# Year Reception (F2)

Dear Parents/Carers,

We would like to start this newsletter by thanking you for your continued support. During the Autumn Term your child learnt about colours and superheroes and began to learn early reading and writing skills in phonics lessons. We are really excited to start 2022 with a new topic on 'Dinosaurs'. We are also striving to boost your child's knowledge of letters sounds, so that they become more confident readers and writers.

Our door is always open if you have any questions or comments about your child/children's learning.

We are all looking forward to a fantastic Spring term!

The F2 Team.

## **Expressive Arts and Design**

This term; the children will use a variety of materials and techniques to create different pieces of art work. They will have many opportunities through the continuous provision to practise their fine motor skills such as cutting, threading etc..

#### **Music and Movement**

Each week the children will have an opportunity to listen and move to a piece of music related to our weekly story. Our continuous provision will focus on the children exploring the sound of instruments and practising ways of changing the sounds.

#### **Important Dates:**

- School opens Tuesday 4th January •
- 11th-15th Parent/carer workshop-Maths (3.15-3.45)
- Chinese New Year (1st February)
- Safer internet day (9th February)
- School closes for half-term break (Friday 11th February)
- School opens for Spring term 2 (Monday 21st February)

## English:

This term we will be reading a variety of stories based on the theme of 'Dinosaurs'.

#### The children will:

\*Listen to a variety of stories with increasing attention and recall

- \*Develop their comprehension skills.
- \*Talk about the characters, settings and events
- \*Use phonic sounds to read words
- \*Read tricky words in a variety of texts. \*Learn phase 3 letters sounds and practise
- blending and segmenting

Your child/children will continue to participate in guided/shared reading sessions which will focus on cross checking with the pictures to read words, using phonics knowledge to read words and spotting tricky words.

Remember to read with your child at least 5 times a week and to fill in the reading record grid on the weekly homework news sheet!

#### **Understanding The World**

Our topic this term is 'Dinosaurs'. The children will learn the names of the dinosaurs and describe them. They will find out where the dinosaurs lived and what they ate. A large part of the topic will focus on how and why the dinosaurs became extinct and how we can find evidence of dinosaurs through discovering fossils.

This term; the children will continue to develop basic computing skills such as mouse control and keyboard skills. They will use a variety of programs and IT resources such as bee-bots, programmable toys and IPAD's to demonstrate their understanding.

#### Mathematics

This term pupils will be focusing on:

- 1. Working on addition and subtraction
- 2. Naming and describing 2D shapes
  - 3. Using position words e.g. in, on, under
  - 4. Using the words big, small, long, short, tall to compare size
  - 5. Using the words heavy and light to compare weight

Try this link for a wealth of online games



which support the development of Maths:

Remember to practise counting with your child daily!

Try using resources in your home e.g. pencils, socks, spoons etc..

Practise reading random numbers 1-10 and then11-20. Mix up the numbers and point to them randomly. Ask your child to tell you the number. If they don't know it, tell them the answer and ask them to say the number lots of times. Keep repeating this activity.

#### Personal, Social and Emotional Development (PSED)

During this half term, we will continue to work on mental wellbeing, building relationships with friends and staff, as well as, introducing new 'Character Muscles'.

## P.E.

This half term; pupils will be developing their skills in the areas of games and gymnastics as well as, improving levels of fitness!

Please make sure your child comes to school wearing their P.E kit on their specific day.

\*\*\*AT HOME, PLEASE ENCORURAGE THEM TO GET DRESSED/ UNDRESSED ON THEIR OWN.











