



## **Sports Premium: Proposed Use and Intended Impact 2019-2020**

Thanks to government funding through the sugar tax, all schools across the country will receive a straight doubling of the Sports Premium funding. For Abbey, this means we will receive a total of £1,610.00- broken down this is a £16,000 flat payment added to our pupils on roll between key stages 1 and 2 (561) multiplied by £10 (£5,610). The main aim of this money is to fund improvements to the provision of P.E and sport, for the benefit of primary aged pupils.

**Through the effective use of the Sports Premium we aim to see continued improvements against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

As a school, our main aims for this academic year's funding are to:

- Increase girl's engagement in after school club, competition and intermural competitions.
- Ensure the quality of P.E teaching is of good or better teaching standard across all key stages
- Educate targeted students in health and wellbeing and encouraging them to be more physically active
- Increase the provision for after school clubs by offering additional sports to the students
- Introduce initiative such as the daily mile and move it boom to increase all students fitness and encourage them to be more physically active.

As a school our aim and purpose through P.E is to ensure we improve every child's sporting chance and will be focusing on all aspects of physical education. We will be focusing on the child's: physical, technical, psychological and social approach to sport and how we can ensure their health and well-being is the best it can be. We passionately believe that children should have competitive opportunities for sport but should also foster a sporting appetite which will see them to a healthy future.



Academic Year: <b>2019/2020</b>		Total fund allocated: <b>£21,610.00</b>					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b><i>Impact on pupils</i></b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <b><i>on pupils</i></b>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Increased uptake of sporting activities leading to healthier life style choices and an appreciation of physical activity	Source additional opportunities to attend Health & Well-being festivals (Tigers)	£500		Registers demonstrating that a greater number of pupils have attended additional out of school opportunities.	Targeted Students from both KS1 and KS2 have attended health and well being festivals. During these festival students have engaged in activities that have taught them about healthy eating whilst also completing physical tasks.	Continue to source additional Health & Well-being opportunities.
		Enhance children’s knowledge and understanding of the benefits of healthy eating and living (Health Week)			Two teachers monitoring and ensuring that Daily Mile takes place after every lunchtime and students are active.		
		Trial & establish daily mile route	£200		Engagement with PE display; leading to increased ownership of PE leadership – play leaders	Students from year 2 – 6 are	Further promote dance across the broader curriculum; for example, Mighty Zulu Nation in
		Further build upon the provision of dance			Successful bid for installation of daily mile running track		

		<p>across the academy (Shiamak)</p> <p><i>Establish Bikeability and balanceability</i></p>	£500			<p>completing the Daily Mile at the end of every lunchtime. Play Leaders are out with daily mile stickers that are worth 1 Dojo each to reward students who are applying themselves.</p>	<p>Year 5 Africa topic.</p> <p>Book Bikeability and Balanceability for next academic year (unable to take place this year due to closure)</p>
<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>To provide our pupils with an education that equips them with the behaviours and attitudes necessary for success in their next stages of their learning.</p> <p>Increase appreciation of physical education amongst parents and carers</p>	<p>Increase and broaden profile of PE at lunchtimes</p> <p>Celebrate sporting achievements both in and outside of school</p> <p>Host sporting events which raise profile of PE with parents; primarily phase specific sports days</p> <p>Share accomplishments</p>	£500		<p>Impact of PE on establishing Healthy Lifestyle sits within school wide School Improvement Plan</p> <p>Establishment of play leaders has led to greater ownership and leadership quality.</p> <p>Evidence of attendance and achievements during sports festival, league, and tournaments. Celebrate students sporting achievements.</p>	<p>The implementation of play leaders has increased the amount students engaging in physical activity at breaktime. It has also increased the variety of activities students are exposed to.</p> <p>The Play leaders have been given</p>	<p>Increase provision for parents to engage in PE to raise its profile. As well as the traditional sports days on an annual basis, host a health and wellbeing day/event in which parents and children can attend (launch of daily mile track to different year groups across a week with</p>

		through school communication mediums				<p>the opportunity to show leadership and communication skills by leading their own games and supervising them.</p> <p>Sporting achievements have been documented and celebrated through many communication mediums including posting images on Twitter, recognition of their achievements highlighted on WEDUC and giving certificates during assemblies.</p>	<p>parents and younger siblings)</p> <p>Increase evidence of sporting activities on WEDUC &amp; Twitter as we continue to build profile and achievement of PE.</p>
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<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Secure expert tuition and teaching to improve the knowledge and skill set of colleagues; ensuring value for money</p>	<p>Employ specialist PE teacher to enhance and support PE development</p> <p>Ensure the technical fundamentals of sport are in place and are being supported</p> <p>Seek external coaching courses and accreditation for key staff; inc. attendance at network meetings</p> <p>Host training for wider staff interested in leading lunchtime and after school clubs</p>	<p>£25,000</p>		<p>Appointment of specialist PE teacher (secondary trained) to deliver and develop curriculum.</p> <p>Planning aligned with the KS1 and KS2 physical education national curriculum.</p> <p>Increased sourcing of external coaches to deliver bespoke activities (skipping, boxercise, Shiamak, WISPA)</p>	<p>Planning follows the PE progression end of year target table. Planning and delivery aligned with the national curriculum and achieving each objective.</p> <p>PE specialist teacher attended team teach course and funky feet music CPD courses to ensure development of skills.</p> <p>Staff have started to lead some sports clubs after school through guidance and coaching</p>	<p>Continue to seek external coaching courses and accreditation for key staff; inc. attendance at network meetings</p> <p>Increase the number of sports clubs offered by staff to continue increasing the engagement of female students and those with additional needs (New Age Kurling).</p> <p>Increase the celebration of students through badges awarded to playleaders showing outstanding commitment to engaging others.</p>
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						demonstrating increased confidence.	
4. broader experience of a range of sports and activities offered to all pupils	Increased uptake of after school sporting activities leading to healthier life style choices and an appreciation of physical activity	<p>Establish a range of sporting opportunities and after school provision</p> <p>Source additional coaches who offer a wider variety of specialist provision; with an emphasis upon the inclusion of disengaged girls</p> <ul style="list-style-type: none"> <li>-boxercise</li> <li>-WISPA</li> <li>-Shiamak dancing</li> </ul> <p>Ensure involvement in Trust Wide events – termly</p>	<p>£1200</p> <p>£300</p>		<p>Increased and broaden after school provision on offer</p> <p>Attendance at trust wide events</p> <p>Establishment of inter year sports competitions</p>	<p>Alongside the clubs that were already in place. Clubs focusing on targeting specific groups of children to encourage health and well being have been put in place. These included WISPA and Boxercise clubs.</p> <p>Upholding attendance at inter Trust sports events, for example the KS1 gifted and talented event</p> <p>Planning of inter class sports competitions has begun (was going to be implemented in the summer term)</p>	<p>Increase the number and breadth of sports clubs offered by staff to continue increasing the engagement of female students.</p>

<p>5. increased participation in competitive sport</p>	<p>Children feel a sense of achievement through participating in competitive sporting events as individuals and as part of a team.</p>	<p>FA Membership – Enter both a boys and girls team into the competitive league</p> <p>Become a full member of the SSPAN network; increasing the number of competitive events attended</p> <p>Transport to sporting events</p> <p>Arrange for and participate in a Trust wide events to raise the profile of competitive sport</p>	<p>£450</p> <p>£1650</p> <p>£500</p>		<p>Continuation of SSPAN membership utilizing opportunities and attendance of SSPAN events</p> <p>Competing once again in the boys and girls football leagues.</p> <p>Attendance of inter Trust events/competitions</p>	<p>Throughout the year we have attended many tournaments including (Boccia, dodgeball, hockey, football, netball, kurling, indoor athletics, basketball) through SSPAN.</p> <p>We have also attended Leicester Warriors basketball events and Leicester in the community football events.</p> <p>Upholding attendance at inter trust sports events, for example the KS1 gifted and talented event</p>	<p>Establish a competitive school competition were students can be part of teams and compete in their own school environment. This will increase opportunities for more students to participate in a competitive and non-competitive capacity.</p>
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Completed by (name and school position): Conor Caldwell –  
Specialist PE Teacher

Date: 09/09/2019

Review Date: 09/07/2020

