### Trauma Informed Practice

AIM: To support children in their well-being and encourage a positive outlook; completing specific pieces of work with identified children.

#### Inclusion Lead AIM: To

ensure all children receive the support and individualised provision they require to achieve.

### Inclusion & Wellbeing

Advocate AIM: To support children in overcoming barriers which prevent them from learning.

### Attendance & Welfare

**AIM:** To support children and families in overcoming barriers which prevent children from attending school regularly.

Safeguarding Lead AIM: to promote and ensure the welfare and safety of all children at Abbey.

# Safeguarding Lead (Miss Saujani & Mr Aldred)

Ensure all staff are aware of and adhere to KCSIE legislation
Actively promote robust safeguarding procedures
Coordinate necessary support for individuals and families
Liaise with external agencies in the best interests of children
Receive concerns about pupils and put into place support
Address racist/sexualised behaviours in children



Keep staff up to date with developing practices

Removing Barriers to Learning RB2L

## RB2L Ambassadors, Inclusion & Wellbeing Advocate (Mrs Martin) & Trauma Informed Practitioner (Miss Cogan)

Promote the 6Rs and positive wellbeing

Long term confidence and self-esteem building

Support staff and children in identifying emotions and dealing with feelings

Supporting children experiencing friendship/social issues

Support Vulnerable children
Provide support for identified children
Links with all children with SEMH

# Attendance & Welfare (Mrs Seedat, Mrs Martin, Mrs Raithatha & Mr Aldred) Promote positive attendance

Inclusion Lead (Mrs Jansari)

Co-ordinate support for Looked After Children

Support pupils with medical needs

Special Educational needs and disabilities

Ensure equality and access to education

Oversee intervention planning to respond to need and data

Links with SEMH, CLCI, Autism support, ADHD solutions, visual & hearing team, S&L team, Occupational Therapy

> SPOC referrals and Neighbourhood clusters Co-ordinate support for high level children

Health/Mental health & medical needs (CAMHS)

Coordinate work and make referrals to Mental Health

Practitioner and Trust Intervention Team

Overview of Positive Handling Plans School Nurse Referrals

Support the establishment of morning routines
To receive attendance concerns about pupils and seek necessary support
Proactively identify and work with individuals and groups to improve attendance

Work in conjunction with the Education Welfare Service
Communicate concerns transparently and regularly with parents
Assist with application for school places into all stages of education
Support parents with establishing routines and boundaries
Support with immigration letters and documentation

# Inclusion & Wellbeing Advocate (Mrs Martin)

Housing/benefits signposting to agencies
Receive concerns about pupils and seek support
Long term confidence and self-esteem building

Bereavement/Young carers - in school support

Community liaison

Identity/ personal hygiene

Coordinate & Source Family Learning courses

Signpost support for dealing with early trauma and attachment issues

Domestic Abuse Awareness & Support