How is Personal Development fostered at Abbey Mead?

2022-2023

Removing Barriers to Learning Team



ABBEY MEAD
PRIMARY ACADEMY

CONTEXT

- The school joined TMET in September 2019
- 724 pupils on roll
- The demographic of the school has evolved over the past few years though the majority of pupils are still of Indian heritage
- > 98% of pupils speak English as an Additional Language
- The proportion of pupils with special educational needs and/or disabilities is broadly inline with National figures
- In the top 10% of most deprived areas of the country
- The most reported crimes locally are Domestic Abuse and anti-social behaviour
- 12.9% Disadvantaged and 12.8% FSM (Figures are much lower than the socio-economic breakdown of the area but these figures are lower due to multi-generational and multiple occupancy housing)
- 3.6% mobility
- Attendance for 21/22 95.3% (Persistent Absentees 10.5%)
- ► SEND 14%





ABBEY MEAD
PRIMARY ACADEMY

Our School Community...

African Asian	0.69%
Any other Black background	0.41%
Any other ethnic group	0.97%
Any other mixed	
background	0.55%
Bangladeshi	0.41%
Black - Somali	1.94%
Indian	85.62%
Other Asian	4.98%
Other Black African	0.28%
Pakistani	1.24%
White - British	0.83%
White European	0.69%
White and Asian	1.24%
White and Black Caribbean	0.14%



Our School Community...

Christian	2%
Hindu	80%
Muslim	13%
No Religion	1%
Other Religion	1%
Sikh	2%
Refused	1%







To nurture in our children a passion and love of learning

To drive social mobility and provide children with opportunities to excel and aspire

To instil in our children a strength of character and language which will serve them for life



How this is achieved:

- The curriculum addresses learners' broader development, enabling them to develop and discover their interests and talents
- The School support learners in developing 'character' traits such as resilience, confidence and independence (culture and opportunities)
- The School helps learners to understand how to keep physically and mentally healthy
- Learners are prepared for success in the next step of their education journey (transition)
- Learners are prepared for life in modern Britain; specifically, whether they: are responsible, respectful, active **citizens** who contribute positively to society, understand fundamental British values, appreciate diversity and respect people different from themselves

An inclusive environment where everyone is welcome...

- Equality, Diversity and Inclusion training for staff
- Site adaptations and solutions so no child has a barrier to experiences
- Role models (staff and pupils)
- Celebration and valuing of diversity
- Explicit teaching of EDI















Community & Belonging

- Teaching of CIVIC Duty in order to recognise and make a difference to our community
- Pupil wellbeing questionnaires guide practice
- TMET sporting events
- Whole school projects & celebrations
- Celebration of diversity & community events
- Dialogue and relationships with community
- Hub for adult learning

in our Eco Club had an awesome time planting flower bulbs in grounds. Thank you @Bulbs4Kids_UK can't wait to see them

@EcoSchoolsLCC @EcoSchools



Enrichment...

Launch & Landing days
Specialist teachers for Music & PE
Hands on experiences
Enhanced school grounds
Utilization and celebration of local
speakers & careers
Cultural Capital Offer
After school & breakfast provision



Wider curriculum

Class Journals (and Seesaw) SMSC threaded in throughout Parable Arts

Novel based English curriculum Tailored curriculum in response to local risks e.g. Domestic Abuse Self-selection & independence Assemblies - class, celebration,

subject specific
Celebration of the Arts



Beyond the classroom...

- Attendance and punctuality
- Weekly item in staff briefing -Safeguarding & Wellbeing
- **Eco Award**
- TMET Primary Intervention Team support
- Staffing structure full time Pastoral Lead and attendance/ Welfare Officer- RB2L Team
- Staff CPD e.g. single story, TeamTeach
- Breakfast Club and After School Clubs daily
- Family Learning Workshops
- Celebration of cultures
- Performances
- Specialist facilities & bases



Abbey Mead Primary Academy @AbbeyMead_TMET · Nov 16, 2021 Alongside our wonderful school dinners, it was great to see lots of balanced packed lunches across our infants and juniors 🚗



13 Abbey Mead Primary Academy Retweeted

Miss Kaur @MissKaurNK - Oct 28, 2021 NK had a blast at their attendance party! 🎉 A well-deserved afternoon of pizza, a movie, games and plenty of sweet treats! Thank you for the prize money Mr Aldred! @AbbeyMead TMET



IVIISS RIGDY WIVIISSRIGDYS - IVOV 23, 2021

Something strange happened to year 4 this morning! We received a call telling us that there was a fire in our spinney. When we went outside, found the following clues.......@AbbeyMead_TMET @Year4Abbey1



Leicester City SSPAN @leicesterssp · Nov 17, 2021 Thank you to all the schools that joined us this morning at #sportshallathletics what a successful event \(\bigcirc\) \(\bigcirc\) @BridgeJun @ThurnbyMead @AbbeyMead TMET @HumboSport @rusheymeadpe @pe spinnevhill @KrishnaAvantiPS

1 Abbey Mead Primary Academy Retweeted



Abbey Mead Primary Academy @AbbeyMead_TMET · Nov 4, 2021 It's a wrap! Kan Well done to all the children in the Diwali play for learning their lines and putting together a great show! Here we have Rama, Sita, Lakshmana, Ravana, the king, his evil wife and Hanuman!



13 Abbey Mead Primary Academy Retweeted

Miss Patel @MissPatel AMPA · Nov 1, 2021

Some of our children used our blackout sensory den this afternoon for the very first time. They had so much fun with the lights and taking turns with the objects, @MissCogan AMPA @MissHill AMPA @AbbeyMead TME









Positive Impact...

Primary Leadership Team - Democracy

Eco Warriors - Environmentalists

Play Leaders -Civic Duty

Asra House Multi-generational Link

Voice21 - Pupils know how to discuss and debate issues and ideas in a considered

way.







Leicester Schools Linking @LinkingSchool · Dec 15, 2021

Covid can't stop us connecting with each other here in #Leiceste

Yr 4 @AbbeyMead TMET made & delivered Christmas decorations for their

Abbey Mead Primary Academy @AbbeyMead_TMET · Nov 30, 2021 It was great to see the Year 3 and 6 play leaders set up lunch time games for classes. The children are loving these fun activities during lunchtime.



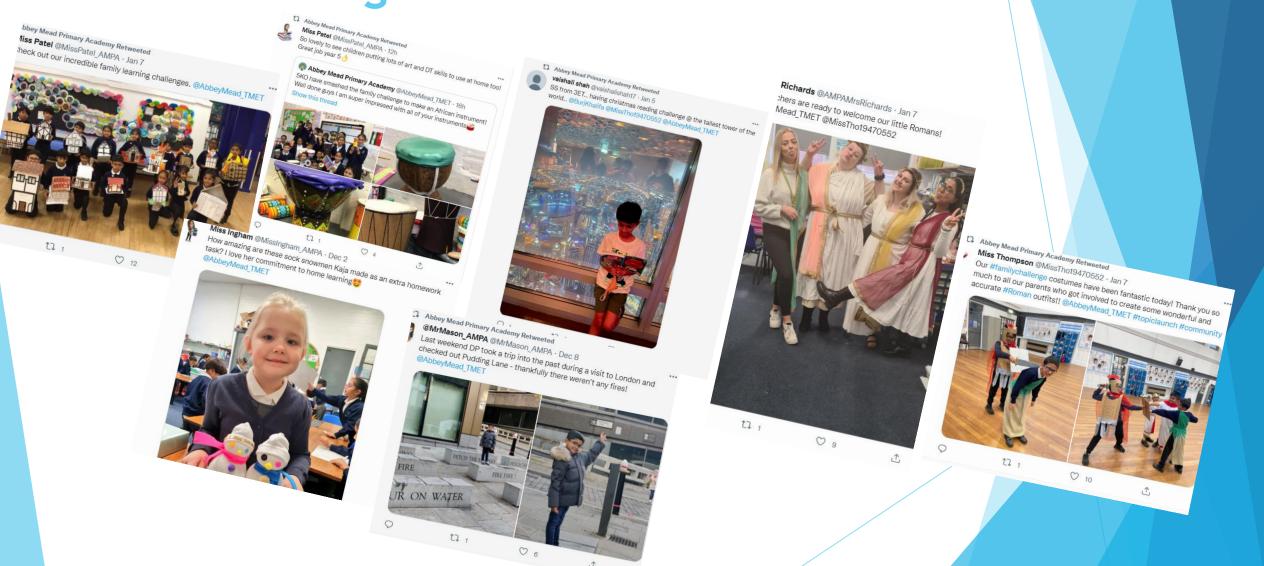
Year 6 have been discussing and debating uniform, face masks and housing refugees. They articulated their points clearly just as MPs do in parliamentary debates 2

@AbbeyMead_TMET #PSHE #debatingskills #oracy #rights #rules









All of this is enacted through our Character Education...

Empathy means showing an awareness of our own and others' feelings. This includes understanding that there are a range of different feelings and accepting that others' feelings are not necessarily the same as our own. It requires an understanding that words and actions can affect others' feelings both positively and negatively.







Integrity is allowing children to develop their own sense of morality and what is right or wrong. It is about doing the right thing even when no one is looking. This includes being honest and fair and treating others equally. It includes developing good values and beliefs, and how to act within

Resilience is all about keeping on trying even when we have found something really difficult. This involves never giving up even when something seems impossible and changing strategies when one strategy does not work. It is also about knowing when to ask for help, or what resources we can use to help us achieve our goals.



Risk Taking and Courage

Risk taking is trying something new even though you might be worried about it. It is about weighing up the pros and cons of a situation and making an informed decision as to whether to continue. It is having the courage to 'take the plunge' in order to grow and develop as a person.

Creativity

Creativity means taking an imaginative approach to learning; making their work their own by using a variety of methods and resources. This requires drawing upon past experiences as well as thinking 'outside the box' to solve problems in a way that is unique to the individual.

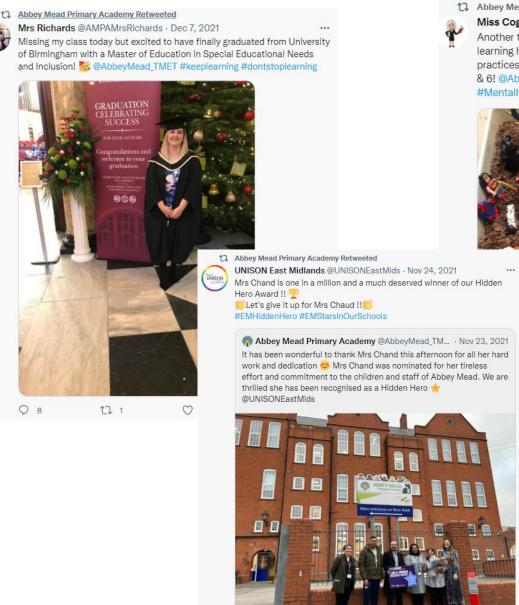




Equipping students with the characteristics they need to be happy, healthy and successful.

Recognition...

- ongoing INSET
- Bespoke training
- Career development
- Highly skilled staff
- Careful consideration to transition arrangements
- Close working relationships with other local schools
- utilization of expertise and external agencies



17 4

C) 15

Abbey Mead Primary Academy Retweeted

Miss Cogan @MissCogan_AMPA · Dec 2

17 1

Another truly inspirational, wonderful two days spent with @TISUK_, learning how to support young people find a voice using restorative practices including sand play and empathic drawings. Can't wait for days 5 & 6! @AbbeyMead_TMET @TMETrust #traumainformed #MentalHealthMatters



0 4

Evidence Base

- SIP
- Pupil interviews
- Data dashboard (trust wide)
- CPOMs
- ► RB2L minutes
- Principal Reports termly
- ImpactEd results
- Attendance data
- Engagement and attendance data for across lock downs
- Tracking of Enrichment and SMSC
- Exclusion data/ FAP success stories

