



Attendance

This week's attendance figures show that we have had another good week of attendance here at Abbey Mead. The table below shows attendance Monday to Thursday

Class	Average(%)
1AI	93.97
1PP	91.59
1SH	95.69
2EB	98.33
2NF	98.33
2SP	95.83
3AM	97.50
3IB	100.00
3SR	98.33
4CC	100.00
4KO	100.00
4KR	95.16
5CH/PS	94.35
5JH	100.00
5MB	97.50
6NK	98.75
6RT/RR	97.03
6ZE	98.33
FLL	93.52
FMC/AW	97.32
FOL/SS	92.38
The Meadow	100.00

Well done to all the classes, particularly The Meadow, who have achieved an incredible 100% attendance this week!



Navratri Celebration

Our annual Navratri celebrations will take place on:

Friday 11th October 2024

on the school field. All children are encouraged to take part in the celebrations. Parents are welcome to join us too.

Reception classes - 1.30 pm

The Meadow— 1.45 pm

Year 1 classes - 1.45 pm

Year 2 classes - 2.00 pm

Year 3 classes - 2.15 pm

Year 4 classes - 2.30 pm

Year 5 classes - 2.45 pm

Year 6 classes - 3.00 pm



For safeguarding reasons, children will not be allowed to go home early. Please collect your children at the normal time from the usual place.

In the event of bad weather, we will be using the hall for the event. Please check your emails and MCAS for messages regarding

Parents' Evenings

Please remember to return the slips to book your appointment.

Tuesday 15th October @ 3.30 pm - 6.30 pm

Wednesday 16th October @ 3.30—5.30 pm

In the lower hall, there will also be opportunities to find out more about the school day, sample school meals and discuss other aspects of school life with a number of colleagues.



Harvest

We are now taking donations for the Harvest Collection. Please bring your donations to the school office by Friday 11th October.

Suitable items include:

Tinned foods

Pasta / Rice

Cereals

Dry food



Wraparound Care



A huge Thank You to everyone who took the time to complete the survey about our Breakfast Club and After Care facilities. Your opinions are valued and help us to provide quality care for our children. The survey is still available if any parents wish to take part. We will consider the feedback and inform you of any changes that we may be making to the facilities in due course.

The survey can be accessed here

<https://forms.office.com/e/iSdAb3K5LT>

Donations

We would like to extend a massive thank you to Ranjanben Kanabar and family for their very kind and generous donation towards the purchase of books for the school. The money will be used to buy Phonics books for use by all the children in Reception and Key Stage 1 classes.

If any parents wish to send in any cash donations, please feel free to pop into our school office and we will be delighted to accept the donations.

We are continuing to expand the range of books in our library too so all donations we receive will be going towards the purchase of good quality books for all children in the school.

Thank you again to Ranjanben Kanabar and Family.





Upcoming Dates

- Harvest Food Collection—**Friday 4th October**
- Support session for secondary applications—**Tuesday 8th October @ 9.30 am**
- Navratri Celebration —**Friday 11th October**
- Parents' Evenings Discussions—**Tuesday 15th October & Wednesday 16th October**—Further details will be sent home in the coming weeks
- School closes for half-term break - **Thursday 17th October**
- School closed for INSET Day—**Friday 18th October**
- School opens for Autumn term—**Monday 28th October**

Online Safety

Cyberbullying

This is when someone uses the internet to bully someone else. The Cambridge dictionary defines cyberbullying as 'Someone who uses the internet to harm or frighten another person, especially by sending them unpleasant messages.'

Best practices for parents and carers:

Have an open conversation – Listen and offer support and encouragement. If your child is a victim of cyberbullying, remind them that it is not their fault and that they do not deserve to be treated that way.

Don't reply - Most of the time the person doing the bullying is looking for a reaction when they are being mean online. Tell your child not to reply, instead they should tell a trusted adult what has happened. Instead save the evidence. This can be done by taking a screenshot of what has happened or by keeping the messages that your child has received.

Don't deny access to technology - Although it can be very tempting to remove a device from a young person if they are being bullied, having their device taken away may prevent them from speaking to you about worrying issues in the future.

If your child is a victim of cyberbullying, please do inform us so that we can support them in school.



Date: 04-10-2024

Issue: 6

Principal: Mr G Aldred

Abbey News

Miss Patel @MissPatel_AMPA · 12h

This week, O, C and E went to visit @MissIngham_AMPA and the children in The Meadow. They were very curious about the paint and enjoyed exploring some of the furniture. Thank you for having us! @AbbeyMead_TMET



Abbey Mead Primary Academy @AbbeyMead_TMET · Oct 2

Lots of great displays have been popping up around Abbey Mead over the past few weeks 😊 Can you spot the links to our English curriculum? #loveofreading #novelledcurriculum



LLongman @MrsLongmanAMPA · Oct 2

FLL enjoyed PE today we've been working on our balance, strength and agility skills. Wonderful to see how supportive and helpful they were too. #teamwork #PE #EYFS @AbbeyMead_TMET



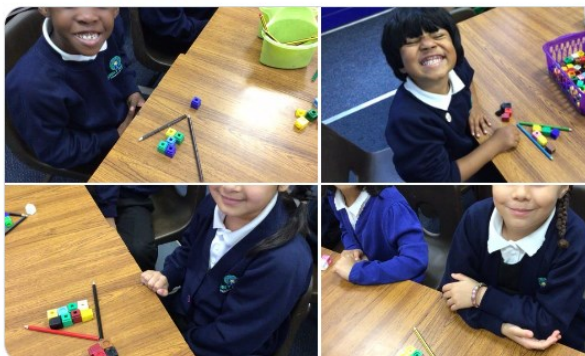
Abbey Mead Primary Academy @AbbeyMead_TMET · Oct 2

Lots of great displays have been popping up around Abbey Mead over the past few weeks 😊 Can you spot the links to our English curriculum? #loveofreading #novelledcurriculum



Abbey Mead Primary Academy @AbbeyMead_TMET · Oct 2

1SH have been learning 'greater than', 'less than' and 'equal to' in Maths today. Can you spot the greater than crocodile eating the biggest numbers? #practicalmaths



Miss Kaur @MissKaurNK · Oct 2

In Science this week, year 6 made periscopes. We learnt that when light hits the mirror, it bounces off at the same angle it hits it - allowing us to see things that are otherwise out of sight! @AbbeyMead_TMET

