



**ABBEY MEAD**  
PRIMARY ACADEMY

**Year 6**

Dear Parents and Carers,

In order to support your child's learning, please find information of suggested activities and websites related to current learning.

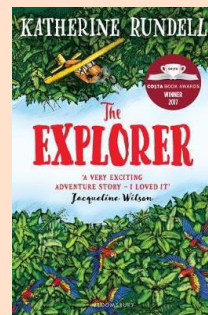
Kind regards

Year 6 team

### English:

- Summarise the story
- Write a book review for the book The Explorer
- Write a fact file about one of the main characters from the story

<https://www.youtube.com/watch?v=G71CzmS9GhI>  
<https://www.youtube.com/watch?v=rOKqmzQNVZg&list=P>



### Mathematics

To consolidate recent learning:

- Find fractions of amounts
- Adding and subtract mixed numbers
- Multiply/ divide fractions by integers
- Multiply using column method
- Division using long division

**Practise your times tables using Times Table Rockstars.**

**Times Table Rockstars login details are stuck inside the learning links (homework) book**

### Useful Websites

#### English

[KS2 English - 70 Enjoyable Quizzes for Children aged 7 to 11 \(educationquizzes.com\)](https://www.educationquizzes.com/ks2/english/)

#### Maths

<https://mathsbot.com/primary/ks2/>  
[KS2 Maths - 65 Enjoyable Quizzes for Children aged 7 to 11 \(educationquizzes.com\)](https://www.educationquizzes.com/ks2/maths/)  
Fun Kids Online Math Games  
(sheppardsoftware.com)

#### Science— animals including humans

ICTeachers  
<http://www.primaryhomeworkhelp.co.uk/revision/Science/living/humanbody.html>

#### Geography

<https://www.bbc.co.uk/bitesize/subjects/zbkw2hv>  
<https://www.bbc.co.uk/bitesize/guides/z3y9frd/revision/5>

### Spellings

- Practise spelling the words from the Year 5 and 6 spelling list.
- Write definitions for words that you don't know the meaning of.
- Use the words from the spelling list in sentences, try to include a relative clause or parenthesis in your sentence.

### Reading

Please ensure that your child is reading at home every day for at least 20 minutes a day.

When reading, encourage your child to tell you about what is happening in the story. Ask them questions such as:  
How is the character feeling?  
Tell me what has happened so far?  
What do you think will happen next?

### Amazon rainforest

- Write a non-chronological report about the natural resources found in the Amazon rainforest
- Write a letter to world leaders about the effects of deforestation and climate change
- Sketch four different pictures to represent different climate zones including animals and weather, animals and plants that would typically be found there.

### Computing

Login to Purple Mash and practise your coding skills.

**Purple Mash login details are stuck inside the learning links (homework) book**

# Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	