



## **Sports Premium: Proposed Use and Intended Impact 2020-2021**

Thanks to government funding through the sugar tax, all schools across the country will receive a straight doubling of the Sports Premium funding. For Abbey, this means we will receive a total of £1,610.00- broken down this is a £16,000 flat payment added to our pupils on roll between key stages 1 and 2 (561) multiplied by £10 (£5,610). The main aim of this money is to fund improvements to the provision of P.E and sport, for the benefit of primary aged pupils.

**Through the effective use of the Sports Premium we aim to see continued improvements against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

As a school, our main aims for this academic year's funding are to:

- Enhance student and parental understanding of the importance of physical and mental well-being through linking physical education lessons and Physical activity opportunities with physical wellbeing and mental health
- Ensure the quality of P.E teaching is of good or better teaching standard across all key stages. Upskill colleagues' delivery of physical education lessons to ensure that PE teaching across all key stages is of a high teaching standard
- Increase the opportunities for students to engage in after school clubs, broadening participation in competitive sport through the medium of online competition and inter-competitions.
- To satisfy the changing demands, the PE curriculum will be diversified. PE lessons will be designed carefully so that crowding in lessons can be avoided, minimal equipment is to be used, and outdoor spaces are utilised as much as possible.
- Continue to enhance provision for students to be active during the school day through continued investment in playtime opportunities and timetable physical activity periods each day.

As a school our aim and purpose through P.E is to ensure we improve every child's sporting chance and will be focusing on all aspects of physical education. We will be focusing on the child's: physical, technical, psychological and social approach to sport and how we can ensure their health and well-being is the best it can be. We passionately believe that children should have competitive opportunities for sport but should also foster a sporting appetite which will see them to a healthy future.

Due to COVID-19 restrictions, the delivery of the swimming curriculum has been halted and will be reassessed on a termly basis.



Academic Year: <b>2020/2021</b>		Total fund allocated: <b>£21,610.00</b>					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b><i>Impact on pupils</i></b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <b><i>on pupils</i></b>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Increased uptake of sporting activities leading to healthier life style choices and an appreciation of physical activity	Invest in and see through construction of a purpose-built Daily Mile track and pedometers  Source additional opportunities to attend Health & Well-being festivals (Online)  Enhance children’s knowledge and understanding of the benefits of healthy living through running	£15000 (funded through LA Grant)          £200		Registers demonstrating that a greater number of pupils have attended additional after school opportunities.  Teachers monitoring and ensuring that Daily Mile takes place after every lunchtime and students are active.  installation of daily mile running track.	Students from year 2 – 6 are completing the Daily Mile at the end of every lunchtime. Play Leaders are out with daily mile stickers that are worth 1 Dojo each to reward students who are applying themselves.	Continue to source additional Health & Well-being opportunities.  Further promote dance across the broader curriculum.

		<p>food workshops (Health Week)</p> <p>Further build upon the provision of dance across the academy (Shiamak)</p> <p><i>Establish Bikeability and balanceability</i></p>	(£500 – postponed until COVID secure)				
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<p>To provide our pupils with an education that equips them with the behaviours and attitudes necessary for success in their next stages of their learning.</p> <p>Increase appreciation of physical education amongst parents and carers</p>	<p>Increase and broaden profile of PE at lunchtimes</p> <p>Celebrate sporting achievements both in and outside of school</p> <p>Host sporting events which raise profile of PE with parents; phase specific sports days, daily mile track</p>	<p>£500</p> <p>Free</p>		<p>Impact of PE on establishing Healthy Lifestyle sits within school wide School Improvement Plan</p>	<p>Sporting achievements have been documented and celebrated through many communication mediums including posting images on Twitter, recognition of their achievements highlighted on WEDUC and giving certificates.</p>	<p>Increase provision for parents to engage in PE to raise its profile. As well as the traditional sports days on an annual basis, host a health and wellbeing day/event in which parents and children can attend</p> <p>Increase evidence of</p>

		Share accomplishments through school communication mediums/WEDUC /Twitter – PE IPAD	School provided IPAD				sporting activities on WEDUC & Twitter as we continue to build profile and achievement of PE.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Secure expert tuition and teaching to improve the knowledge and skill set of colleagues; ensuring value for money	Employ specialist PE teacher to enhance and support PE development  Increase the number of sports clubs offered by staff to continue increasing the engagement of female students and those with additional needs (New Age Kurling).  Ensure the technical fundamentals of sport are in place and are being supported	60% PE teacher salary £19,384		Appointment of specialist PE teacher (secondary trained) to deliver and develop curriculum.  Planning aligned with the KS1 and KS2 physical education national curriculum.	Planning follows the PE progression end of year target table. Planning and delivery aligned with the national curriculum and achieving each objective.  Staff have started to lead some sports clubs after school through guidance and coaching demonstrating increased confidence.	Continue to seek external coaching courses and accreditation for key staff; inc. attendance at network meetings  Increase the number of sports clubs offered by staff to continue increasing the engagement of female students and those with additional needs (New Age Kurling).

		<p>Seek external coaching courses and accreditation for key staff; inc. attendance at network meetings</p> <p>Host training for wider staff interested in leading lunchtime and after school clubs</p>					<p>Increase the celebration of students through badges awarded to playleaders showing outstanding commitment to engaging others.</p>
4. broader experience of a range of sports and activities offered to all pupils	<p>Increased uptake of after school sporting activities leading to healthier life style choices and an appreciation of physical activity</p>	<p>Establish a range of sporting opportunities and after school provision</p> <p>Source additional coaches who offer a wider variety of specialist provision; with an emphasis upon the inclusion of disengaged girls</p> <ul style="list-style-type: none"> <li>-boxercise</li> <li>-WISPA</li> <li>-Shiamak dancing</li> </ul>	<p>£1200</p> <p>£300</p>		<p>Increased and broaden after school provision on offer</p> <p>Establishment of inter year sports competitions</p>	<p>Planning of inter class sports competitions has begun (was going to be implemented in the summer term)</p>	<p>Increase the number and breadth of sports clubs offered by staff to continue increasing the engagement of female students.</p>

		Ensure involvement in Trust Wide events – termly					
5. increased participation in competitive sport	Children feel a sense of achievement through participating in competitive sporting events as individuals and as part of a team.	<p>FA Membership – Enter both a boys’ and girls’ team into the competitive league</p> <p>Become a full member of the SSPAN network; increasing the number of competitive events attended</p> <p>Transport to sporting events &amp; arrange for and participate in a Trust wide events to raise the profile of competitive sport</p>	<p>£450 (postponed due to COVID-19)</p> <p>£1650</p> <p>£500 (postponed due to COVID-19)</p>		Continuation of SSPAN membership utilizing opportunities and attendance of SSPAN virtual events	Upholding attendance at SSPAN organised event by competing in their virtual sports events, for example football kick up competitions.	Establish a competitive school competition where students can be part of teams and compete in their own school environment. This will increase opportunities for more students to participate in a competitive and non-competitive capacity.

Completed by (name and school position): Conor Caldwell – Specialist PE Teacher

Date: 09/09/2020

Review Date: 09/07/2021