



Sports Premium: Proposed Use and Intended Impact 2022-2023

Thanks to government funding through the sugar tax, all schools across the country will receive a straight doubling of the Sports Premium funding. For Abbey, this means we will receive a total of £21,610.00- broken down this is a £16,000 flat payment added to our pupils on roll between key stages 1 and 2 (561) multiplied by £10 (£5,610). The main aim of this money is to fund improvements to the provision of P.E and sport, for the benefit of primary aged pupils.

Through the effective use of the Sports Premium we aim to see continued improvements against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

As a school, our main aims for this academic year's funding are to:

- Enhance student and parental understanding of the importance of physical and mental well-being through linking physical education lessons and Physical activity opportunities with physical wellbeing and mental health
- Ensure the quality of P.E teaching is of good or better teaching standard across all key stages. Upskill colleagues' delivery of physical education lessons to ensure that PE teaching across all key stages is of a high teaching standard
- Increase the opportunities for students to engage in after school clubs, broadening participation in competitive sport through the medium of online competition and inter-competitions.
- Continue to enhance provision for students to be active during the school day through continued investment in playtime opportunities and timetable physical activity periods each day.

As a school our aim and purpose through P.E is to ensure we improve every child's sporting chance and will be focusing on all aspects of physical education. We will be focusing on the child's: physical, technical, psychological and social approach to sport and how we can ensure their health and well-being is the best it can be. We passionately believe that children should have competitive opportunities for sport but should also foster a sporting appetite which will see them to a healthy future.



Academic Year: 2022/23		Total fund allocated: £21,610.00					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Increased uptake of sporting activities leading to healthier life style choices and an appreciation of physical activity	<p>Purchase new equipment for lunchtime provision</p> <p>Increase and broaden profile of PE at lunchtimes</p> <p>Establish play leaders to arrange activities that children can participate in during lunchtimes</p> <p>Ensure that the daily mile track is being used consistently by</p>	Lunchtime equipment £976.70		<p>Registers demonstrating that a greater number of pupils have attended additional after school opportunities.</p> <p>Teachers monitoring and ensuring that Daily Mile takes place and have a timetabled slot to access the track</p> <p>Snack shack is up and running for KS2 children with a purpose built tuckshop within the school playground offering children the opportunity to purchase healthy snacks</p>	<p>Pupils involved in a range of sporting activities at break and lunchtimes</p> <p>PE deep dive shows that children enjoy participating in activities and are able to talk about what they have done within the session</p> <p>Children are choosing to purchase healthy snacks on their allocated day</p>	<p>•Re-establish play leaders with key adult overseeing the provision</p> <p>Timetable for daily mile track is being adhered to for next academic</p> <p>Ensure the provision for after school clubs is maintain</p> <p>Continue to provide children with access to the snack shack next academic year</p>

		<p>KS1 and KS2 pupils</p> <p>Provide opportunities for children across different year groups to attend after school clubs</p> <p>Establish a healthy snack tuckshop for children to access at breaktimes</p>					
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<p>To provide our pupils with an education that equips them with the behaviours and attitudes necessary for success in their next stages of their learning.</p> <p>Increase appreciation of physical education</p>	<p>Celebrate sporting achievements both in and outside of school</p> <p>Host sporting events which raise profile of PE with parents; phase specific sports days, daily mile track</p>	<p>Inspire together subscription £1550</p> <p>Transport costs £1406 PE</p> <p>Sports day equipment £380.34</p>	<p>£1550</p> <p>£1726</p> <p>£360</p>	<p>Fun and fitness club, which included parents participating in the club alongside their children</p> <p>Competition registers show children from varying demographics participating in events throughout the year</p>	<ul style="list-style-type: none"> •Children able to attend sporting events with no cost for families •Children's sporting successes celebrated. •Provided opportunities for children to experience 	<p>Increase provision for parents to engage in PE to raise its profile. As well as the traditional sports days on an annual basis, host a health and wellbeing day/event in which parents and children can attend</p> <p>Increase evidence of sporting</p>

	amongst parents and carers	Share accomplishments through school communication mediums/WEDUC /Twitter – PE IPAD			<p>PE Twitter account celebrates achievements from participation in different events</p> <p>Certificates have been presented in awards assemblies throughout the year</p> <p>PE themed assemblies have been shared with the children during the year</p> <p>School twitter shows parents attending sports days</p> <p>Whole school uptake on participating with Beat the Street initiative- 3rd for total points in the North East Area</p>	<p>competitive situations.</p> <p>Represented East Leicester at the Boccia event hosted at Loughborough University (2nd Place)- SEND pupil focus</p> <p>Students who attended a sports trip in 202223</p> <p>Totals:</p> <p>PP 62</p> <p>SEND 26</p> <p>Girls 90 and Boys 108</p>	activities on WEDUC & Twitter as we continue to build profile and achievement of PE.
3. increased confidence, knowledge and skills of all staff in	Secure expert tuition and teaching to improve the knowledge and	Employ specialist PE teacher to enhance and support PE development	60% PE teacher salary £19,384	£19,384	Appointment of specialist PE teacher (secondary trained) to deliver and develop curriculum.	PE deep dive has shown that all year groups are following the LTP- allowing the	Adopt a PE scheme which allows teachers to assess progress more consistently and

teaching PE and sport	skill set of colleagues; ensuring value for money	<p>Ensure the technical fundamentals of sport are in place and are being supported- (masterclass)</p> <p>attendance at network meetings and Inspire PE meetings</p> <p>High quality PE lessons to be delivered by class teachers or sports coaches</p>	<p>Employment of PE apprentice £2,614.54</p> <p>P.E. Passport scheme</p>	<p>£2614</p> <p>£809</p>	<p>Planning aligned with the KS1 and KS2 physical education national curriculum- updated whole school- LTP</p> <p>Masterclass delivered by PE specialist</p> <p>PE lesson plans are varied and exciting, making use of a range of activities and sports. Teaching and Learning is inspirational, nurtures creativity and fosters curiosity.</p>	<p>children to develop skills progressively</p> <p>Children are able to articulate what they were doing within the lesson</p> <p>PE lead kept up to speed with key developments and good practice</p>	<p>support non specialist teachers with delivering lessons as well as provide an enhanced offer to the children within the EYFS</p> <p>Monitor and evaluate the delivery of PE lessons across the school</p> <p>Ensure children can articulate the learning objective and key knowledge from PE lessons</p>
4. broader experience of a range of sports and activities offered to all pupils	Increased uptake of after school sporting activities leading to healthier life style choices and an appreciation of physical activity	<p>Establish a range of sporting opportunities and after school provision</p> <p>Source additional coaches who offer a wider variety of specialist provision; with an</p>	<p>£1200</p> <p>£300</p>	<p>£687</p>	<p>Increased and broaden after school provision on offer</p> <p>Establishment of inter year sports competitions</p> <p>Children attended summer school provision</p>	<p>Planning of inter class sports competitions has begun (was going to be implemented in the summer term)</p> <p>Pupil premium children had</p>	<p>Increase the number and breadth of sports clubs offered by the school</p> <p>Consider the use of Greenhouse Sports to enhance the sports provision during school time</p>

		<p>emphasis upon the inclusion of disengaged girls</p> <ul style="list-style-type: none"> -boxercise -Shiamak dancing -Dance for Fitness <p>Ensure involvement in Trust Wide events – termly</p> <p>Provide opportunities for pupil premium children to access sporting provision during school holidays</p> <p>Ensure children have access to swimming lessons- taking into consideration the school proximity to open bodies of water</p>			<p>Year 5 pupils watched a Premier League Women’s football match at the King Power Stadium (school twitter)</p> <p>Years 3, 4 and 5 had access to swimming lessons at Cossington Swimming Pool (see swimming folder for attendance)</p>	<p>access to 4 weeks of sports provision during the summer holidays</p> <p>Children in Years 3, 4 and 5 have more confidence with being in the water</p> <p>Children that attended a sports club in 202223</p> <p>Total boys 161 Totals girls 129</p>	<p>(lessons, lunchtime) and after school and during holidays</p> <p>Continue with swimming provision for next academic year</p>
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Completed by (name and school position): Conor Caldwell – Specialist PE Teacher

Date: 09/09/2022

Review Date: 09/09/2023