



## **Sports Premium: Proposed Use and Intended Impact 2023-2024**

Thanks to government funding through the sugar tax, all schools across the country will receive a straight doubling of the Sports Premium funding. For Abbey, this means we will receive a total of £21,390.00- broken down this is a £16,000 flat payment added to our pupils on roll between key stages 1 and 2 (539) multiplied by £10 (£5,390). The main aim of this money is to fund improvements to the provision of P.E and sport, for the benefit of primary aged pupils.

**Through the effective use of the Sports Premium we aim to see continued improvements against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

As a school, our main aims for this academic year's funding are to:

- Raise the profile of PE throughout the school and enhance student and parental understanding of the importance of physical and mental well-being through linking physical education lessons and Physical activity opportunities with physical wellbeing and mental health
- Ensure the quality of P.E teaching is of good or better teaching standard across all key stages. Upskill colleagues' delivery of physical education lessons to ensure that PE teaching across all key stages is of a high teaching standard
- Increase the opportunities for students to engage in after school clubs, broadening participation in competitive sport through the medium of online competition and inter-competitions.
- Continue to enhance provision for students to be active during the school day through continued investment in playtime opportunities and timetable physical activity periods each day.

As a school our aim and purpose through P.E is to ensure we improve every child's sporting chance and will be focusing on all aspects of physical education. We will be focusing on the child's: physical, technical, psychological and social approach to sport and how we can ensure their health and well-being is the best it can be. We passionately believe that children should have competitive opportunities for sport but should also foster a sporting appetite which will see them to a healthy future.



Academic Year: <b>2023/24</b>		Total fund allocated: <b>£21,390.00</b>					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <b>on pupils</b>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Increased uptake of sporting activities leading to healthier life style choices and an appreciation of physical activity	<p>Increase and broaden profile of PE at lunchtimes</p> <p>Re-establish play leaders to arrange activities that children can participate in during lunchtimes</p> <p>Ensure that the daily mile track is being used consistently by KS1 and KS2 pupils</p> <p>Provide opportunities for</p>	Staffing to oversee lunchtime provision (Callum)				

		<p>children across different year groups to attend after school clubs</p> <p>Maintain the running of a healthy snack tuckshop for children to access at breaktimes</p>					
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<p>To provide our pupils with an education that equips them with the behaviours and attitudes necessary for success in their next stages of their learning.</p> <p>Increase appreciation of physical education amongst parents and carers</p>	<p>Celebrate sporting achievements both in and outside of school</p> <p>Renewal of Inspire together membership</p> <p>Share accomplishments through school communication mediums/Bromcom /Twitter /school newsletter</p> <p>Invite parents to annual sports day</p>	<p>Inspire together subscription £1550</p> <p>Transport costs £2000</p> <p>Sports day equipment £450</p>				

		<p>host a health and wellbeing day/event in which parents and children can attend</p> <p>Consider having pupil and parent sports/ fitness clubs to build on the success of fun and fitness club from last academic year</p>					
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Secure expert tuition and teaching to improve the knowledge and skill set of colleagues; ensuring value for money	To adopt a PE scheme which allows teachers to assess progress more consistently and support non specialist teachers with delivering lessons as well as provide an enhanced offer to the children within the EYFS	<p>60% PE teacher salary £21,630</p> <p>PE Passport £970</p>				

		<p>Monitor and evaluate the delivery of PE lessons across the school/ daily mile</p> <p>Ensure children can articulate the learning objective and key knowledge from PE lessons</p>					
4. broader experience of a range of sports and activities offered to all pupils	<p>Increased uptake of after school sporting activities leading to healthier life style choices and an appreciation of physical activity</p>	<p>Establish a range of sporting opportunities and after school provision</p> <p>Source additional coaches who offer a wider variety of specialist provision during the school day</p> <p>Ensure involvement in Trust Wide events – termly</p> <p>Provide opportunities for pupil premium</p>	<p>Greenhouse Sport £15,400</p>				

		<p>children to access sporting provision during school holidays</p> <p>Ensure children have access to swimming lessons-taking into consideration the school proximity to open bodies of water</p> <p>Provide opportunities for children to attend local sporting events (women's football)/invite athletes to school</p>					
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Completed by (name and school position): Conor Caldwell – Specialist PE Teacher

Date: 09/09/2023

Review Date:

