

Year 3 – Week 26

Day 1

rg rg rg urge burger barge

Day 2

rn rn rn turn corn horn

Day 3

rp rp rp carp harp chirp

Day 4

Review and recap

Year 3 – Week 27

Day 1

ro ro ro ro rot road rope

Day 2

oe oe oe shoe goes toe

Day 3

we we we week weak well

Day 4

Review and recap

Year 3 – Week 28

Day 1

ve ve ve vent vest very

Day 2

wi wi wi win wind wide

Day 3

wa wa wa wag way wad

Day 4

Review and recap

Year 3 – Week 29

Day 1

wo wo wo work won word

Day 2

wl wl wl owl bowl howl

Day 3

ot ot ot pot cot dot

Day 4

Review and recap

Year 3 – Week 30

Day 1

ol ol ol tool pool cool

Day 2

of of of offer often

Day 3

ok ok ok wok poke joke

Day 4

Review and recap

Year 3 – Week 31

Day 1

oh oh oh cohort cohost

Day 2

ob ob ob cob lob sob

Day 3

fl fl fl fl fly flat flag

Day 4

Review and recap

Year 3 – Week 32

Day 1

ft ft ft ft gift lift soft

Day 2

fe fe fe fe feel felt fear

Day 3

fi fi fi fi find file fix

Day 4

Review and recap

Year 3 – Week 33

Day 1

uf uf uf uf puff huff tuft

Day 2

ef ef ef ef left effort chef

Day 3

af af af af after raft safe

Day 4

Review and recap

Year 3 – Week 34

Day 1

fu fu fu fu fur funk fudge

Day 2

fr fr fr fr free friend fried

Day 3

fy fy fy fy defy terrify horrify

Day 4

Review and recap

Year 3 – Week 35

Day 1

fo fo fo fo fox fold foam

Day 2

fa fa fa fa fast farm fab

Day 3

ff ff ff ff muffle baffle waffle

Day 4

Review and recap

Year 3 – Week 36

Day 1

ja ja ja jar jam jack

Day 2

je je je jelly jerk

Day 3

jo jo jo joy jolly job

Day 4

Review and recap



ABBAY MEAD
PRIMARY ACADEMY

Year 4

Year 4 – Week 1

Day 1

qu qu qu qu quit queen quad

Day 2

pi pi pi pi piece picnic pinch

Day 3

pe pe pe pe peach pear people

Day 4

Review and recap

Year 4 – Week 2

Day 1

pu pu pu pu pulled pushed pumped

Day 2

pa pa pa pa paper packed panda

Day 3

po po po po polite police potion

Day 4

Review and recap

Year 4 – Week 3

Day 1

sw sw sw swap swim sweet

Day 2

sn sn sn snap snip snake

Day 3

sm sm sm smell smile small

Day 4

Review and recap

Year 4 – Week 4

Day 1

se se se sent set sell

Day 2

sp sp sp spit span spud

Day 3

sc sc sc scan scone school

Day 4

Review and recap

Year 4 – Week 5

Day 1

ew ew ew pew new stew

Day 2

ev ev ev eve ever even

Day 3

ex ex ex extra next text

Day 4

Review and recap

Year 4 – Week 6

Day 1

ey ey ey eye grey prey

Day 2

er er er per term her

Day 3

ur ur ur burn turn hurt

Day 4

Review and recap

Year 4 – Week 7

Day 1

ere ere ere here there mere

Day 2

ure ure ure ure pure cure sure

Day 3

ire ire ire ire hire dire wire

Day 4

Review and recap

Year 4 – Week 8

Day 1

ng ng ng sang rang bang

Day 2

ing ing ing ping ring king

Day 3

ung ung ung bung hung sung

Day 4

Review and recap

Year 4 – Week 9

Day 1

ny ny ny any many pony

Day 2

ine ine ine fine mine dine

Day 3

ick ick ick pick tick sick

Day 4

Review and recap

Year 4 – Week 10

Day 1

ip ip ip zip hip lip

Day 2

up up up cup pup upon

Day 3

ap ap ap cap map rap

Day 4

Review and recap

Year 4 – Week 11

Day 1

ak ak ak yak make cake

Day 2

ph ph ph ph photo phase phone

Day 3

pl pl pl pl play plane plead

Day 4

Review and recap

Year 4 – Week 12

Day 1

st st st step stag stun

Day 2

be be be be bead bear bell

Day 3

bu bu bu bu bump burst burn

Day 4

Review and recap

Year 4 – Week 13

Day 1

ba ba ba ba balm band back

Day 2

bo bo bo bo boot book boast

Day 3

bi bi bi bi bill bicycle bike

Day 4

Review and recap

Year 4 – Week 14

Day 1

ky ky ky sky lucky rocky

Day 2

ly ly ly rely sly ply

Day 3

hy hy hy shy hyper why

Day 4

Review and recap

Year 4 – Week 15

Day 1

te te te tea tell team

Day 2

he he he her heal help

Day 3

ke ke ke keep kept key

Day 4

Review and recap

Year 4 – Week 16

Day 1

ha ha ha had ham hay

Day 2

ta ta ta tap tag tar

Day 3

la la la lap lad lab

Day 4

Review and recap

Year 4 – Week 17

Day 1

kn kn kn know knight knew

Day 2

ks ks ks arks woks yaks

Day 3

ki ki ki kit kind kid

Day 4

Review and recap

Year 4 – Week 18

Day 1

gh gh gh ghost sight tight

Day 2

gl gl gl glove glad gleam

Day 3

bl bl bl blow black blip

Day 4

Review and recap

Year 4 – Week 19

Day 1

ll ll ll till bill mill

Day 2

tt tt tt little latte kitty

Day 3

bb bb bb bb bubble hobble cobble

Day 4

Review and recap

Year 4 – Week 20

Day 1

ru ru ru swum swung

Day 2

ru ru ru vulgar ovule

Day 3

ru ru ru rule rubs run

Day 4

Review and recap

Year 4 – Week 21

Day 1

ome ome ome home come some

Day 2

one one one hone cone lone

Day 3

ore ore ore core sore more

Day 4

Review and recap

Year 4 – Week 22

Day 1

wra wra wra wrap wrath

Day 2

wri wri wri write wrist

Day 3

wre wre wre when wreck

Day 4

Review and recap

Year 4 – Week 23

Day 1

who who who whose whole

Day 2

wha wha wha what whale whack

Day 3

whe whe whe when where whey

Day 4

Review and recap

Year 4 – Week 24

Day 1

rt rt rt heart cart part

Day 2

rb rb rb herb kerb barb

Day 3

rf rf rf turf surf scarf

Day 4

Review and recap

Year 4 – Week 25

Day 1

rh rh rh rhyme rhythm rhino

Day 2

rk rk rk work fork dark

Day 3

rl rl rl curl world pearl

Day 4

Review and recap

Year 4 – Week 26

Day 1

ary ary ary vary scary diary

Day 2

cry cry cry crying crypt

Day 3

ery ery ery very every bakery

Day 4

Review and recap

Year 4 – Week 27

Day 1

ily ily ily daily lily oily

Day 2

ity ity ity city pity unity

Day 3

ify ify ify unify notify

Day 4

Review and recap

Year 4 – Week 28

Day 1

now now now snow know

Day 2

row row row crow grow rows

Day 3

bow bow bow bows bowl elbow

Day 4

Review and recap

Year 4 – Week 29

Day 1

ried ried ried cried tried dried

Day 2

ries ries ries dries tries cries

Day 3

rief rief rief grief brief

Day 4

Review and recap

Year 4 – Week 30

Day 1

live live live liver alive olive

Day 2

tive tive tive native motive active

Day 3

sive sive sive cursive massive

Day 4

Review and recap

Year 4 – Week 31

Day 1

Crisp crusts crackle and crunch.

Day 2

She sells sea shells by the seashore.

Day 3

The quack quit asking quick questions.

Year 4 – Week 32

Day 1

A tidy tiger tied a tie tighter to tidy her tiny tail

Day 2

jolly juggling jesters

Day 3

A noisy noise annoys an oyster

Year 4 – Week 33

Day 1

Peter Piper picked a peck of pickled peppers

Day 2

A big bug bit the little beetle.

Day 3

The little beetle bit the big bug back.

Year 4 – Week 34

Day 1

Kindly kittens knitting mittens.

Day 2

Round the rugged rock, the ragged rascal ran

Day 3

Twelve twins twirled twelve twigs.

Year 4 – Week 35

Day 1

Busy buzzing bumble bees

Day 2

Which watch did which witch wear?

Day 3

Which witch wore which watch?

Year 4 – Week 36

Day 1 to Day 3

Review and recap joins



ABBAY MEAD
PRIMARY ACADEMY

Year 5

Year 5 – Week 1

Day 1

th th th tenth than lengthy

tr tr tr track extra astronaut

Day 2

st st st storm hasty ghost

str str str strong strike pastry

Day 3

The strong athlete tried to stretch their strained muscles during the track test.

Year 5 – Week 2

Day 1

sh sh sh banish shopping milkshake

ch ch ch matching cheapest branches

Day 2

wh wh wh meanwhile anywhere overwhelm

ph ph ph telephone elephant phase

Day 3

The chatty photographer showed which chair to use.

Year 5 – Week 3

Day 1

ai ai ai brain painting training

ay ay ay maybe layer relay

Day 2

ea ea ea learning teacher weather

ee ee ee bleeding wheel bumblebee

Day 3

The greediest seal ate a tiny snail by the bay.

Year 5 – Week 4

Day 1

oa oa oa gloating roasted toasty

ow ow ow allow drowning bellowed

Day 2

ou ou ou should could would

oo oo oo cooking childhood gloomy

Day 3

The brown hound took a boat through the cool wood.

Year 5 – Week 5

Day 1

cl cl cl uncle classical eclipse

fl fl fl baffled flexible inflatable

Day 2

gl gl gl haggle glanced glamorous

pl pl pl replaced plunger explode

Day 3

The glum clown plodded through the flat field.

Year 5 – Week 6

Day 1

scr scr scr scramble scream described

spr spr spr spring sprained spreadable

Day 2

shr shr shr shrine shrimp mushroom

thr thr thr thrive thrusted bathroom

Day 3

The scrawny cat let out a shriek and sprang through the grass.

Year 5 – Week 7

Day 1

mb mb mb crumble bumblebee plumber

mp mp mp bumpy triumphant thumped

Day 2

nd nd nd pounded surround attend

nt nt nt leant plenty planted

Day 3

I went to camp and made a grand tent by the pond.

Year 5 – Week 8

Day 1

wr wr wr writing wrapped wrestl

kn kn kn knocked knitting darkness

Day 2

gn gn gn design ignored gnarly

gh gh gh ghostly laughed roughly

Day 3

The knight wrote a strange ghost story.

Year 5 – Week 9

Day 1

ing ing ing hiring leaping changing

ed ed ed replied remembered damaged

Day 2

er er er harder happier manager

est est est largest calmest rested

Day 3

The athlete was jumping higher, but she jumped highest while training.

Year 5 – Week 10

Day 1

tion tion tion action motion station option

Day 2

sion sion sion vision explosion television

Day 3

The attention you gave to the discussion helped us reach a quick decision.

Year 5 – Week 11

Day 1

cian cian cian musician optician electrician

Day 2

fully fully fully joyfully carefully beautifully

Day 3

The technician carefully repaired the television.

Year 5 – Week 12

Day 1

able able able enjoyable predictable acceptable

Day 2

ible ible ible edible plausible terrible

Day 3

It is sensible to be capable of hard work.

Year 5 – Week 13

Day 1

ably ably ably remarkably suitably considerably

Day 2

ough ough ough though through although

Day 3

Although it rained all day, she remained remarkably calm.

Year 5 – Week 14

Day 1

eigh eigh eigh weight eight neighbour

Day 2

augh augh augh caught daughter naughty

Day 3

The eight children caught a glimpse of the sleigh as glided in the snow.

Year 5 – Week 15

Day 1

ous ous ous nervous dangerous enormous

Day 2

ious ious ious curious serious ambitious

Day 3

The cautious man walked down the street on a perilous night

Year 5 – Week 16

Day 1

eous eous eous courageous advantageous courteous

Day 2

ment ment ment enjoyment agreement movement

Day 3

The courageous gentleman reached a mutual agreement.

Year 5 – Week 17

Day 1

ness ness ness kindness happiness darkness

Day 2

ship ship ship friendship leadership citizenship

Day 3

A great friendship brings true happiness to our daily lives.

Year 5 – Week 18

Day 1

ence ence ence silence confidence reference

Day 2

ance ance ance performance attendance importance

Day 3

The audience watched with patience as the dancer showed great balance.

Year 5 – Week 19

Day 1

ancy ancy ancy vacancy expectancy buoyancy

Day 2

inter inter interview interact international

Day 3

The fancy cat likes to interact and play in the garden.

Year 5 – Week 20

Day 1

super super superhero supermarket supervise

Day 2

trans trans transport transfer transaction

Day 3

The supervisor will transfer the money today.

Year 5 – Week 21

Day 1

ation ation ation education information preparation

Day 2

ition ition ition competition expedition recognition

Day 3

The children showed great imagination during the competition.

Year 5 – Week 22

Day 1

cial cial cial special official beneficial

Day 2

tial tial tial essential substantial confidential

Day 3

The special puppy wagged his tail during the initial trick.

Year 5 – Week 23

Day 1

ent ent ent different excellent intelligent

Day 2

ant ant ant important brilliant assistant

Day 3

The giant elephant walked past the ancient monument.

Year 5 – Week 24

Day 1

ibility ibility responsibility possibility flexibility

Day 2

ability ability reliability adaptability capability

Day 3

Flexibility gives you the ability to stretch your body.

Year 5 – Week 25

Day 1

con con connection concentrate conclude

Day 2

com com communicate compare accompany

Day 3

The children completed their computer task with a constant pace.

Year 5 – Week 26

Day 1

cor cor correct correspond according

Day 2

col col collect collision colleague

Day 3

The correspondent collected information carefully.

]

Year 5 – Week 27

Day 1

pre pre pre preview premier preventive

Day 2

post post post postpone postscript postgraduate

Day 3

The preview was posted before the presentation.

Year 5 – Week 28

Day 1

sub sub sub submarine subtitle submerge

Day 2

multi multi multi multicolour multimedia multicultural

Day 3

The multicultural festival included a multimedia display.

Year 5 – Week 29

Day 1

auto auto auto autograph automatic autobiography

Day 2

bio bio bio biology biography biodegradable

Day 3

The autobiography explained her interest in biology.

Year 5 – Week 30

Day 1

geo geo geo geography geologist geometric

Day 2

tele tele tele telephone television telegraph

Day 3

The geologist spoke on television about volcanoes.

Year 5 – Week 31

Day 1

micro micro micro microscope microphone microchip

Day 2

macro macro macro macron macrobiotic macroview

Day 3

The microscope revealed details invisible to the eye.

Year 5 – Week 32

Day 1

spect spect spect inspect respect spectator

Day 2

scrib scrib scrib describe manuscript inscription

Day 3

The spectator described the spectacular event.

Year 5 – Week 33

Day 1

ject ject ject project reject injection

Day 2

tract tract tract attract contract subtract

Day 3

The project attracted positive feedback.

Year 5 – Week 34

Day 1

port port port transport portable import

Day 2

form form form transform uniform formation

Day 3

Transport can transform communities.

Year 5 – Week 35

Day 1

dict dict dict predict dictionary verdict

Day 2

vis vis vis visible vision supervise

Day 3

The supervisor predicted the result correctly.

Year 5 – Week 36

Day 1 to Day 3

Review and recap joins



ABBAY MEAD
PRIMARY ACADEMY

Year 6

Year 6 – Week 1

Day 1

accompany accommodate accommodation

Day 2

aggressive aggression aggrieved

Day 3

The accommodation provided excellent facilities.

Year 6 – Week 2

Day 1

apparent apparently appearance

Day 2

appreciate appreciative appreciation

Day 3:

We appreciate your apparent enthusiasm.

Year 6 – Week 3

Day 1

attached attachment unattached

Day 2

available availability unavailable

Day 3

The information was available immediately.

Year 6 – Week 4

Day 1

average averaged averaging

Day 2

awkward awkwardly awkwardness

Day 3

The awkward silence lasted several seconds.

Year 6 – Week 5

Day 1

bargain bargaining bargained

Day 2

bruise bruised bruising

Day 3

He bruised his arm after the match.

Year 6 – Week 6

Day 1:

category categories categorise

Day 2:

cemetery cemeteries

Day 3:

The old cemetery was carefully maintained.

Year 6 – Week 7

Day 1

comment committee committees

Day 2

communicate communication community

Day 3

Good communication improves teamwork.

Year 6 – Week 8

Day 1

competition competitive competitor

Day 2

conscious unconscious consciousness

Day 3

She remained conscious throughout the journey.

Year 6 – Week 9

Day 1

curiosity curious curiously

Day 2

definite definitely definition

Day 3

I am definitely curious about science.

Year 6 – Week 10

Day 1

desperate desperately desperation

Day 2

determination determine determined

Day 3

Determination helps people overcome challenges.

Year 6 – Week 11

Day 1

develop development developed

Day 2

dictionary dictionaries

Day 3

We used a dictionary to check spelling.

Year 6 – Week 12

Day 1

disastrous disaster disastrously

Day 2

embarrass embarrassed embarrassment

Day 3

He felt embarrassed by the mistake.

Year 6 – Week 13

Day 1

environment environmental environmentally

Day 2

equip equipped equipment

Day 3

The laboratory was fully equipped.

Year 6 – Week 14

Day 1

special specialist especially

Day 2

exaggerate exaggerated exaggeration

Day 3

It is important not to exaggerate the facts.

Year 6 – Week 15

Day 1

excellent excellence excellently

Day 2

explanation explain explanatory

Day 3

Her explanation was clear and detailed.

Year 6 – Week 16

Day 1

foreign foreigner foreigners

Day 2

forty fourteen fortieth

Day 3

Forty pupils attended the event.

Year 6 – Week 17

Day 1

frequently frequent frequency

Day 2

government governor governing

Day 3

The government announced new plans.

Year 6 – Week 18

Day 1

hindrance hinder hindered

Day 2

identity identify identification

Day 3

Identification was required at the entrance.

Year 6 – Week 19

Day 1

immediate immediately immediacy

Day 2

individual individuality individually

Day 3

Each individual contributed equally.

Year 6 – Week 20

Day 1

interfere interference interfering

Day 2

interrupt interruption interrupted

Day 3

Please do not interrupt the speaker.

Year 6 – Week 21

Day 1

language linguistic multilingual

Day 2

leisure leisurely

Day 3

Reading is a worthwhile leisure activity.

Year 6 – Week 22

Day 1

light lightning lighten

Day 2

marvel marvellous marvellously

Day 3

The fireworks display was marvellous.

Year 6 – Week 23

Day 1

mischievous mischievously mischievousness

Day 2

muscle muscled muscular

Day 3

The mischievous puppy hid the shoe.

Year 6 – Week 24

Day 1

necessary necessarily necessity

Day 2

neighbour neighbouring neighbourhood

Day 3

A new community centre is necessary for our neighbourhood

Year 6 – Week 25

Day 1

opportunity opportunities opportunistic

Day 2

occupation occupational occupied

Day 3

Education provides many opportunities.

Year 6 – Week 26

Day 1

occur occurred occurring

Day 2

persuade persuasion persuasive

Day 3

She used persuasive language in her writing.

Year 6 – Week 27

Day 1

profession professional professor

Day 2

programme programmer programming

Day 3

He follows a professional programme.

Year 6 – Week 28

Day 1

pronunciation pronounce pronounced

Day 2

queue queued queuing

Day 3

The queue moved quickly.

Year 6 – Week 29

Day 1

recognise recognition recognised

Day 2

recommend recommendation recommended

Day 3

I would recommend this book.

Year 6 – Week 30

Day 1

relevant relevance

Day 2

restaurant restoration

Day 3

The restaurant was extremely popular.

Year 6 – Week 31

Day 1

rhyme rhythmic rhythm

Day 2

sacrifice sacrificed sacrificing

Day 3

The poem followed a regular rhythm.

Year 6 – Week 32

Day 1

Although it was raining, we continued the journey.

Day 2

While the storm raged, the lighthouse remained strong.

Day 3

Because she practised daily, she improved quickly.

Year 6 – Week 33

Day 1

The book, which was ancient, fascinated everyone.

Day 2

The river, which flowed rapidly, was dangerous.

Day 3

The scientist, who studied plants, made a discovery

Year 6 – Week 34

Day 1

It is evident that regular practice improves performance.

Day 2

Consequently, achievement becomes more attainable.

Day 3:

We had sufficient resources for the task.

Year 6 – Week 35

Day 1

Learning never exhausts the mind.

Day 2

The future depends on what you do today.

Day 3

The report was reviewed thoroughly.

Year 6 – Week 36

Review and Recap by:

Completing timed note-taking and organisational tasks.

Copy a full paragraph neatly within a time limit.

Copy brief notes from reading extracts.