



## THE Partnership Phonics Programme (based on Letters and Sounds)

### Term-by-term progression chart

The teaching schedules are mapped out based on daily phonics sessions moving through the programme in a clearly defined, incremental sequence.

### Reception

#### Phase 2 – Reception (autumn term)

						Tricky words
Set 1	s	a	t	p		n/a
Set 2	i	n	m	d		the, is
Set 3	g	o	c	k		to
Set 4	ck	e	u	r		no, go, of
Set 5	h	b	f/ff	l/ll	ss	into, I, her, has, put, as

#### Phase 3 – Reception (autumn/spring term) Phase 3 (part 1)

						Tricky words
Set 6	j	v	w	x		me, be
Set 7	y	z/zz	qu			he, my, by, she
Set 8	ch	sh	th	ng	nk	they, push

## Phase 3 (part 2)

						Tricky words
Set 9	ai	ee	igh	oa	oo/oo	we, are
Set 10	ar	or	ur	ow	oi	you, all, was
Set 11	ear	air	ure	er		give, live, sure, full, pull

## Phase 4 – Reception (summer term)

					Tricky words
Set 12	cvcc	ccvc	ccvcc	cccvcc/cc	what, there, have, some, so, were, little, one, come, here, said, like, do, when, out, love, house, your, ago, school

## Year 1

### Phase 5

**End of phase: Includes alternate pronunciations lessons to support consolidation and rare GPCs lessons to support advanced reading.**

#### Alternate spellings

							Tricky words
Set 13 (f/w)	wh	ph					oh, their, people
Set 14 (ai)	ay	a-e	eigh	ey	a		Mr, Mrs, Ms, these
Set 15 (ee)	ea	e-e	ie	ey	y		looked, called, asked, friend
Set 16 (igh)	ie	i-e	y	i			water, where, our
Set 17 (oa)	ow	o-e	o	oe			who, again

Set 18 (oo – long)	ew	ue	u-e	u			thought, through, pulled
Set 18 (oo – short)	oul	u					
Set 19 (or)	aw	au	al	ore	oor*	oar*	work, laughed, because
Set 20 (ur/er)	ir	ear					different, once
Set 21 (ow/oi)	ou	oy					many, any
Set 22 (air/ear)	are	ear	eer	ere			eyes
Set 23 (c)	c	k	ck	ch			two
Set 24 (s)	c	ce	st	se			great, clothes
Set 25 (j)	ge	g	dge				it's, I'm, I'll, I've
Set 26 (silent)	le	mb	kn	gn	wr	ve*	don't, can't, didn't
Set 27 (ch/sh)	tch	ss(ion)	t(ion)	c(ial)	c(ian)		