

Mathematics Vocabulary Progression document (YR-Y6)

This document is designed to assist with the teaching of vocabulary across EYFS, KS1 and KS2 and is aligned with the White Rose schemes of learning and long-term overviews. This document identifies in which year group vocabulary should be explicitly taught and introduced. However, language should be revisited in subsequent year groups to ensure children are consolidating their understanding.

Some vocabulary might be introduced earlier (shapes for instance) if necessary or as part of an activity, however this document ensures coverage is progressive.



	Number - Number and place value							
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
count	sort	count in steps	ascending	negative numbers	ten thousands	millions		
subitise	represent	count in multiples	descending	roman numerals	one hundred thousands	ten millions		
order/ordinal	multiples	place value	10 or 100 more	1000 more	powers of			
compare	partitioning	estimate	10 or 100 less	1000 less	integer			
forwards	ones	compare	hundreds	thousands				
backwards	tens			round				
numerals								
digit								
one more								
one less								
equal to								
more than								
less than (fewer)								

Addition and subtraction							
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
add	addition/add	sum	column addition	4-digit number			
plus	subtraction	3-digit number	column subtraction	operations			

altogether	difference	commutative	exchange	methods	
total	equals		estimate		
take away /minus	facts				
number bonds	problems				
part	missing number problems				
whole	2-digit number				
digit	inverse				

			Multiplication and division			
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
double	multiplication	multiplication tables	exchange	factor pairs	multiples	multi-digit numbers
half	division	commutative	mathematical statements	formal written layout	factors	long division
twice as many	arrays	repeated addition	missing number problems	distributive law	prime numbers	
equal			integer scaling problems	remainders	square numbers	
unequal			correspondence problems		cube numbers	
share			derived facts		short division	
group					product	
odd					dividend	
even					divisor	
					quotient	
_					operations	



	Fractions/Decimals/Percentages								
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6			
	whole	three quarters	tenths	decimal equivalence	fifth				
	half	third		hundredths	thousandths				
	quarter	equivalent fractions		convert	mixed numbers				
	equal parts	unit fractions		proper fractions	per cent %				
		non unit fractions		improper fractions	factors				
		numerator		decimal point	integer				
		denominator			complements				
		one whole							

	Ratio and proportion							
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
						relative size		
						missing values		
						integer multiplication		
						percentages		
						scale factor		
						unequal sharing & grouping		

Algebra

ABBEY MEAD PRIMARY ACADEMY

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
						formulae
						linear number sequences
						algebraically
						equation
						unknowns
						combinations
						variables



	Measurement (Measure and Length)							
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
measure	compare	standard units	millimetre mm	kilometres km	decimal notation	conversion		
wide(er)		estimate	perimeter	rectilinear figure	scaling	miles		
narrow(er)		order		area	metric units	formulae		
compare		record results			imperial units	parallelograms		
long(er)(est)		centimetre cm			inches	triangles		
short(er)(est)		metre m			compound shape	feet		
length					irregular shapes			
					square centimetres			
					square metres			

	Measurement (Height, Weight and Capacity)							
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
height	mass	kilogram kg			cubic centimetre	cubic metre		
long(er)/short(er)	volume	gram g			pounds	cubic millimetre		
tall(er)/short(er)		quarter full			pints	cubic kilometre		
weight		three quarters full				gallons		
capacity		litres l				stones		
heavy/light		millilitres ml				ounces		
heavier than		temperature						
lighter than		Celsius						
big/bigger/biggest								
small/smaller/biggest								

ABBEY MEAD PRIMARY ACADEMY

Small, smaller, smallest			
full/empty			
more than			
less than			
half/half full			



Measurement (Time)							
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
time	chronological order	intervals of time	analogue clock	convert			
quicker	days of the week	quarter past/to	roman numerals				
slower	months of the year	duration	12-hour clock				
earlier	month		24-hour clock				
later	year		a.m./p.m.				
before	o'clock		noon				
after	half past		midnight				
first	second		leap year				
next			digital				
today							
yesterday							
tomorrow							
morning							
afternoon							
evening							
day							
week							
hour							
minutes							



Measurement (Money)							
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
	money	value					
	coins	change					
	notes						
	pounds £						
	pence p						

	Geometry – Properties of Shape						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
2-d shapes	sides	pentagon	right-angle triangle	isosceles	regular polygon	radius	
rectangle	corners	hexagon	heptagon	equilateral	irregular polygon	diameter	
square	properties	line of symmetry	octagon	scalene		circumference	
circle	pyramids	properties	polygon	trapezium		dimensions	
triangle	faces	cylinder	properties	rhombus			
characteristics		edges	prism	parallelogram			
3-d shapes		vertices		kite			
cuboids		vertex		geometric shapes			
cubes				quadrilaterals			
cone							
spheres							
curved				_		_	
straight				_		_	
flat							



Geometry – Properties of shape (2)						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			orientations		reflex angles	
			angles		degrees	
			acute angle		one whole turn	
			obtuse angle		angles on straight line	
			turn		angles around a point	
			right angles		vertically opposite	
			half turn		missing angles	
			three quarters of a turn			
			greater than right angle			
			less than right angle			
			horizontal lines			
			vertical lines			
			perpendicular lines			
			parallel lines			



	Geometry – Position and direction						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
over	position	clockwise/anti-clockwise		co-ordinates	reflection	four quadrants	
under	direction	straight line		first quadrant		co-ordinate plane	
between	movement	rotation		grid			
around	whole turn	arrange		translation			
through	quarter turn	sequences		plot			
on	half turn			polygon			
into	three-quarter turn			axis			
next to							
behind							
beneath							
order							
repeat							
patterns							
on top of							

Statistics						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		pictograms	table	time graph	timetable	pie chart
		tally chart	bar chart	discrete data	two-way tables	mean
		block diagram	one-step problem	continuous data		
		category	two-step problem	line graph		
		sorting		comparison problem		

	ABBEY MEAD PRIMARY ACADEMY
--	----------------------------

	totalling	sum problem	
	comparing	difference problem	
	horizontal	calculate	
	vertical	interpret	