

How is Personal Development fostered at Abbey Mead?

2022-2023

Removing Barriers to Learning Team



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CONTEXT

- ▶ The school joined TMET in September 2019
- ▶ 724 pupils on roll
- ▶ The demographic of the school has evolved over the past few years though the majority of pupils are still of Indian heritage
- ▶ 98% of pupils speak English as an Additional Language
- ▶ The proportion of pupils with special educational needs and/or disabilities is broadly inline with National figures
- ▶ In the top 10% of most deprived areas of the country
- ▶ The most reported crimes locally are Domestic Abuse and anti-social behaviour
- ▶ 12.9% Disadvantaged and 12.8% FSM (Figures are much lower than the socio-economic breakdown of the area but these figures are lower due to multi-generational and multiple occupancy housing)
- ▶ 3.6% mobility
- ▶ Attendance for 21/22 - 95.3% (Persistent Absentees - 10.5%)
- ▶ SEND - 14%



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Our School Community...



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African Asian	0.69%
Any other Black background	0.41%
Any other ethnic group	0.97%
Any other mixed background	0.55%
Bangladeshi	0.41%
Black - Somali	1.94%
Indian	85.62%
Other Asian	4.98%
Other Black African	0.28%
Pakistani	1.24%
White - British	0.83%
White European	0.69%
White and Asian	1.24%
White and Black Caribbean	0.14%



Our School Community...

Christian	2%
Hindu	80%
Muslim	13%
No Religion	1%
Other Religion	1%
Sikh	2%
Refused	1%



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Aims...

To nurture in our children a passion and love of learning

To drive social mobility and provide children with opportunities to excel and aspire

To instil in our children a strength of character and language which will serve them for life



How this is achieved:

- The **curriculum** addresses learners' broader development, enabling them to develop and discover their interests and talents
- The **School** support learners in developing 'character' traits such as resilience, confidence and independence (**culture and opportunities**)
- The School helps learners to understand how to keep **physically and mentally healthy**
- Learners are prepared for success in the next step of their education journey (**transition**)
- Learners are prepared for life in modern Britain; specifically, whether they: are responsible, respectful, active **citizens** who contribute positively to society, understand fundamental British values, appreciate diversity and respect people different from themselves

An inclusive environment where everyone is welcome...

- ▶ Equality, Diversity and Inclusion training for staff
- ▶ Site adaptations and solutions so no child has a barrier to experiences
- ▶ Role models (staff and pupils)
- ▶ Celebration and valuing of diversity
- ▶ Explicit teaching of EDI



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Abbey Mead Primary Academy @AbbeyMead_TMET · Jan 7
What a glorious sight to be welcomed to school by 🌈 Dark mornings just got a little brighter 🌈 #onecommunity #diversity #inclusion #equality





Abbey Mead Primary Academy @AbbeyMead_TMET · Dec 22, 2021
Once again this year, we were very grateful to be able to work with Sewa Day Leicester to provide identified families with Christmas hampers 🎄
As always, the efforts of this incredible charity will have made a difference to families in Belgrave 🥰 #community



23



...ssKaurNK · Dec 8, 2021
...R.E topic of Sikhism, Year 6 visited a local Gurdwara. When they removed their shoes, washed their hands and entered the hall. They were all so incredibly respectful and asked lots of questions. #enrichment @AbbeyMead_TMET



...class picture for #ChildreninNeed 🥰
...denying it, we are definitely cute 🥰
@AbbeyMead_TMET



Community & Belonging

- Teaching of CIVIC Duty in order to recognise and make a difference to our community
- Pupil wellbeing questionnaires guide practice
- TMET sporting events
- Whole school projects & celebrations
- Celebration of diversity & community events
- Dialogue and relationships with community
- Hub for adult learning

Primary Academy @AbbeyMead_TMET · Dec 15, 2021

...in our Eco Club had an awesome time planting flower bulbs in the grounds. Thank you @Bulbs4Kids_UK can't wait to see them
@EcoSchoolsLCC @EcoSchools



Enrichment...

Launch & Landing days
Specialist teachers for Music & PE
Hands on experiences
Enhanced school grounds
Utilization and celebration of local
speakers & careers
Cultural Capital Offer
After school & breakfast provision



Wider curriculum

Class Journals (and Seesaw)
SMSC threaded in throughout
Parable Arts

Novel based English curriculum
Tailored curriculum in response to
local risks e.g. Domestic Abuse
Self-selection & independence
Assemblies - class, celebration,
subject specific
Celebration of the Arts



Abbey Mead Primary Academy @AbbeyMead_TMET · Nov 23, 2021
5KO are using their clay skills to make model sarcophagi.



Abbey Mead Primary Academy @AbbeyMead_TMET · Dec 7
3SS completed their final art work with Mrs Foster. Look at their phenomenal Stonehenge paintings! Some great artists in this class! 🌟🌟



Abbey Mead Primary Academy @AbbeyMead_TMET · Dec 1
Some more phenomenal art work from 3SS. 🌟🌟 The children further analysed paintings of the Stonehenge and discussed colours, lines, texture, shade and patterns they found. They then practised these techniques. #STONEHENGE @EH_Stonehenge



Abbey Mead Primary Academy Retweeted
Miss Thompson @MissTho19470552 · Dec 9

Part 3 3ET really enjoyed their #RE workshop yesterday, learning all about the Nativity story! They particularly enjoyed dressing up as nativity characters! #nativity @AbbeyMead_TMET



Abbey Mead Primary Academy Retweeted
Miss Thompson @MissTho19470552 · Jan 6

Some of our #resourceful students in 3ET utilised our resources to help them with dividing their numbers by 3 @AbbeyMead_TMET #determined #primarymaths



Abbey Mead Primary Academy @AbbeyMead_TMET · Dec 3
Some more great artwork from 3SS! 🌟🌟 In preparation to create their own Stonehenge paintings, the children practised blending various colours using watercolours, oil pastels, soft pastels and acrylic paint. They also explained and appraised their work. 🌟🌟



Abbey Mead Primary Academy Retweeted
Mrs Elliott @MrsEll24852864 · Oct 28, 2021

We have been exploring light in science this term; year 6 had a great morning creating these eye models using dough dough and understanding the way the eye perceives light! @AbbeyMead_TMET



Beyond the classroom...

- ▶ Attendance and punctuality
- ▶ Weekly item in staff briefing - Safeguarding & Wellbeing
- ▶ Eco Award
- ▶ TMET Primary Intervention Team support
- ▶ Staffing structure - full time Pastoral Lead and attendance/ Welfare Officer- RB2L Team
- ▶ Staff CPD e.g. single story, TeamTeach
- ▶ Breakfast Club and After School Clubs daily
- ▶ Family Learning Workshops
- ▶ Celebration of cultures
- ▶ Performances
- ▶ Specialist facilities & bases

Abbey Mead Primary Academy @AbbeyMead_TMET · Nov 16, 2021
Alongside our wonderful school dinners, it was great to see lots of balanced packed lunches across our infants and juniors 🍎 🍌 🥕
#healthylivinghealthyminds



Abbey Mead Primary Academy Retweeted
Miss Kaur @MissKaurNK · Oct 28, 2021
6NK had a blast at their attendance party! 🎉 A well-deserved afternoon of pizza, a movie, games and plenty of sweet treats! Thank you for the prize money Mr Aldred! @AbbeyMead_TMET



1 1 8

Abbey Mead Primary Academy @AbbeyMead_TMET · Oct 29, 2021
This morning, we welcomed Martyn Routledge to Abbey Mead. Martyn has recently published his new book which contains contributions from a number of our pupils 📖 Each winner also received a copy of his latest book 📖 @BeautifulBadge #pride #loveofreading



2 23

miss rigby @missrigby · Nov 23, 2021
Something strange happened to year 4 this morning! We received a call telling us that there was a fire in our spinney. When we went outside, we found the following clues..... @AbbeyMead_TMET @Year4Abbey1 #thelosthappyendings



3 11

Abbey Mead Primary Academy Retweeted
Leicester City SSPAN @leicesterssp · Nov 17, 2021
Thank you to all the schools that joined us this morning at #sportshallathletics what a successful event! 🏆 @BridgeJun @ThurnbyMead @AbbeyMead_TMET @HumboSport @rusheyameadpe @pe_spinneyhill @KrishnaAvantiPS



Abbey Mead Primary Academy @AbbeyMead_TMET · Nov 4, 2021
It's a wrap! 🎬 Well done to all the children in the Diwali play for learning their lines and putting together a great show! Here we have Rama, Sita, Lakshmana, Ravana, the king, his evil wife and Hanuman! 🙌



1 21

Abbey Mead Primary Academy Retweeted
Miss Patel @MissPatel_AMPA · Nov 1, 2021
Some of our children used our blackout sensory den this afternoon for the very first time. They had so much fun with the lights and taking turns with the objects. @MissCogan_AMPA @MissHill_AMPA @AbbeyMead_TMET



2 1 9

Positive Impact...

- ▶ Primary Leadership Team - Democracy
- ▶ Eco Warriors - Environmentalists
- ▶ Play Leaders - Civic Duty
- ▶ Asra House Multi-generational Link
- ▶ Voice21 - *Pupils know how to discuss and debate issues and ideas in a considered way.*



Abbey Mead Primary Academy @AbbeyMead_TMET · 20h
3SS enjoyed practising their dribbling skills this morning. 🏃‍♂️🏃‍♀️



Abbey Mead Primary Academy @AbbeyMead_TMET · Nov 30, 2021
It was great to see the Year 3 and 6 play leaders set up lunch time games for classes. The children are loving these fun activities during lunchtime. 🏆🏈🏐🏓🏒🏏🏑🏒🏏🏑🏒



Miss Kaur @MissKaurNK · Oct 6, 2021
Year 6 have been discussing and debating uniform, face masks and housing refugees. They articulated their points clearly just as MPs do in parliamentary debates 🗣️
@AbbeyMead_TMET #PSHE #debatingkills #oracy #rights #rules #responsibilities #britishvalues



Family Challenges & Home Learning...



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All of this is enacted through our Character Education...

Empathy

Empathy means showing an awareness of our own and others' feelings. This includes understanding that there are a range of different feelings and accepting that others' feelings are not necessarily the same as our own. It requires an understanding that words and actions can affect others' feelings both positively and negatively.



Integrity

Integrity is allowing children to develop their own sense of morality and what is right or wrong. It is about doing the right thing even when no one is looking. This includes being honest and fair and treating others equally. It includes developing good values and beliefs, and how to act within them.

Resilience

Resilience is all about keeping on trying even when we have found something really difficult. This involves never giving up even when something seems impossible and changing strategies when one strategy does not work. It is also about knowing when to ask for help, or what resources we can use to help us achieve our goals.



Risk Taking and Courage

Risk taking is trying something new even though you might be worried about it. It is about weighing up the pros and cons of a situation and making an informed decision as to whether to continue. It is having the courage to 'take the plunge' in order to grow and develop as a person.

Creativity

Creativity means taking an imaginative approach to learning; making their work their own by using a variety of methods and resources. This requires drawing upon past experiences as well as thinking 'outside the box' to solve problems in a way that is unique to the individual.



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**Character
Muscles**

Equipping students with the characteristics they need to be happy, healthy and successful.

Recognition...

- ongoing INSET
- Bespoke training
- Career development
- Highly skilled staff
- Careful consideration to transition arrangements
- Close working relationships with other local schools
- utilization of expertise and external agencies



Evidence Base

- ▶ SIP
- ▶ Pupil interviews
- ▶ Data dashboard (trust wide)
- ▶ CPOMs
- ▶ RB2L minutes
- ▶ Principal Reports termly
- ▶ ImpactEd results
- ▶ Attendance data
- ▶ Engagement and attendance data for across lock downs
- ▶ Tracking of Enrichment and SMSC
- ▶ Exclusion data/ FAP success stories

