

How is Personal Development fostered at Abbey Mead?

2024-2025

Removing Barriers to Learning Team



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PRIMARY ACADEMY

CONTEXT

- ▶ The school joined TMET in September 2019
- ▶ 724 pupils on roll
- ▶ The demographic of the school has evolved over the past few years though the majority of pupils are still of Indian heritage
- ▶ 97% of pupils speak English as an Additional Language
- ▶ The proportion of pupils with special educational needs and/or disabilities is broadly inline with National figures
- ▶ In the top 10% of most deprived areas of the country
- ▶ The most reported crimes locally are Domestic Abuse and anti-social behaviour
- ▶ 10.3% FSM (Figures are much lower than the socio-economic breakdown of the area but these figures are lower due to multi-generational and multiple occupancy housing)
- ▶ 3.6% mobility
- ▶ Attendance for 23/24 - 96.1% (Persistent Absentees - 8.8%)
- ▶ SEND - 13%



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Our School Community...



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African Asian	0.42%
Any other Black background	0.28%
Any other ethnic group	0.85%
Any other mixed background	0.28%
Bangladeshi	0.14%
Black - Somali	0.85%
Indian	86.24%
Other Asian	2.69%
Other Black African	0.28%
Pakistani	1.27%
White - British	0.99%
White European	0.42%
White and Asian	1.13%
White and Black Caribbean	0.28%



Our School Community...

Christian	2.8%
Hindu	76%
Muslim	11%
No Religion	1%
Other Religion	0.4%
Sikh	2.7%
Refused	1+%



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Aims...

To nurture in our children a passion and love of learning

To drive social mobility and provide children with opportunities to excel and aspire

To instil in our children a strength of character and language which will serve them for life



How this is achieved:

- The **curriculum** addresses learners' broader development, enabling them to develop and discover their interests and talents
- The **School** support learners in developing 'character' traits such as resilience, confidence and independence (**culture and opportunities**)
- The School helps learners to understand how to keep **physically and mentally healthy**
- Learners are prepared for success in the next step of their education journey (**transition**)
- Learners are prepared for life in modern Britain; specifically, whether they: are responsible, respectful, active **citizens** who contribute positively to society, understand fundamental British values, appreciate diversity and respect people different from themselves

An inclusive environment where everyone is welcome...

- ▶ Equality, Diversity and Inclusion training for staff
- ▶ Site adaptations and solutions so no child has a barrier to experiences
- ▶ Role models (staff and pupils)
- ▶ Celebration and valuing of diversity
- ▶ Explicit teaching of EDI



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What a glorious sight to be welcomed to school by 🌈 Dark mornings just got a little brighter 🌈 #onecommunity #diversity #inclusion #equality



Once again this year, we were very grateful to be able to work with Sewa Day Leicester to provide identified families with Christmas hampers 🎄👍 As always, the efforts of this incredible charity will have made a difference to families in Belgrave 😊 #community



23



R.E topic of Sikhism, Year 6 visited a local Gurdwara. When they removed their shoes, washed their hands and entered the hall. They were all so incredibly respectful and asked lots of questions. #enrichment @AbbeyMead_TMET



class picture for #ChildreninNeed. Denying it, we are definitely cute 😊❤️ @AbbeyMead_TMET



our Eco Club had an awesome time planting flower bulbs in the grounds. Thank you @Bulbs4Kids_UK can't wait to see them bloom! @EcoSchoolsLCC @EcoSchools

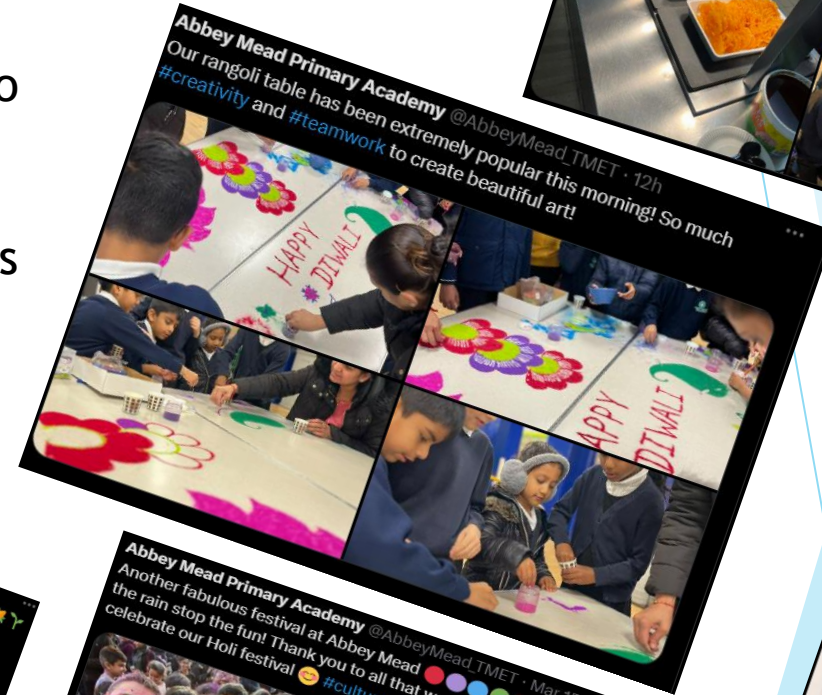
Community & Belonging

- Teaching of CIVIC Duty in order to recognise and make a difference to our community
- Pupil wellbeing questionnaires guide practice
- TMET sporting events
- Whole school projects & celebrations
- Celebration of diversity & community events
- Dialogue and relationships with community
- Hub for adult learning



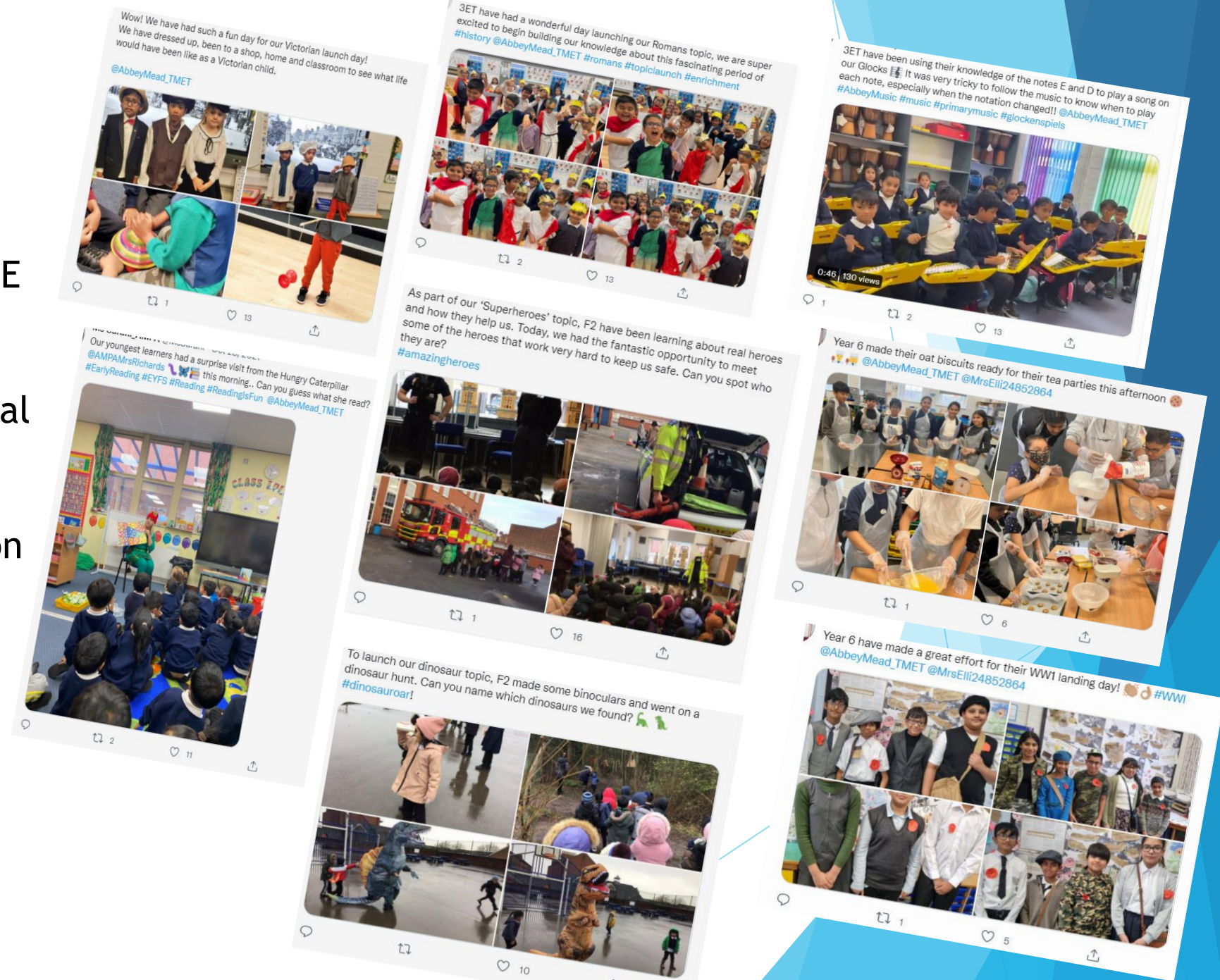
Celebrations

At Abbey Mead, we celebrate festivals from all faiths to embrace diversity and promote inclusivity. Our celebrations include dress up days, themed breakfasts, performances and special assemblies, allowing students to learn about and appreciate different cultures and traditions in a fun, engaging way.



Enrichment...

Launch & Landing days
Specialist teachers for Music & PE
Hands on experiences
Enhanced school grounds
Utilization and celebration of local
speakers & careers
Cultural Capital Offer
After school & breakfast provision



Hands-on Experiences

At Abbey Mead hands-on experiences bring learning to life for our pupils, engaging their minds through exploration, creativity and discovery.

Inspire Together @InspireTogeth3r · Feb 1
We're off with the first Primary East Leicester City basketball pool officiated by our @OrchardMead leaders. Lots of great teamwork shown by all teams
🏀 @MayflowerPSch @LE5Linden @BridgeJun @UplandsPE_LEAD @AbbeyMead_TMET @WillowbrookTMET @pe_spinneyhill @WyvernPrimary



Miss Ingham @MissIngham_AMPA · Feb 26
Of course the teachers had to get involved too!
@AbbeyMead_TMET @leicester_scitt



Miss Rigby @MissRigby9 · Jan 16
Year 4 launched our topics 'States of Matter' and 'Harry Potter'. We had a wonderful workshop with fab science where the children explored acids and alkalis and making chemical reactions. @AbbeyMead_TMET



Naz Fojdar @MrsFojdar_AMPA · Jan 25
Year 2 have been learning about The Great Fire of London. We worked in teams using buckets and water squirts to put out the fire. It was so much fun! @AbbeyMead_TMET #history #teamwork #outdoorlearning



Mrs Elliott @MrsElli24852864 · Jan 17
Thank you Emma and Lexy for a wonderful day of dance. The year 6's enjoyed learning moves from the musicals SIX and Matilda and I was blown away by their enthusiasm and effort! #creativity @AbbeyMead_TMET



Abbey Mead Primary Academy reposted
Mrs Elliott @MrsElli24852864 · Nov 11
The ducklings enjoyed their first swim on Friday which was a lovely way to say goodbye 🐣 Thank you everyone who came to visit!
@AbbeyMead_TMET



After School Clubs

- Eco club
- Generation of Fun club (link with local residential home)
- Choir
- Multi-sports
- Board Games club
- Football club
- Orienteering
- Forest Schools
- Homework club
- Baking club
- Art club



Breakfast Club and Aftercare

Breakfast Club and Aftercare provide a welcoming environment where children can start and end their school day. In the morning, children enjoy breakfast with their peers as well as engaging in a range of activities. After school, a range of activities are organised, allowing pupils to relax, socialise and wind down.



Wider curriculum

Class Journals (and Seesaw)
SMSC threaded in throughout
Parable Arts

Novel based English curriculum
Tailored curriculum in response to
local risks e.g. Domestic Abuse
Self-selection & independence
Assemblies - class, celebration,
subject specific
Celebration of the Arts



Beyond the classroom...

- ▶ Attendance and punctuality
- ▶ Weekly item in staff briefing - Safeguarding & Wellbeing
- ▶ Eco Award
- ▶ TMET Primary Intervention Team support
- ▶ Staffing structure - full time Pastoral Lead and attendance/ Welfare Officer- RB2L Team
- ▶ Staff CPD e.g. single story, TeamTeach
- ▶ Breakfast Club and After School Clubs daily
- ▶ Family Learning Workshops
- ▶ Celebration of cultures
- ▶ Performances
- ▶ Specialist facilities & bases

Alongside our wonderful school dinners, it was great to see lots of balanced packed lunches across our infants and juniors 🍌🍎🥕
#healthylivinghealthyminds



1 1
This morning, we welcomed Martyn Routledge to Abbey Mead. Martyn has recently published his new book which contains contributions from a number of our pupils 📖 Each winner also received a copy of his latest book 📖 @BeautifulBadge #pride #loveofreading



2 23

8
Something strange happened to year 4 this morning! We received a call telling us that there was a fire in our spinney. When we went outside, we found the following clues.....@AbbeyMead_TMET @Year4Abbey1 #thelosthappyendings



3 11

Thank you to all the schools that joined us this morning at #sportshallathletics what a successful event 🙌 @BridgeJun @ThurnbyMead @AbbeyMead_TMET @HumboSport @rusheyheadpe @pe_spinneyhill @KrishnaAvantiPS



It's a wrap! 🎬 Well done to all the children in the Diwali play for learning their lines and putting together a great show! Here we have Rama, Sita, Lakshmana, Ravana, the king, his evil wife and Hanuman! 🙌



21
Some of our children used our blackout sensory den this afternoon for the very first time. They had so much fun with the lights and taking turns with the objects. @MissCogan_AMPA @MissHill_AMPA @AbbeyMead_TMET



2 1 9



RB2L

- ▶ Our Removing Barriers to Learning Team meet every two weeks . Children's specific needs are discussed and give targeted support to children and families as needed.
- ▶ Our Family and learning support mentor has built relationships with local community partnerships including food banks and domestic abuse charities.
- ▶ We offer swimming kit to families who need financial support
- ▶ All new starters who are pupil premium or who we know are disadvantaged are offered a school jumper and a PE kit
- ▶ We work with external agencies to support children with mental health

Family Learning

At Abbey Mead, we feel it is important to help educate and support our families. We work closely with Family learning, a department funded by the government and organised by the Leicester Adult Education Centre. So far, we have run sessions on:

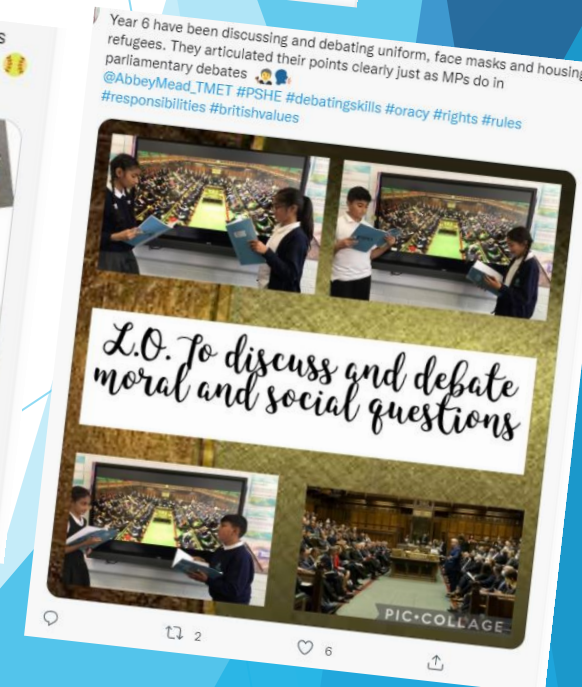
- ▶ Early learning
- ▶ Positive behaviour
- ▶ Online safety

All parents are invited to attend these events



Positive Impact...

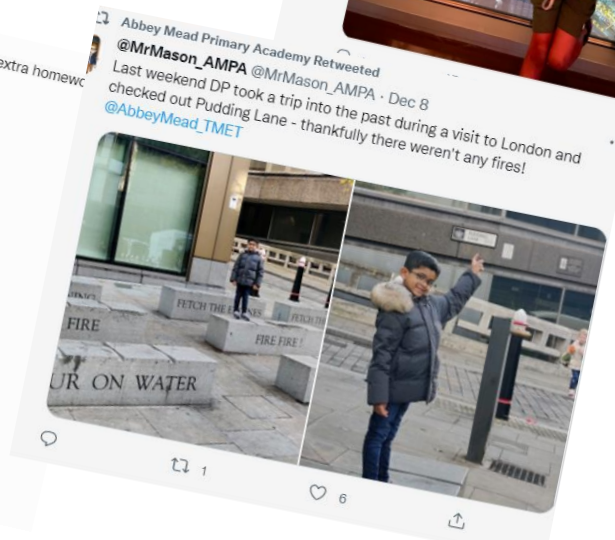
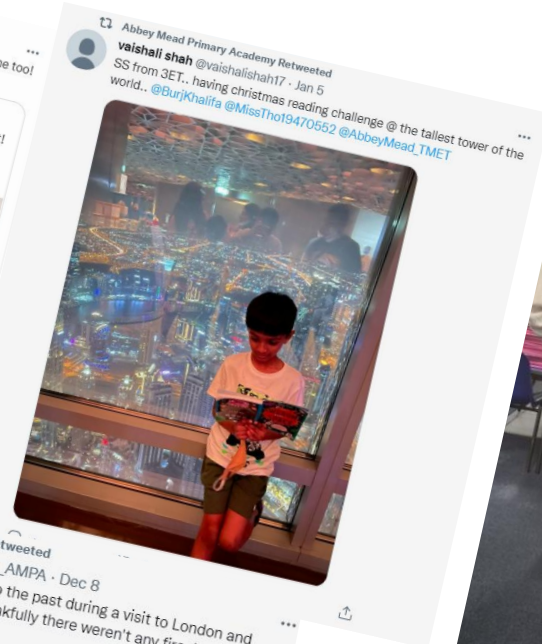
- ▶ Primary Leadership Team - Democracy
- ▶ Eco Warriors - Environmentalists
- ▶ Play Leaders - Civic Duty
- ▶ Asra House Multi-generational Link
- ▶ Voice21 - *Pupils know how to discuss and debate issues and ideas in a considered way.*



Family Challenges & Home Learning...



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All of this is enacted through our Character Education...

Empathy

Empathy means showing an awareness of our own and others' feelings. This includes understanding that there are a range of different feelings and accepting that others' feelings are not necessarily the same as our own. It requires an understanding that words and actions can affect others' feelings both positively and negatively.



Integrity

Integrity is allowing children to develop their own sense of morality and what is right or wrong. It is about doing the right thing even when no one is looking. This includes being honest and fair and treating others equally. It includes developing good values and beliefs, and how to act within them.

Resilience

Resilience is all about keeping on trying even when we have found something really difficult. This involves never giving up even when something seems impossible and changing strategies when one strategy does not work. It is also about knowing when to ask for help, or what resources we can use to help us achieve our goals.



Risk Taking and Courage

Risk taking is trying something new even though you might be worried about it. It is about weighing up the pros and cons of a situation and making an informed decision as to whether to continue. It is having the courage to 'take the plunge' in order to grow and develop as a person.

Creativity

Creativity means taking an imaginative approach to learning; making their work their own by using a variety of methods and resources. This requires drawing upon past experiences as well as thinking 'outside the box' to solve problems in a way that is unique to the individual.



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**Character
Muscles**

Equipping students with the characteristics they need to be happy, healthy and successful.

Recognition...

- Ongoing INSET
- Bespoke training
- Career development
- Highly skilled staff
- Careful consideration to transition arrangements
- Close working relationships with other local schools
- Utilisation of expertise and external agencies

Mrs Richards @AMPAMrsRichards · Dec 7, 2021
Missing my class today but excited to have finally graduated from University of Birmingham with a Master of Education in Special Educational Needs and Inclusion! 🎓 @AbbeyMead_TMET #keeplearning #dontstoplearning



8 1 32

Miss Cogan @MissCogan_AMPA · Dec 2
Another truly inspirational, wonderful two days spent with @TISUK_, learning how to support young people find a voice using restorative practices including sand play and empathic drawings. Can't wait for days 5 & 6! @AbbeyMead_TMET @TMETrust #traumainformed #MentalHealthMatters



1 4

Mrs Chand is one in a million and a much deserved winner of our Hidden Hero Award!! 🏆
☀️ Let's give it up for Mrs Chaud!! ☀️
#EMHiddenHero #EMStarsInOurSchools

Abbey Mead Primary Academy @AbbeyMead_TM... · Nov 23, 2021
It has been wonderful to thank Mrs Chand this afternoon for all her hard work and dedication 🥰 Mrs Chand was nominated for her tireless effort and commitment to the children and staff of Abbey Mead. We are thrilled she has been recognised as a Hidden Hero 🌟
@UNISONEastMids



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Evidence Base

- ▶ SIP
- ▶ Pupil interviews
- ▶ Data dashboard (trust wide)
- ▶ CPOMs
- ▶ RB2L minutes
- ▶ Principal Reports termly
- ▶ ImpactEd results
- ▶ Attendance data
- ▶ Engagement and attendance data for across lock downs
- ▶ Tracking of Enrichment and SMSC
- ▶ Exclusion data/ FAP success stories

