

**RB2L Ambassadors & Trauma Informed Practice**

**AIM:** To support children in their well-being and encourage a positive outlook; completing specific pieces of work with identified children.

**Inclusion Lead AIM:** To ensure all pupils receive the support and individualised provision they require to achieve.

**Inclusion & Wellbeing Advocate AIM:** To support pupils in overcoming barriers which prevent children from learning.

**Attendance & Welfare AIM:** To support pupils and families in overcoming barriers which prevent children from attending school regularly

**Safeguarding Lead AIM:** to ensure the welfare and safety of all pupils at Abbey.

**Safeguarding Lead (Miss Saujani & Mr Aldred)**

Ensure all staff are aware of and adhere to KCSIE legislation  
Actively promote robust safeguarding procedures  
Coordinate necessary support for individuals and families  
Liaise with external agencies in the best interests of children  
Receive concerns about pupils and put into place support  
Address racist/sexualised behaviours in children  
Keep staff up to date with developing practices

**Inclusion Lead (Mrs Jansari)**

Co-ordinate support for Looked After Children  
Support pupils with medical needs  
Special Educational needs and disabilities  
Ensure equality and access to education  
Oversee intervention planning to respond to need and data  
Links with SEMH, CLCI, Autism support, ADHD solutions, visual & hearing team, S&L team, Occupational Therapy  
SPOC referrals and Neighbourhood clusters  
Co-ordinate support for high level children  
Health/Mental health & medical needs (CAMHS)  
Coordinate work and make referrals to Mental Health Practitioner and Trust Intervention Team  
Overview of Positive Handling Plans  
School Nurse Referrals

**RB2L Ambassadors (Mrs Sidyot) & Inclusion & Wellbeing Advocate (Mrs Martin) & Trauma Informed Practice (Miss Cogan)**

Promote the 6Rs and positive wellbeing  
Long term confidence and self-esteem building  
Support staff and children in identifying emotions and dealing with feelings  
Supporting children experiencing friendship/social issues  
Support Vulnerable children  
Provide support for identified children  
Links with all children with SEMH

Removing  
Barriers to  
Learning  
RB2L

**Attendance & Welfare (Mrs Seedat, Mrs Martin, Mrs Raithatha & Mr Aldred)**

Promote positive attendance  
Support the establishment of morning routines  
To receive attendance concerns about pupils and seek necessary support  
Proactively identify and work with individuals and groups to improve attendance  
Work in conjunction with the Education Welfare Service  
Communicate concerns transparently and regularly with parents  
Assist with application for school places into all stages of education  
Support parents with establishing routines and boundaries  
Support with immigration letters

**Inclusion & Wellbeing Advocate (Mrs Martin)**

Housing/benefits signposting to agencies  
Receive concerns about pupils and seek support  
Long term confidence and self-esteem building  
Bereavement/Young carers - in school support  
Community liaison  
Identity/ personal hygiene  
Coordinate & Source Family Learning courses  
Signpost support for dealing with early trauma and attachment issues  
Domestic Abuse Awareness & Support

