



## **Sports Premium: Proposed Use and Intended Impact 2021-2022**

Thanks to government funding through the sugar tax, all schools across the country will receive a straight doubling of the Sports Premium funding. For Abbey, this means we will receive a total of £1,610.00- broken down this is a £16,000 flat payment added to our pupils on roll between key stages 1 and 2 (561) multiplied by £10 (£5,610). The main aim of this money is to fund improvements to the provision of P.E and sport, for the benefit of primary aged pupils.

**Through the effective use of the Sports Premium we aim to see continued improvements against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

As a school, our main aims for this academic year's funding are to:

- Re-establish student play leaders.
- Inspire excellence through participation in competitions against other schools.
- Increase extra curricular opportunities for students of all ages and abilities.
- Increase engagement of girls in sport through enhanced curricular and extracurricular opportunities and leadership roles.
- Ensure that staff feel they have the skills to deliver high quality PE lessons that stretch and challenge students.

As a school our aim and purpose through P.E is to ensure we improve every child's sporting chance and will be focusing on all aspects of physical education. We will be focusing on the child's: physical, technical, psychological and social approach to sport and how we can ensure their health and well-being is the best it can be. We passionately believe that children should have competitive opportunities for sport but should also foster a sporting appetite which will see them to a healthy future.

Following the loosening of COVID-19 restrictions, the delivery of the swimming curriculum has recommenced this half-term. Children in Year 4 swim for entirety of the academic year; whilst Year 5 swim for the Autumn term and Year 3 swim for the Spring term.



Academic Year: <b>2021-2022</b>		Total fund allocated: <b>£22,490.00</b>					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve £2000.00 PE budget	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <b>on pupils</b>	Sustainability/ Next Steps
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<p>Re-establish student play leaders.</p> <p>The intended impact of this is for children to develop leadership skills, increase their confidence and social skills will other children.</p> <p>In addition to this play leaders will increase physical activity levels of children at playtimes and</p>	<p>Select 6 play leaders from each KS2 year groups (two from each class in each year group).</p> <p>The playground will be split into 6 or 7 specified areas. Each area will cater for a different activity for the children to play an activity in. Each area will have 2 play leaders leading the activities for the children.</p>	<p>£500</p> <p>£150 pound sports voucher for decathlon won for performing brilliantly in last academic years beat the street city event.</p>				

	<p>expose children of many different sports and activities.</p>	<p>Students will be provided with an array of equipment and can choose the sport/activities they want to lead to the children.</p> <p>An investment will go towards buy new playtime equipment so that it is separate to the PE equipment. In addition to this outdoor storage will be purchased so that students have easier access to the equipment.</p>					
<p>5. increased participation in competitive sport</p>	<p>Inspire excellence through participation in competitions against other schools.</p>	<p>Participate in a variety of out of school competitions.</p> <p>Utilise the schools subscription with Leicester City</p>	<p>Elements of the enrichment budget (£2500 estimated)</p>				

	<p>Utilise the membership with Leicester City SSPAN to allow children of all abilities to attend out of school trips. Allow children to either express their interests in highly competitive environments or be inspired to lead a healthy active life style.</p> <p>Utilise the links with other schools within the trust.</p>	<p>School Sport Physical Activity Network. Accept invitations to Elite events hosted by the network to allow the students express their talents in a competitive environment.</p> <p>Additionally attend inclusive events to inspire the children who are more inactive and would benefit from health and wellbeing activities.</p> <p>Furthermore, attend SEND events that will allow children regardless of their needs the opportunity to show competitive behaviours</p>	<p>Subscription to Leicester City School Sport Physical Activity Network.</p>				
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		<p>against other schools.</p> <p>Compete in trust wide competitions. Host our own Trust cricket event. The use of playleaders with this competition will give the young leaders an opportunity to exhibit their skills in a large setting.</p>					
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Secure expert tuition and teaching to improve the knowledge and skill set of colleagues; ensuring value for money</p> <p>Ensure that staff feel they have the skills to deliver high quality PE lessons that</p>	<p>Employ specialist PE teacher to enhance and support PE development</p> <p>Increase the number of sports clubs offered by staff to continue increasing the engagement of female students and those with additional needs</p>	<p>60% PE teacher salary £19,384</p> <p>£2,614.54 to put towards Hamzah's salary.</p>				

	<p>stretch and challenge students.</p> <p>Employment of a PE assistant so that they can deliver and support PE lessons ensuring high quality PE lessons are taught.</p>	<p>(New Age Kurling).</p> <p>Ensure the technical fundamentals of sport are in place and are being supported</p> <p>Seek external coaching courses and accreditation for key staff; inc. attendance at network meetings</p> <p>Host training for wider staff interested in leading lunchtime and after school clubs</p> <p>Employment of a PE assistant to assist with PE lessons. This member of staff will run and support PE lessons so that high quality PE</p>					
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		<p>lessons are being delivered.</p> <p>This member of staff will also deliver afterschool clubs and specialist lunchtime clubs to enhance the students experience of Physical activity at the school.</p>					
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>Increase extra curricular opportunities for students of all ages and abilities.</p> <p>Utilise the subscription to Leicester City SSPAN</p>	<p>Invite Leicester City SSPAN coaches into school to widen the offer to students. SSPAN coaches will deliver energise clubs and sparx clubs to children to encourage healthy eating and encourage health lifestyles. In addition to this invite Mini WHISPA coaches in who specialise in women's sport</p>	<p>Subscription to Leicester City School Sport Physical Activity Network.</p>				

		<p>and will target inactive girls providing them will a positive female sporting role model.</p> <p>The PE Coordinator and the PE assistant will also provide clubs to all year groups. Clubs will be advertised as multi sports clubs and a different activity will be delivered to children each week exposing the children to as many different sports and activities as possible.</p> <p>Other members of staff will provide traditional dance clubs and a traditional dance company will</p>					
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		<p>additionally deliver clubs to children throughout the year also.</p> <p>We want all year groups to have at least two afterschool sports clubs in a week throughout the year.</p>					
<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p>Increase engagement of girls in sport through enhanced curricular and extracurricular opportunities and leadership roles.</p>	<p>All sporting opportunities will be offered to both female and male students equally.</p> <p>Every out of school opportunity will always have a 50/50 split for male and female children.</p> <p>Half of the children who will be the play leaders will also be female.</p>	<p>Subscription to Leicester City School Sport Physical Activity Network.</p>				

		<p>Seeing girls being confident and leading sport on the playground will hopefully inspire more female students to take part in the play time activities.</p> <p>In January Mini Whispa club will be starting. For this a specialist female coach will come into school to deliver activities to 20 inactive female students to provide them with a positive role model of the same gender and inspire them to lead a more physically activity.</p>					
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Completed by (name and school position): Conor Caldwell – Specialist PE Teacher

Date: 15/11/21

Review Date: