



Date: 26-01-2024

Issue: 19

Principal: Mr G Aldred

Attendance

This week's attendance figures show that we have had another good week of attendance here at Abbey Mead. The table below shows attendance Monday to Thursday

Class	Average(%)
1FI	100.00
1PP	97.92
1SH	98.28
2EB	98.33
2NF	92.56
2SP	99.58
3AA	92.50
3IB	96.67
3SR	97.18
4JA/GH	98.75
4KO	91.74
4KR	96.67
5CC/CH	94.17
5HF	95.00
5MB	97.92
6NK	97.95
6RT/SC	95.42
6ZE	100.00
FMC/CR	85.12
FOL	95.83
FZM	83.75

Well done to 1FI and 6ZE for achieving 100% attendance this week.



Dinner Menu Feedback



Representatives from the Primary Leadership Team had an important job this week. They had to taste-test a new mushroom curry made by the kitchen staff. It was absolutely delicious and will now be added to the menu after half term!

When asked if they would change anything in the recipe, one child said, "I wouldn't change anything, it's really good!"

Another child said "I give it 9.5 out of 10!"

Children's Mental Health Awareness Day

This year's National Children's Mental Health Awareness Week will be held between Monday 5th February and Friday 9th February. The children will be holding discussions and completing tasks throughout the week to build a greater awareness around the importance of positive mental health. The theme of

the week will be 'Express yourself'.

To celebrate, on Friday 9th February, we welcome children to come to school dressed in yellow or wear something that represents their identity.

Self-Care & Mental Health for Kids



Share your own feelings to encourage self-awareness.



Set aside time for low-stress or solo activities.



Find social groups that help them feel like they belong.



Focus on articulating feelings.

"I am angry."
"I am sad."

Encourage journaling and diaries.

Encourage your child to focus on the moment.

Recognize toxic stress events.



BlessingManifesting



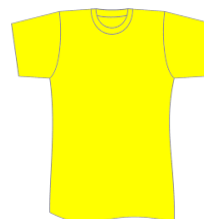
Practice self-care for yourself to set the standard.

Establish a self-care routine.



Cultivate interests and hobbies.

Friday 9th February 2024





Online Safety

What are the Internet of Things and the Internet of Toys?

The Internet of Things, often referred to as IoT, are everyday objects or toys that connect to the internet. They can be activated using voice commands, or controlled by downloading and using an app or via a Bluetooth or Wi-Fi connection. Connected toys are different from other toys because they collect, use, and share data via the internet. This data might range from personal details like user age or location, to microphones and cameras recording what users see and hear.

Examples of these include:

- Smart speakers,
- Smart meters (for home electricity and heating),
- Wearables such as smart watches or fitness trackers.
- Connected action figures and dolls,
- Bluetooth-enabled toys or tablets;
- Robotic toys such as drones,

Learning development toys that aim to educate children.

What are the risks associated with these?

Although connected devices and toys provide children with opportunities for learning and interactive play, there are some associated risks.

- Concerns have been raised about whether these devices are collecting **too much personal information** from children.
- Some children (either accidentally or on purpose) are able to search for and access **age-inappropriate material** via a connected device such as a smart speaker.
- Children may make **'in-app purchases'** and spend money, which is often taken from their parents' bank account without their knowledge or consent.

Some of these devices may be more vulnerable to hacking and monitoring, as there are currently no security standards in place for connected devices.

School Uniform

School uniform allows all pupils to feel part of the Abbey Mead team. Children are expected to come to school in uniform everyday.

Uniform can be purchased from www.uniform-direct.com or alternatively, from the supermarket.

- * Dark blue sweatshirt
- * White school polo t-shirt
- * Black trousers (girls are welcome to wear trousers)
- * Black skirts
- * Black or blue tights
- * Black shoes – all black trainers will be fine but should not have colourful laces, soles or logos

Please make sure your children come to school in full uniform and black shoes everyday.



Upcoming Dates

- Non-Uniform Day for Children's Mental Health Week—**Friday 9th February**
- Chinese Themed Lunch—**Friday 9th February**
- Class Photographs—**Tuesday 13th February**
- Pancake Day Themed Lunch—**Friday 16th February**
- School closes for February half term—**Friday 16th February**
- School re-opens—**Monday 26th February**
- Parents' Evenings—**Tuesday 19th & Wednesday 20th March**

Nursery

We are pleased to say that we are now taking names for the Nursery class for next year.

We are beginning to plan our provision for September 2024 and the number of teachers we will need in the Nursery. This will be determined by the number of children signed up. We ask that anyone who wishes to secure a place for their child does so no later than 31st March. If we are over subscribed, places will be given on a first come, first serve basis.

Do not risk missing out and sign up today by contacting the school office.

Your child would be eligible for a place in September 2024 if they were born between:

1st September 2020—31st August 2021





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This week @ Abbey

Mrs Barratt (Miss Thompson) @MrsBarratt_AMPA · 15h
2EB have been feeling [#curious](#) today in [#science](#)! For our first lesson about plants we investigated what was inside of a seed 🌱 it was a fascinating [#investigation](#) for our [#Year2](#) scientists @AbbeyMead_TMET [#abbeyscience](#) [#STEMlearning](#)



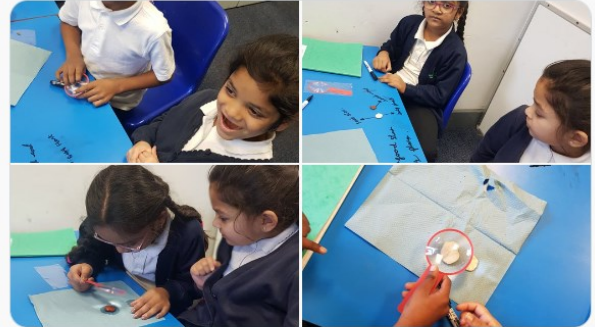
1 5 144

Mr Alkhlaif @AlkhlaifMr · 18h
In Science this afternoon, 3AA investigated the effect of friction on different surfaces. 📝 they recorded their scores and evaluate their results. Which of these surfaces do you think have the most amount of friction ?
[#forces](#)
[#friction](#)
[#Science](#)
@AbbeyMead_TMET



1 4 155

Miss Patel @MissPatel_AMPA · 15h
In science this week, we have been learning about the inside of a seed. We had to be super scientists and dissect the seed to have a look at inside. We had so much fun exploring, investigating and being curious!
@AbbeyMead_TMET [#science](#) [#exploring](#) [#curiosity](#) [#loveoflearning](#)



1 1 6 135

Miss Resch @MissResch_ · 38m
3SR have enjoyed their computing lesson this week. They have learnt about cell addresses on spreadsheets and applied this knowledge to create pictures using a key. @AbbeyMead_TMET @Miss_Saujani @purpleMash



1 2

You reposted
Miss Ingham @MissIngham_AMPA · Jan 22
1FI had a brilliant time at the library this afternoon. Some children really wanted to challenge themselves by trying a harder book 😊 Thank you Miss Mahomed for organising the trip!

@AbbeyMead_TMET



1 9 334

You reposted
Miss Patel @MissPatel_AMPA · Jan 18
In English, this week we have been using our senses to explore what Pudding Lane was like in 1666 based on our English novel 'Great Fire Of London'. Of course we used the opportunity to write on tables. Sorry not sorry Mr Aldred! @AbbeyMead_TMET @Miss_Saujani [#English](#)



1 6 322