



Handwriting

Aims

- For all children to be able to write clearly and legibly and use their handwriting as an aid for spelling
- For all children to write fluently and at an acceptable speed
- For all work to be presented neatly and for pupils to have a positive attitude to handwriting
- For all children to feel proud of the presentation of their writing
- To enable children to develop their own joined handwriting style
- To teach the correct letter formation, modelling effective examples of handwriting at all times

Handwriting practice takes place up to four times a week discretely, reinforcing specific joins. The teacher will model the joins being taught to the whole class and may provide extra support for individuals as appropriate.

In order to help each child develop a fluent, legible style, children are taught to:

- Hold a pencil comfortably; promoting a legible style that reinforces writing from left to right, from the top to the bottom of the page and with a regularity of spacing between letters and words
- Develop a consistent size and shape for each letter
- Join letters correctly, developing greater control and consistency as they progress
- Consider their pencil grip and the amount of pressure that is transferred to the page
- Consider their body posture – their chair should be tucked in, their body should be aligned with the table, they should be sat up straight and have both feet on the floor
- Ensure that they are in a comfortable position, considering whether they are left, or right handed
- To use line guides to help improve their presentation when writing in their books, or on paper

Technical vocabulary used and taught: Capital letters, ascenders, descenders, ligatures, cursive, flourish, exit stroke, mid-line, diagonal, horizontal, vertical,

Progression

Pupils are taught the following skills in this order, in order to consolidate on, or build cursive script where it has not been taught at Key Stage One:

- Sitting correctly at the table, holding a pencil comfortably and correctly
- Correct orientation, formation and proportion – including formation of capital letters and digits
- Ensure that children understand which letters belong to which handwriting ‘families’ (that are formed in similar ways) and practise these.
- That presentation of writing is as important as content
- To form lower case letters that are the correct size relative to one another
- To start using diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left un-joined

Intervention

Some children or classes may require extra time practicing handwriting during the week, so those children may have a 15-20 minute handwriting lesson or intervention group to teach specific skills.

Initial mark marking is taught as follows;

Stage 1 Gross Motor Control

Developing physical strength in the arms is done through:

- Squeezing play dough in the hand
- Making large patterns in the sand
- Using large paintbrushes to paint water on the floor / walls outside
- Letter formation in the air
- Beginning to use scissors
- Pushing and pulling large toys with wheels
- Rolling hoops
- Twirling ribbons
- Hand painting
- Using construction toys
- Sliding objects around

Stage 2 Fine Motor Control

This is to develop flexibility and suppleness of the fingers and wrist, so that children can hold their pencil effectively and efficiently. Activities include:

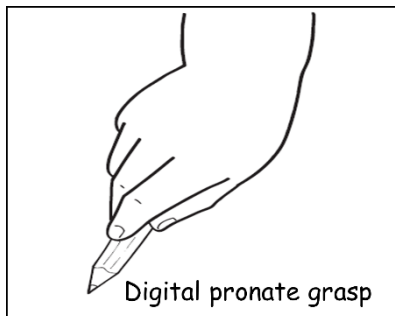
- Finger painting
- Using a paintbrush
- Rolling a ball
- Tearing paper into shapes
- Cotton bud painting
- Using pegboards
- Cutting
- Sewing
- Threading

Understanding grip development



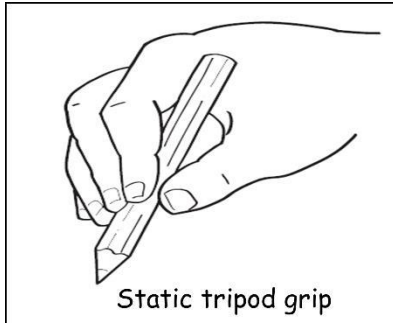
1. Palmer supinate grip

Most children start mark making by using the palm grip. The implement is held in the palm of the hand and the fingers curl around it to hold it in place. The movement is mainly controlled through the shoulder and wrist joints (gross motor) and children will typically make vertical, horizontal and round marks.



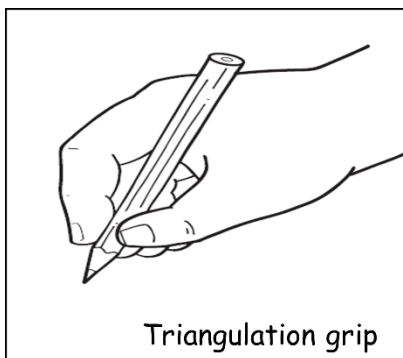
2. Digital pronate grasp

The next grip is often the digital pronate grasp, although not all children use this. The mark making implement is controlled by one digit, usually the index finger, and held in place by the thumb. To use this grasp the child needs to pivot from the wrist to get to the paper. Movement is limited and mark making is similar to that of the palm grip.



3. Static tripod grip

The next stage is often the static tripod grip which is usually favoured by boys. The pencil is pushed right to the end of the fingers. The movement is controlled by the little finger and clamped in place by the thumb although all the digits are in contact with the pencil. With this grip it is difficult for the child to see the marks they are making which hinders correct letter formation.



4. Triangulation grip

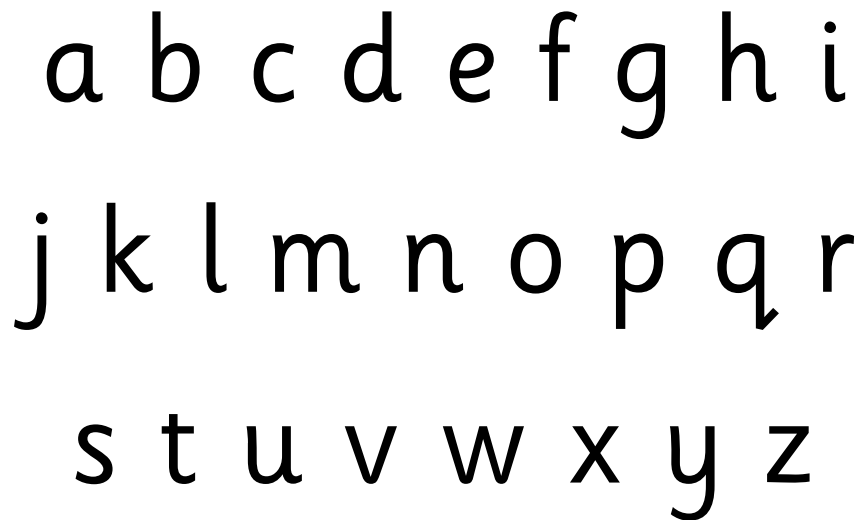
The triangulation grip is where the pencil is held between the forefinger and the thumb and supported from behind by the middle finger. Ideally only these three digits control the movement of the pencil. The movement (fine motor) is controlled by the joints of the fingers and thumb and allows for maximum range of movement and flexibility. This is the grip to aim for.

Handwriting in Reception (F2)

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Handwriting is taught as part of the phonics lessons. Letter formation is taught alongside each new phonics sound that is introduced so it is more of an immersive approach.

All of the handwriting taught in Reception is in the print formation. See our script chart below to see the handwriting style we use:



The children have access to additional resources such as laminated print uppercase and lowercase handwriting sheets to practise on as part of their pre-register morning activity.

There is always the opportunity for the children to practise and develop their handwriting skills through the free writing activities in our continuous provision that are provided every day as part of each particular topic.

Children who need additional support with pencil control and general fine motor skill development are given intervention sessions such as 'funky fingers' and 'dough gym', helping to develop finger strength and coordination.

Handwriting in KS1

We use a cursive style which starts each letter on the line. Developing a cursive script helps children with spelling as it teaches combinations of letters which link together.

See our script chart below to see an example of the continuous cursive style we use:

Aa Bb Cc Dd Ee Ff Gg Hh Ii
Jj Kk Ll Mm Nn Oo Pp Qq Rr
Ss Tt Uu Vv Ww Xx Yy Zz

The order of teaching the lower case letter shapes is as follows:

'Curly Caterpillar' letters:

c a d g q o e s f

Long ladder' letters: l

i j u t y

One-armed robot' letters:

r n m h b p k

'Zig-zag Monster' letters:

v w z x

Handwriting in KS2

During this stage the children continue to have direct teaching and regular practice of handwriting. Handwriting will be practised in spelling sessions. We aim for children to develop a clear and fluent style by the end of Key Stage 2 and that they are able to adapt their handwriting for the following different purposes:

- a neat legible hand for finished, presented work.
- a faster script for notes.
- print for labelling maps or diagrams



ABBAY MEAD
PRIMARY ACADEMY

Year 1

Year 1 - Week 1

Day 1

c c c c cc cc cc cc ccc ccc ccc ccc

a a a aa aa aa aa aaa aaa aaa aaa

Day 2

d d d d dd dd dd dd ddd ddd ddd

g g g g gg gg gg gg ggg ggg ggg

Day 3

off	if
puff	sniff

Day 4

miss	hiss
less	yes

Year 1- Week 2

Day 1

q q q q qq qq qq qq qqq qqq qqq qqq

o o o o oo oo oo oo ooo ooo ooo ooo

Day 2

e e e e ee ee ee ee eee eee eee eee

s s s s ss ss ss ss sss sss sss

Day 3

well	pull
full	wall

Day 4

buzz	fizz
back	stick

Year 1 – Week 3

Day 1

f f f f ff ff ff ff fff fff fff fff

i i i ii ii ii ii iii iii iii iii

Day 2

l l l l ll ll ll ll lll lll lll lll

i i i i ii ii ii ii iii iii iii iii

Day 3

hunting	hunted
hunter	

Day 4

buzzing	buzzed
buzzer	cracker

Year 1 – Week 4

Day 1

u u u u uu uu uu uu uuu uuu uuu uuu

t t t t tt tt tt tt ttt ttt ttt ttt

Day 2

y y y y yy yy yy yy yyy yyy yyy yyy

r r r r rr rr rr rr rrr rrr rrr rrr

Day 3

bank	think
sunk	wink

Day 4

sing	string
hang	long

Year 1- Week 5

Day 1

n n n n nn nn nn nn nnn nnn nnn nnn

m m m m mm mm mm mm mmm mmm mmm

Day 2

h h h h hh hh hh hh hhh hhh hhh

b b b b bb bb bb bb bbb bbb bbb

Day 3

chip	chick
catch	kitchen

Day 4

much	such
hutch	fetch

Year 1 – Week 6

Day 1

p p p p pp pp pp pp ppp ppp ppp ppp

Day 2

k k k k kk kk kk kk kkk kkk kkk kkk

Day 3

visit	have
live	give

Day 4

love	glove
above	nerve

Year 1- Week 7

Day 1

n n n nv nv nv nv nvv nvv nvv nvv

w w w ww ww ww ww www www www

Day 2

z z z z zz zz zz zz zzz zzz zzz zzz

x x x x xx xx xx xx xxx xxx xxx xxx

Day 3

<i>rain</i>	<i>train</i>
<i>afraid</i>	<i>wait</i>

Day 4

<i>join</i>	<i>coin</i>
<i>point</i>	<i>soil</i>

Year 1 – Week 8

Day 1

c cc ccc cccc cat cap cot cod

a aa aaa aaaa ant act amp apt

Day 2

d dd ddd ddd dog dip dig den

g gg ggg gggg gap get gym got

Day 3

<i>play</i>	<i>stay</i>
<i>today</i>	<i>way</i>

Day 4

<i>boy</i>	<i>annoy</i>
<i>enjoy</i>	<i>royal</i>

Year 1 – Week 9

Day 1

q qq qqq qqqq quad quit quiet quite
o oo ooo ooo oat oak opt out

Day 2

e ee eee eeee ear eat ewe
s ss sss ssss sat sun sit

Day 3

goal	coach
snow	grow

Day 4

toe	goes
go	so

Year 1 – Week 10

Day 1

f ff fff ffff job fat fit fab
j jj jjj jjj job jet jar joy

Day 2

l ll ll ll lit lip lad lid
i ii iii iii ice iced into igloo

Day 3

me	she
we	be

Day 4

tree	green
meet	week

Year 1- Week 11

Day 1

u uu uuu uuuu undo bun run pun

t tt ttt tttt tat tap top tip

Day 2

y yy yyy yyyy you yew yoyo yeah

Day 3

dream	meat
each	scream

Day 4

bread	meant
head	instead

Year 1 – Week 12

Day 1

r rr rrr rrrr red rod rip rap

n nn nnn nnnn nip nap nit not

Day 2

m mm mmm mmm mid map mop mud

h hh hhh hhhh hip hop had hid

Day 3

these	tried
cried	dried

Day 4

chief	field
thief	shield

Year 1- Week 13

Day 1

b bb bbb bbbb bit but bop bet
p pp ppp pppp pop pip pod pad

Day 2

k kk kkk kkkk kit kip kin kid
z zz zzz zzzz zed zip zap zag

Day 3

right	bright
fright	light

Day 4

night	high
tight	my

Year 1 – Week 14

Day 1

v vv vvv van vat vet vex
w ww www wad web wag war

Day 2

x xx xxx xxxx ex axis axe ox

Day 3

star	car
park	garden

Day 4

are	were
our	artist

Year 1- Week 15

Day 1

cc ccc cocoa occur accept

aa aaa naan aargh bazaar

Day 2

dd ddd add buddy daddy

gg ggg baggy beggar dagger

Day 3

better	summer
winter	sister

Day 4

rubber	her
term	person

Year 1 – Week 16

Day 1

qq qqq quick quack quibble

oo ooo boot doodle balloon

Day 2

ee eee feet beet heel

ss sss boss hiss pass

Day 3

girl	bird
shirt	first

Day 4

turn	church
burst	hurt

Year 1-Week 17

Day 1

ff fff affect baffle muffle

ll ll still bill filled called

Day 2

ii iii icing invite icicle

jj jjj just jumper jolly

Day 3

fresher	freshest
slower	slowest

Day 4

grander	grandest
quicker	quickest

Year 1 – Week 18

Day 1

uu uuu guru usual

tt ttt better bitter litter

Day 2

yy yyy yoyo shyly yucky

Day 3

Monday	Tuesday
Wednesday	Thursday

Day 4

Friday	Saturday
Sunday	there

Year 1 Week 19

Day 1

rr rrr barred stirred carried

nn nnn banned annoy dinner

Day 2

mm mmm mummy comma rammed

hh hhh hah high hip-hop

Day 3

sketch	skin
skill	kilt

Day 4

frisky	risky
kettle	king

Year 1 – Week 20

Day 1

bb bbb robber bobble cobble

pp ppp popped dropped stopped

Day 2

kk kkk kick kicked kicking

zz zzz grizzle fizzle drizzle

Day 3

made	same
lake	take

Day 4

date	these
theme	complete

Year 1- Week 21

Day 1

xx xxx box ox fox

vv vvv rerved savvy divvy

Day 2

ww www wow worm glowed

Day 3

five	ride
like	side

Day 4

home	those
woke	hope

Year 1 – Week 22

Day 1

The cheating cat cheated.

The ant ate an apple.

Day 2

The dog dug a ditch.

Green grapes are great.

Day 3

rule	rude
flute	cute

Day 4

tune	huge
tube	cube

Year 1- Week 23

Day 1

The quiet quail quit.

The odd owl opened his eyes.

Day 2

The excited elephant liked to eat.

A slippery snake slithered.

Day 3

food	pool
soon	moon

Day 4

book	foot
good	wood

Year 1 – Week 24

Day 1

The fragile frog fainted.

I like lovely lollipops.

Day 2

The icy icicle was incredible.

Unusual umbrellas undo.

Day 3

blue	clue
true	rescue

Day 4

drew	grew
threw	flew

Year 1-Week 25

Day 1

The tiny tiger tripped.

The yacht was yellow and yukky.

Day 2

The red robot roared.

The new newt was nice.

Day 3

how	brown
down	town

Day 4

about	mouth
sound	you

Year 1 – Week 26

Day 1

My mum met a mouse

A happy horse hopped.

Day 2

A big ball bounced.

Purple people played pool.

Day 3

happy	funny
sunny	very

Day 4

smelly	silly
party	family

Year 1- Week 27

Day 1

A kangaroo kicked a kind kid.

The zebra zigzagged.

Day 2

The excited ox exited

The vile vase was very ugly

Day 3

short	born
horse	morning

Day 4

more	score
before	shore

Year 1 – Week 28

Day 1

The worried woman wailed.

The yappy youth played with his yoyo

Day 2

CCCCCCCCC

AAAAAAAAA

Day 3

yawn	crawl
draw	saw

Day 4

author	dinosaur
astronaut	your

Year 1- Week 29

Day 1

DDDDDDDDDDDDDD

GGGGGGGGGGGG

Day 2

OOOOOOOOOO

QQQQQQQQQQ

Day 3

<i>fair</i>	<i>pair</i>
<i>hair</i>	<i>chair</i>

Day 4

<i>bare</i>	<i>dare</i>
<i>share</i>	<i>scared</i>

Year 1 – Week 30

Day 1

FFFFFFFFFFFFFF

EEEEEEEEEEEE

Day 2

SSSSSSSSSS

Day 3

<i>dear</i>	<i>hear</i>
<i>beard</i>	<i>near</i>

Day 4

<i>year</i>	<i>bear</i>
<i>wear</i>	<i>pear</i>

Year 1 – Week 31

Day 1

JJJJJJJJJJJJ

LLLLLLLLLLLLLLLL

Day 2

IIIIIIIIIIIIIIIIII

TTTTTTTTTTTTTTTT

Day 3

dolphin	alphabet
phonics	elephant

Day 4

when	where
which	while

Year 1 – Week 32

Day 1

UUUUUUUUUUUUUUUU

RRRRRRRRRR

Day 2

NNNNNNNNNN

MMMMMMMMMM

Day 3

unload	unfair
unlock	unhappy

Day 4

unwrap	unkind
unwell	untidy

Year 1- Week 33

Day 1

HHHHHHHHHHHHH
PPPPPPPPPPPPPPPP

Day 2

BBBBBBBBBBBBBBB

Day 3

cats	dogs
spends	friends

Day 4

catches	pushes
schools	thanks

Year 1 – Week 34

Day 1

KKKKKKKKKKKKKKK

Day 2

ZZZZZZZZZZZZZZZ

Day 3

football	playground
farmyard	bedroom

Day 4

blackberry	lighthouse
sometimes	bathroom

Year 1 – Week 35

Day 1

WWWWWWWWWWWWWWWWWWWW

Day 2

WWWWWWWWWWWW

Day 3

<i>she'll</i>	<i>they'll</i>
<i>you'll</i>	<i>we'll</i>

Day 4

<i>they're</i>	<i>we're</i>
<i>you're</i>	<i>he's</i>

Year 1 – Week 36

Day 1

YYYYYYYYYYYYYYYYYY

Day 2

XXXXXXXXXXXXXXXXXX

Day 3

<i>said</i>	<i>was</i>
<i>has</i>	<i>come</i>

Day 4

<i>once</i>	<i>ask</i>
<i>your</i>	<i>one</i>



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Year 2

Year 2- Week 1

Day 1

c c c c cc cc cc cc ccc ccc ccc ccc

a a a a aa aa aa aa aaa aaa aaa aaa

d d d d dd dd dd dd ddd ddd ddd ddd

g g g g gg gg gg gg ggg ggg ggg ggg

q q q q qq qq qq qq qqq qqq qqq qqq

Day 2

knock	know	knee	knife
gnat	gnaw	gnome	gnarled

Day 3

There was a knock at the door.	I do know the answer.
The man hurt his knee.	I can use a knife and fork.

Day 4

The gnat was very annoying!	The dog liked to gnaw his bone.
There was a gnome in the middle of the garden.	An old gnarled tree.

Year 2- Week 2

Day 1

o o o o oo oo oo oo ooo ooo ooo ooo

e e e e ee ee ee ee eee eee eee eee

s s s s ss ss ss ss sss sss sss sss

f f f f ff ff ff ff fff fff fff fff

Day 2

write	written	wrote	wrong
wrap	wrist	wriggle	wreck

Day 3

I love to write.	I was proud of what I had written.
I wrote a note to my mum.	The car took a wrong turn.

Day 4

I love to wrap presents.	The man sprained his wrist.
The worm was able to wriggle through the mud.	The car was a total wreck.

Year 2- Week 3

Day 1

l l l l ll ll ll ll ll ll ll ll

i i i i ii ii ii iii iii iii iii

t t t t tt tt tt ttt ttt ttt ttt

Day 2

race	ice	cell	city
fancy	face	space	circle

Day 3

She won the running race.	They skated on the ice.
The red blood cell was full of oxygen	Leicester is a great city.

Day 4

I fancy a piece of cake.	She had a smile on her face.
Find a space to sit in.	The children sat in a circle.

Year 2- Week 4

Day 1

u u u uu uu uu uu uuuu uuuu
j j j j jj jj jj jj jjj jjj jjj jjj
y y y y yy yy yy yy yyyy yyyy

Day 2

badge	bridge	dodge	fudge
huge	change	charge	village

Day 3

I got my merit badge.	The car drove over the bridge.
She tried to dodge the ball.	I love to eat fudge.

Day 4

The spider was huge.	I had to change my clothes.
There was a charge to watch the show.	She lived in the next village.

Year 2- Week 5

Day 1

r r r rr rr rr rr rrr rrr rrr rrr

n n n nn nn nn nnn nnn nnn

m m m mm mm mm mmm mmm

h h h hh hh hh hhh hhh hhh

Day 2

gem	giant	giraffe	magic
energy	jacket	adjust	join

Day 3

The boy found a sparkly gem.	Jack killed the giant.
I saw a giraffe at the zoo.	I love magic tricks!

Day 4

The toddler was full of energy.	He bought a new jacket.
It took a long time to adjust.	The children liked to join in with the singing.

Year 2- Week 6

Day 1

b b b bb bb bb bbb bbb bbb bbb
k k k kk kk kk kk kkk kkk kkk
p p p pp pp pp ppp ppp ppp

Day 2

door	floor	again	wild
children	climb	parents	most

Day 3

My mum told me to shut the door.	I nearly slipped on the floor.
I had to do the work again.	Lions are wild animals.

Day 4

The children played together.	He tried to climb over the wall.
My parents helped me with my homework.	I saw the most animals in the park.

Year 2- Week 7

Day 1

Z Z Z ZZ ZZ ZZ ZZZ ZZZ ZZZ ZZZ

X X X XX XX XX XXX XXX XXX

V V V VV VV VV VVV VVV VVV

W W W WW WW WW WWW WWW

Day 2

<i>table</i>	<i>apple</i>	<i>bottle</i>	<i>little</i>
<i>middle</i>	<i>wobble</i>	<i>multiple</i>	<i>dazzle</i>

Day 3

<i>The table was covered in paint.</i>	<i>I ate a juicy apple.</i>
<i>I bought a bottle of water.</i>	<i>I love my little brother.</i>

Day 4

<i>My sister is the middle child.</i>	<i>The tree should not wobble.</i>
<i>There are multiple books in the library.</i>	<i>The stars dazzle in the night sky.</i>

Year 2- Week 8

Day 1

ccc cccc cat cap cot cod
aaa aaaa ant act amp apt
ddd ddd dog dip dig den
ggg gggg gap get gym got
qqq qqqq quad quit quiet quite

Day 2

camel	tunnel	squirrel	travel
towel	tinsel	jewel	hazel

Day 3

A camel lives in the desert.	We drove through a tunnel.
I saw squirrel climb a tree.	I like to travel on a train

Day 4

I use towel to dry myself.	We put tinsel on the Christmas tree.
There was a sparkly jewel in the crown.	The cat had hazel coloured eyes.

Year 2- Week 9

Day 1

ooo ooo oat oak opt out

eee eeee ear eat ere ewe

sss ssss sat sun son sit

fff ffff fob fat fit fab

Day 2

pencil	fossil	nostril	metal
pedal	capital	hospital	animal

Day 3

I write with a sharp pencil.	We found a dinosaur fossil.
The dragon blew smoke out of his nostril.	Iron is a metal.

Day 4

I have to pedal when riding my bike.	London is a capital city.
I was born in a hospital.	Sloths are my favourite animal.

Year 2- Week 10

Day 1

uuu ll ll ll lot lip led lay

iii iii iii iii ice imp into ill

ttt ttt ttt ttt tot try tag tin

Day 2

cry	fly	dry	try
reply	terrify	sky	multiply

Day 3

Sad films make me cry.	I love to fly in an aeroplane.
The ground was very dry	I always try my best

Day 4

I hope they reply to my letter.	Ghosts terrify me.
There were birds in the sky.	I can multiply numbers.

Year 2- Week 11

Day 1

uuu uuu use undo unit

jjj jjj jjj jjj jab jog jet jar

yyy yyy yyy yes yak yet yoyo

Day 2

flies	tries	replies	copies
babies	carries	cries	families

Day 3

There were lots of flies.	My little brother always tries to follow me.
I could not hear their replies.	I printed lots of copies.

Day 4

My mum has had three babies.	My dad carries his phone everywhere.
My baby brother cries when he is hungry.	The two families went to the park.

Year 2- Week 12

Day 1

rrr rrrr red rod rip rap
nnn nnnn nip nap nit not
mmm mmm mid map mop mud
hhh hhhh hip hop had hid

Day 2

find	mind	behind	cold
gold	hold	told	everybody

Day 3

Please just find him quickly.	He would not change his mind.
They would not look behind them.	I do not like the cold.

Day 4

My mum has a gold watch.	My little sister had to hold my hand.
I was told off by my dad.	I hope everybody has a good time.

Year 2- Week 13

Day 1

bbb bbb bbb bit ban bed bun
kkk kkk kkk kkk kit kid kin kip

ppp ppp ppp pop pay pet pin

Day 2

<i>copier</i>	<i>copied</i>	<i>happier</i>	<i>happiest</i>
<i>cried</i>	<i>replied</i>	<i>tried</i>	<i>funnier</i>

Day 3

<i>A copier does what someone else has done.</i>	<i>We copied of the board.</i>
<i>I am happier when I am with my family.</i>	<i>My birthday was the happiest day of my year.</i>

Day 4

<i>My mum cried at the sad film.</i>	<i>I replied to my friend.</i>
<i>I tried my best.</i>	<i>My sister is funnier than me.</i>

Year 2- Week 14

Day 1

zzz zzz zzz zap zip zag zed

xxx xxx xxx axis axe oxen

vvv vvv vvv van vet vat

www www www web win was

Day 2

copying	crying	replying	flying
trying	carrying	skiing	taxiing

Day 3

I am copying my letters.	My brother was crying.
I like replying to letters.	The bird was flying in the sky.

Day 4

I like trying new things.	I was carrying my bag.
I have not been skiing.	The plane was taxiing when it got there.

Year 2- Week 15

Day 1

cc ccc cocoa occur accept
aa aaa naan aargh bazaar

dd ddd add buddy daddy
gg ggg baggy beggar dagger
qq qqq quick quack quibble

Day 2

hiking	hiked	hiker	nicer
nicest	being	scary	scaring

Day 3

I love to go hiking in the hills.	We hiked to the top of the mountain.
My brother is a keen hiker.	My sister is nicer than my brother.

Day 4

I met the nicest person yesterday.	The child was being very naughty.
I watched a scary film.	The monster was scaring the children.

Year 2- Week 16

Day 1

oo ooo boot doodle balloon

ee eee feet beet heel

ss sss boss hiss pass

ff fff affect baffle muffle

Day 2

patting	patted	humming	hummed
dropped	dropping	sadder	saddest

Day 3

I am patting my head	I patted the dog.
I saw a humming bird.	My dad hummed a tune.

Day 4

The apple dropped from the tree.	I am dropping the ball.
My sister was much sadder than me.	It was the saddest day.

Year 2- Week 17

Day 1

lll lll lll lolly filled still called

iii iii iii iii icing invite icicle

ttt ttt ttt ttt better bitter litter

Day 2

all	ball	call	walk
talk	always	small	altogether

Day 3

I like all the colours	I played with a ball.
I had a telephone call from my friend.	We walk to the park.

Day 4

I like to talk to my friend	I always brush my teeth.
My room is very small.	We sang the song altogether.

Year 2- Week 18

Day 1

uuu uuu uuu usually unusual

jjj jjj jjj jjj joke jelly juicy

yyy yyy yyy yucky yawn yolk

Day 2

fast	last	father	class
grass	people	plant	path

Day 3

I like to run fast.	I had to wait for the last bus.
My father looks after me.	There are lots of children in my class.

Day 4

The children played on the grass.	There were lots of people in the shop.
I like to plant vegetables.	I walked along the path.

Year 2- Week 19

Day 1

rrr rrr barred stirred carried

nnn nnn banned annoy dinner

mmm mmm mummy comma rammed

hhh hhh high hatch humph

Day 2

other	mother	brother	nothing
money	cover	honey	discover

Day 3

I liked the other song.	My mother looks after me.
I like my brother.	There was nothing to do.

Day 4

I like to spend money.	We needed to cover our food.
Bees make honey.	I like to discover new things.

Year 2- Week 20

Day 1

bbb bbb robber bobble cobble

kkk kkk kick kicked kicking

ppp ppp popped dropped stopped

Day 2

key	donkey	monkey	chimney
valley	journey	hockey	turkey

Day 3

I used the key to open the door.	There was a donkey at the farm.
The monkey stole some fruit.	Smoke came out of the chimney.

Day 4

There was a deep valley.	It was a long journey.
I like to play hockey.	I heard the turkey cluck.

Year 2- Week 21

Day 1

zzz zzz zigzag fizzles drizzle

xxx xxx boxes oxygen exciting

vvv vvv revved savvy divvy

www www wow wowed

Day 2

want	watch	wander	quantity
squash	quality	squabble	squad

Day 3

I want to eat my dinner.	I like to watch football.
We like to wander in the park.	There was a big quantity of fruit.

Day 4

I can squash the dough.	You need to do good quality work.
I squabble with my brother.	The police squad stayed together.

Year 2- Week 22

Day 1

The clever cat chased mice.

The angry adult argued.

The dad danced during the disco.

Day 2

word	work	worm	world
worth	war	warm	towards

Day 3

I need to spell each word.	I like going to work.
The worm wriggled on the mud.	I would like to travel around the world.

Day 4

It is worth a lot of money.	There was a war.
I like it when it is warm.	Children ran towards the playground.

Year 2- Week 23

Day 1

The great grandad giggled.

The queen quietly queued for quince.

An ostrich offered olives to others.

Day 2

television	treasure	usual	division
pleasure	occasion	leisure	measure

Day 3

I like to watch television.	The pirates found the treasure.
She was her usual bubbly self.	I find division questions hard.

Day 4

I like to read for pleasure	It was a happy occasion.
We went to the leisure centre.	I can use a ruler to measure things.

Year 2- Week 24

Day 1

The excited elephant liked to eat.

A slippery snake slithered.

The fragile frog fainted

Day 2

even	break	steak	great
prove	sure	sugar	eye

Day 3

Three is not an even number.	I play football at break time.
My favourite meal is steak and chips.	Green grapes are great.

Day 4

You need to prove it.	You need to be sure.
I put sugar in my tea.	I hurt my eye.

Year 2- Week 25

Day 1

I licked a lovely lollipop.
The icy icicle was incredible.
Unusual umbrellas undo.

Day 2

enjoyment	sadness	playful	careful
argument	happiness	plentiful	cheerful

Day 3

I get enjoyment from playing games.	There was a lot of sadness.
The puppy was playful.	You need to be careful.

Day 4

There was an argument in the playground.	May the new year bring you happiness
There was a plentiful supply of fruit.	The children were cheerful.

Year 2- Week 26

Day 1

The tiny tiger tripped.

The jolly juggler went jogging

The yacht was yellow and yucky

Day 2

badly	hopeless	penniless	happily
lovely	slowly	quickly	fearless

Day 3

The team played badly and lost.	The woman felt hopeless.
The woman was penniless.	The children played happily.

Day 4

There were lovely flowers in the garden.	The girl ate her dinner slowly.
The children walked quickly to class.	The lion was fearless

Year 2- Week 27

Day 1

The red robot roared.

The new newt was nice.

My mum met a mouse.

Day 2

station	fiction	motion	national
section	addition	potion	option

Day 3

We went to the train station.	I like reading fiction books.
We walked in slow motion.	He was a national hero.

Day 4

A section of the road was closed.	I find addition easy.
The witch made a potion.	I chose the best option.

Year 2- Week 28

Day 1

A happy horse hopped.

A big ball bounced.

A kangaroo kicked a kind kid.

Day 2

<i>can't</i>	<i>didn't</i>	<i>hasn't</i>	<i>couldn't</i>
<i>it's</i>	<i>wouldn't</i>	<i>shouldn't</i>	<i>wasn't</i>

Day 3

<i>I can't play outside.</i>	<i>I didn't like my dinner.</i>
<i>He hasn't eaten his food.</i>	<i>She couldn't do her work.</i>

Day 4

<i>I think it's been a lovely day.</i>	<i>The boy wouldn't share his toys.</i>
<i>I shouldn't shout.</i>	<i>It wasn't a nice day.</i>

Year 2- Week 29

Day 1

The proud parrot preened its plumage.

The zany zebra zig-zagged.

The excited oxen exclaimed.

Day 2

girl's	children's	man's	woman's
school's	dog's	teacher's	boy's

Day 3

The girl's drawing was lovely.	The children's singing was amazing.
The man's car had broken down.	The woman's hair was brown.

Day 4

The school's teachers work hard.	A dog's house is called a kennel.
The teacher's classroom was messy.	The boy's favourite food is pizza.

Year 2- Week 30

Day 1

The vile vixen was very ugly.

The worried woman wailed.

Day 2

any	many	clothes	water
pretty	beautiful	busy	kind

Day 3

I didn't need any help.	I have many friends.
I had to change my clothes	I drank lots of water.

Day 4

There are pretty flowers in the garden.	It was a beautiful day.
The shops were busy.	The kind teacher helped the children.

Year 2- Week 31

Day 1

C C C C C C C C

A A A A A A A A

D D D D D D D D

G G G G G G G G

Q Q Q Q Q Q Q Q

Day 2

<i>there</i>	<i>their</i>	<i>here</i>	<i>hear</i>
<i>see</i>	<i>sea</i>	<i>to</i>	<i>two</i>

Day 3

<i>I like going there.</i>	<i>The children liked their presents.</i>
<i>You need to come here.</i>	<i>I can hear you.</i>

Day 4

<i>I can see you.</i>	<i>I swam in the sea.</i>
<i>I like to play outside.</i>	<i>The second number is two.</i>

Year 2- Week 32

Day 1

O O O O O O O O

E E E E E E E E

S S S S S S S S

F F F F F F F F

J J J J J J J J

Day 2

<i>sun</i>	<i>son</i>	<i>one</i>	<i>won</i>
<i>quite</i>	<i>quiet</i>	<i>bare</i>	<i>bear</i>

Day 3

<i>The sun shone brightly in the sky.</i>	<i>The son played at home.</i>
<i>The first number is one.</i>	<i>I won the race.</i>

Day 4

<i>The room was quite small.</i>	<i>It was quiet in the library.</i>
<i>I walked with bare feet on the sand.</i>	<i>I saw a bear in the forest.</i>

Year 2- Week 33

Day 1

L L L L L L L L
I I I I I I I I
U U U U U U U U
T T T T T T T T
Y Y Y Y Y Y Y Y

Day 2

<i>night</i>	<i>knight</i>	<i>blue</i>	<i>blew</i>
<i>hole</i>	<i>whole</i>	<i>that</i>	<i>because</i>

Day 3

<i>I went to sleep at night.</i>	<i>The knight fought in battle.</i>
<i>My favourite colour is blue.</i>	<i>The wind blew the house down.</i>

Day 4

<i>The mouse fell in the hole.</i>	<i>I ate a whole pizza.</i>
<i>I like that I can play outside.</i>	<i>I like school because it is fun.</i>

Year 2- Week 34

Day 1

R R R R R R R R
N N N N N N N N
M M M M M M M M
H H H H H H H H

Day 2

January	February	March	April
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Day 3

May	June	July
-----	------	------

Day 4

August	September	October
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Year 2- Week 35

Day 1

B B B B B B B B
K K K K K K K K
P P P P P P P P

Day 2

November	December	after	past
hour	half	minute	quarter

Day 3

November is the eleventh month.	December is the twelfth month.
I had a pudding after my dinner.	I went past the shops.

Day 4

It took me an hour to do my work.	I ate half a banana.
I jumped for one minute.	I had a quarter of the cake.

Year 2- Week 36

Day 1

Z Z Z Z Z Z Z Z
X X X X X X X X
V V V V V V V V
W W W W W W W W

Day 2

who	why	what	how
which	where	when	adjective

Day 3

I like who I play with.	I wonder why the sky is blue.
I had to think about what to have for lunch.	I like how we get to do art at school.

Day 4

I need to know which way to go to school.	I need to know where to put my things.
I hate when flies are buzzing near me.	I can use an adjective in my writing.



ABBHEY MEAD
PRIMARY ACADEMY

Year 3

Year 3- Week 1

Day 1

in in in pin inch mine
am am am came game amp
can can can cane cans candy

Day 2

eight	eighth	eighty	weight
neighbour	beige	sleigh	freight

Day 3

I had eight pencils.	The boy came eighth in the race.
My grandad is eighty years old.	Use scales to measure weight.

Day 4

I like my neighbour.	I like the colour beige.
The dogs pulled the sleigh.	I can see a freight train.

Year 3- Week 2

Day 1

an an an ant and man
un un un run sun fun
um um um mum sum tum

Day 2

they	obey	grey	prey
whey	survey	convey	disobey

Day 3

I like how they sing.	Soldiers obey orders.
The grey elephant squirted water.	The lion hunted for its prey.

Day 4

You can eat curds and whey.	The school did a parent survey.
She said to convey the good news.	Criminals disobey the law.

Year 3- Week 3

Day 1

im im im imp image
ig ig ig pig big fig
id id id mid hid idea

Day 2

straight	campaign	contain	brain
faint	praise	complaint	afraid

Day 3

Walk in a straight line	They launched a campaign.
The seas contain lots of fish.	The brain helps you think.

Day 4

The writing was faint.	They respond best to praise.
They made a complaint.	I was afraid of the dark

Year 3- Week 4

Day 1

ed ed ed red led wed
as as as ask asp ash
ne ne ne new net next

Day 2

earth	earthy	learn	pearl
search	unearth	heard	rehearse

Day 3

Dinosaurs walked on earth.	There was an earthy smell.
The children learn at school.	I had a pearl in my hand.

Day 4

Pirates search for treasure.	We unearth some treasure.
I heard a noise	The children rehearse every day.

Year 3- Week 5

Day 1

mu mu mu mum music mule
nu nu nu numb nut nurse
ar ar ar arm ark art

Day 2

here	hear	heel	heal
main	mane	male	mail

Day 3

Come over here.	I can hear you.
She turned on her heel and walked.	The wound needs to heal.

Day 4

He went to the main entrance.	The lion had a bushy mane.
The male cat jumped.	I posted the mail.

Year 3- Week 6

Day 1

me me me mean meal meat
mi mi mi mit mix mid
ma ma ma map may mad

Day 2

berry	bury	brake	break
meet	meat	fair	fare

Day 3

The berry was ripe.	I can bury the treasure.
The bicycle brake failed.	I need a break.

Day 4

I would like to meet you.	The chef cooked the meat.
We need to be fair.	I paid the bus fare.

Year 3- Week 7

Day 1

ug ug ug mug ugly pug
sa sa sa sap sag sat
su su su sun sum sulk

Day 2

safely	rudely	sweetly	strongly
bravely	secretly	finally	usually

Day 3

We returned home safely	The girl rudely interrupted.
The birds sang sweetly.	I strongly believe I am right.

Day 4

The soldier fought bravely in the war.	I secretly escaped from the room.
We finally got to the park.	I usually play with my friends

Year 3- Week 8

Day 1

yu yu yu yum yuck
ay ay ay may say play
ai ai ai mail said fail

Day 2

<i>happily</i>	<i>angrily</i>	<i>lazily</i>	<i>easily</i>
<i>greedily</i>	<i>messily</i>	<i>clumsily</i>	<i>cheekily</i>

Day 3

<i>The children played happily in the park.</i>	<i>I slammed the door angrily.</i>
<i>I walked lazily to the park.</i>	<i>I completed my work easily.</i>

Day 4

<i>I ate greedily.</i>	<i>I ate messily at the table.</i>
<i>The girl walked clumsily.</i>	<i>The monkey cheekily stole some food.</i>

Year 3- Week 9

Day 1

pa pa pa pat pad paw
es es es yes pest less
en en en ten pen send

Day 2

<i>gently</i>	<i>simply</i>	<i>humbly</i>	<i>comfortably</i>
<i>horribly</i>	<i>terribly</i>	<i>probably</i>	<i>incredibly</i>

Day 3

<i>The wind blew gently.</i>	<i>People simply cannot move that fast.</i>
<i>I humbly requested to speak.</i>	<i>I was sat comfortably in my chair.</i>

Day 4

<i>The day went horribly wrong.</i>	<i>I felt terribly after the accident.</i>
<i>I should probably go home.</i>	<i>She was incredibly clever.</i>

Year 3- Week 10

Day 1

ec ec ec peck deck wreck

ea ea ea tea mean pear

eg eg eg leg peg beg

Day 2

actually	accidentally	occasionally	eventually
basically	frantically	magically	tragically

Day 3

I actually like to play tennis.	I accidentally broke the vase.
I occasionally like to go to the cinema.	I will eventually finish my work.

Day 4

I basically asked him to stop.	I frantically searched for my phone.
The wizard magically appeared.	That is so tragically sad.

Year 3- Week 11

Day 1

sh sh sh shot shut ship
ch ch ch chip chat chop
th th th this that the

Day 2

truly	wholly	fully	daily
publicly	slyly	shyly	coyly

Day 3

I truly believe I am right.	She is wholly devoted to her children.
I am fully committed to the job.	I brush my teeth daily.

Day 4

The man talked publicly.	He glanced slyly at me.
She smiled shyly at him.	She was sitting coyly.

Year 3- Week 12

Day 1

tl tl tl title atlas
il il il tile file pile
ill ill ill fill bill mill

Day 2

appear	often	group	breath
continue	arrive	describe	height

Day 3

The boy was asked to appear on television	I come here often.
There were lots of women in the group.	Take a deep breath.

Day 4

I would like to continue with my work.	I believe he will arrive later.
The girl can describe the picture.	We need to measure the height of the tower.

Year 3- Week 13

Day 1

at at at at hat sat catch
sli sli sli slip slit slim
slu slu slu slur slum slug

Day 2

myth	gym	pyramid	mystery
system	symbol	typical	lyric

Day 3

I read a myth.	I went to the gym.
I saw a pyramid in Egypt.	It was a mystery.

Day 4

I follow a system.	I drew a symbol.
It was a typical day.	I sang a lyric from a hymn.

Year 3- Week 14

Day 1

ck ck ck pick duck lick
ack ack ack pack back sack
ut ut ut nut put mute

Day 2

gardener	gardening	limited	limiting
offering	offered	benefited	benefitting

Day 3

The gardener worked hard.	I hate gardening.
There was a limited choice.	There were lots of limiting factors.

Day 4

She was offering to make the tea.	I offered to help.
I benefited from having a break.	She is benefitting from his help.

Year 3- Week 15

Day 1

st st st sty stick stay
nk nk nk ink bunk sunk
all all all call ball fall

Day 2

forgotten	forgetting	preferred	occurred
occurring	beginning	committed	forbidden

Day 3

The girl had forgotten her homework	I keep forgetting to brush my hair.
I preferred to have apples.	A strange event occurred.

Day 4

It was occurring every day.	I liked the beginning of the story.
I am committed to finishing my work.	He was forbidden from going outside.

Year 3- Week 16

Day 1

ab ab ab about able cab
ak ak ak make cake rake
if if if gift lift sift

Day 2

<i>misheard</i>	<i>mistreat</i>	<i>misbehave</i>	<i>misread</i>
<i>misspell</i>	<i>misuse</i>	<i>misplace</i>	<i>mislead</i>

Day 3

<i>I misheard the teacher.</i>	<i>It is not nice to mistreat animals.</i>
<i>The children misbehave in class.</i>	<i>I misread the text.</i>

Day 4

<i>It is easy to misspell tricky words.</i>	<i>The children misuse glue sticks.</i>
<i>It is easy to misplace small items.</i>	<i>It is wrong to mislead someone.</i>

Year 3- Week 17

Day 1

it it it pit sit mit
ik ik ik bike pike like
ib ib ib bib rib fib

Day 2

disappear	disbelieve	disapprove	disallow
dishonest	dislike	discolour	discover

Day 3

The magician made the rabbit disappear.	He seemed to disbelieve her.
He can disapprove all he likes.	The referee can disallow the goal

Day 4

It would be dishonest to pretend.	I dislike raisins.
The clothes will discolour in the wash.	I wonder what we will discover.

Year 3- Week 18

Day 1

oi oi oi coin boil spoil
oy oy oy boy coy enjoy
on on on pond con son

Day 2

scheme	technology	orchestra	stomach
chaos	character	echo	chorus

Day 3

The scheme was easy to use.	I like using technology
I listened to the orchestra.	I had a stomach ache.

Day 4

There was a lot of chaos in town.	I need to work on my character muscles.
I heard the echo.	I sang the chorus of a song.

Year 3- Week 19

Day 1

od od od pod nod cod
op op op open opal hop
og og og bog hog fog

Day 2

rain	reign	piece	peace
grate	great	plain	plane

Day 3

I sang in the rain.	The queen had a long reign.
I ate a piece of cake.	I need some peace and quiet.

Day 4

I needed to grate the cheese.	You are great!
I used plain flour.	I went in a plane.

Year 3- Week 20

Day 1

om om om some come
ov ov ov oven over oval
or or or or oral work fork

Day 2

scent	sent	rode	road
steel	steal	waist	waste

Day 3

The scent was lovely.	I sent a letter to my friend.
I rode my bike.	It was a busy road.

Day 4

I had a steel fork.	It is wrong to steal.
I wore a belt around my waist	It was a waste of time.

Year 3- Week 21

Day 1

oc oc oc occupy occur
ox ox ox oxen fox box
ow ow ow how cow bow

Day 2

bicycle	bilingual	rebuild	reappear
reapply	repay	redecorate	biannual

Day 3

I rode my bicycle.	I am bilingual.
They had to rebuild the house.	The rabbit had to reappear.

Day 4

I had to reapply the cream.	I had to repay my friend.
We want to redecorate the house.	It was a biannual event.

Year 3- Week 22

Day 1

ou ou ou out our sour
oo oo oo moon book pool
oa oa oa moan roam toad

Day 2

league	plague	vague	cheque
mosque	antique	technique	unique

Day 3

The team play in a league.	The plague spread quickly.
He was being very vague.	I paid the bill with a cheque.

Day 4

I went to the mosque.	The antique was very expensive.
I used a different technique.	The guitar was unique.

Year 3- Week 23

Day 1

na na na nase nan valley
no no no now note note
ni ni ni vile visit viper

Day 2

<i>chef</i>	<i>chalet</i>	<i>machine</i>	<i>brochure</i>
<i>parachute</i>	<i>moustache</i>	<i>champagne</i>	<i>chute</i>

Day 3

<i>The chef cooked the meal.</i>	<i>We stayed in a chalet.</i>
<i>The machine was broken</i>	<i>I looked in the brochure.</i>

Day 4

<i>The parachute slowed the man down.</i>	<i>The man had a bushy moustache.</i>
<i>They drank champagne.</i>	<i>The rubbish chute was open.</i>

Year 3- Week 24

Day 1

ri ri ri rid rim rip
ra ra ra rap ran rat
re re re red read rest

Day 2

address	business	heart	fruit
breathe	strange	towards	complete

Day 3

I wrote down my home address.	The business stayed open.
The heart pumps blood around the body.	I like to eat fruit.

Day 4

You need to breathe slowly.	It was a strange day.
They walked towards me.	I need to complete my work.

Year 3- Week 25

Day 1

ru ru ru run rub rust
ry ry ry dry cry fry
rd rd rd herd curd bird

Day 2

library	ordinary	dictionary	secondary
primary	salary	summary	necessary

Day 3

You need to be quiet in the library.	It was an ordinary day.
I looked in the dictionary.	I am going to secondary school.

Day 4

I went to primary school.	People earn a salary.
You need to give me a summary.	It is necessary that you complete your work.

Year 3- Week 26

Day 1

rg rg rg urge burger barge

rn rn rn turn corn horn

rp rp rp carp harp chirp

Day 2

woman	wonder	above	brother
another	shovel	month	govern

Day 3

The woman went to work.	I wonder what I will have for dinner today.
I looked above the clouds.	I like playing with my brother.

Day 4

I had another sweet.	I used a shovel when gardening.
I go to the cinema once a month.	You do not govern very much at all.

Year 3- Week 27

Day 1

ro ro ro ro rot road rope
oe oe oe shoe goes toe
we we we week weak well

Day 2

enough	young	touch	double
trouble	country	courage	rough

Day 3

I had enough water in my bottle.	The young man laughed.
It was soft to touch.	I can double numbers.

Day 4

The girl got into a lot of trouble.	I visited another country.
I had the courage to speak.	The ball went in the rough grass.

Year 3- Week 28

Day 1

ve ve ve vent vest very
wi wi wi win wind wife
wa wa wa wag way wad

Day 2

<i>instruct</i>	<i>structure</i>	<i>construction</i>	<i>instruction</i>
<i>instructor</i>	<i>union</i>	<i>united</i>	<i>universe</i>

Day 3

<i>I instruct the class.</i>	<i>The structure was secure.</i>
<i>The building was under construction.</i>	<i>I followed the instruction.</i>

Day 4

<i>The instructor told us what to do.</i>	<i>There was a union of families.</i>
<i>We were united when we spoke.</i>	<i>The universe is massive.</i>

Year 3- Week 29

Day 1

wo wo wo work won word
wl wl wl owl bowl fowl
ot ot ot pot cot dot

Day 2

telescope	microscope	horoscope	inspect
spectator	respect	perspective	spectacles

Day 3

I looked through a telescope.	A scientist used a microscope.
I read my horoscope.	The man came to inspect the house.

Day 4

I was a spectator at the football match.	It is important to respect each other.
You need to get a different perspective.	I wore my spectacles.

Year 3- Week 30

Day 1

ol ol ol tool pool cool
of of of offer often
ok ok ok wok poke joke

Day 2

suppress	express	compress	impress
prevent	invent	venture	adventure

Day 3

It was difficult to suppress the laughter.	I can express an opinion.
I had to compress the suitcase.	The children wanted to impress the teacher.

Day 4

I tried to prevent an accident.	I want to invent a new machine.
I did not venture very far.	I went on an adventure.

Year 3- Week 31

Day 1

oh oh oh cohort cohost
ob ob ob cob lob sob
fl fl fl fl fly flat flag

Day 2

<i>natural</i>	<i>occasional</i>	<i>actual</i>	<i>accidental</i>
<i>medical</i>	<i>personal</i>	<i>vocal</i>	<i>sensational</i>

Day 3

<i>The juice was made with natural ingredients.</i>	<i>We had occasional rain during the day.</i>
<i>The actual total was higher.</i>	<i>I had an accidental fall.</i>

Day 4

<i>I went to the medical centre.</i>	<i>I had a personal preference.</i>
<i>I was vocal in the meeting.</i>	<i>The footballer was sensational.</i>

Year 3- Week 32

Day 1

ft ft ft ft gift lift soft
fe fe fe fe feel felt fear
fi fi fi fi find file fix

Day 2

treasure	pleasure	enclosure	closure
exposure	pressure	composure	fissure

Day 3

I found the treasure	I read for pleasure.
The animals were in the enclosure.	There was a school closure.

Day 4

Too much exposure in the sun.	The tyre pressure was low.
I lost my composure.	There was a fissure in the road.

Year 3- Week 33

Day 1

uf uf uf uf puff huff tuft
ef ef ef ef left effort chef
af af af af after raft safe

Day 2

creature	picture	nature	furniture
capture	future	gesture	culture

Day 3

The creature was scary.	I painted a picture.
He had a kind nature.	There was lots of furniture in the house.

Day 4

The hunter wanted to capture the animal.	In the future we might go live in space.
It was a kind gesture.	That was the culture of the time.

Year 3- Week 34

Day 1

fu fu fu fu fur funk fudge
fr fr fr fr free friend fried
fy fy fy fy defy terrify horrify

Day 2

lecture	literature	mature	miniature
mixture	moisture	sculpture	texture

Day 3

I listened to the lecture.	I read a lot of literature.
I like mature cheese.	The dolls had a miniature house.

Day 4

I had to make a mixture.	There was moisture in the air.
The sculpture was made from clay.	The texture was rough.

Year 3- Week 35

Day 1

fo fo fo fo fox fold foam
fa fa fa fa fast farm fab
ff ff ff ff muffle baffle waffle

Day 2

island	answer	write	wrapper
thumb	doubt	half	calm

Day 3

I live on an island.	I told my friend the answer.
I like to write sentences.	I took the wrapper off my chocolate.

Day 4

The baby sucked a thumb.	I had a doubt.
I ate half an apple.	The sea was calm

Year 3- Week 36

Day 1

ja ja ja jar jam jack
je je je jelly jerk
jo jo jo joy jolly job

Day 2

build	guide	guard	wheat
whale	honest	whirl	surprise

Day 3

I need to build a house.	The guide showed me the way to go.
The guard protected the palace.	The wheat was used to make flour.

Day 4

The whale swam in the ocean.	I was being honest.
The leaves whirl in the wind.	I liked my birthday surprise.



ABBAY MEAD
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Year 4

Year 4- Week 1

Day 1

qu qu qu qu quit queen quad
pi pi pi pi piece picnic pinch
pe pe pe pe peach pear people

Day 2

caught	naughty	taught	daughter
autumn	clause	astronaut	applaud

Day 3

I caught the ball.	The child was naughty
The teacher taught the children.	The daughter was kind.

Day 4

Leaves fall of trees in the autumn.	I can use a relative clause.
The astronaut went into space.	I applaud the bravery of soldiers.

Year 4- Week 2

Day 1

pu pu pu pu pulled pushed pumped
pa pa pa pa paper packed panda
po po po po polite police potion

Day 2

<i>inactive</i>	<i>incorrect</i>	<i>incomplete</i>	<i>inedible</i>
<i>inability</i>	<i>indecisive</i>	<i>infinite</i>	<i>insecure</i>

Day 3

<i>The volcano was inactive.</i>	<i>The answer was incorrect</i>
<i>The work was incomplete.</i>	<i>The food was inedible.</i>

Day 4

<i>His inability to accept new ideas</i>	<i>He was indecisive.</i>
<i>I had an infinite supply of pencils.</i>	<i>People want security in this insecure world.</i>

Year 4- Week 3

Day 1

sw sw sw swap swim sweet

sn sn sn snap snip snake

sm sm sm smell smile small

Day 2

<i>immature</i>	<i>impossible</i>	<i>imperfect</i>	<i>impatient</i>
<i>immovable</i>	<i>impolite</i>	<i>important</i>	<i>improper</i>

Day 3

<i>The boy was immature.</i>	<i>The mission was impossible.</i>
<i>My haircut was imperfect.</i>	<i>I was impatient.</i>

Day 4

<i>The mountain was immovable.</i>	<i>The girl was impolite.</i>
<i>I had some important news.</i>	<i>It is an improper fraction.</i>

Year 4- Week 4

Day 1

se se se sent set sell

sp sp sp spit span spud

sc sc sc scan scone school

Day 2

illegal	illegible	illiterate	irregular
irrelevant	irresponsible	irrational	irresistible

Day 3

Breaking the law is illegal.	The writing was illegible.
The woman was illiterate	It was an irregular shape.

Day 4

The information was irrelevant.	The man was irresponsible.
I had an irrational fear of spiders.	The cake was irresistible.

Year 4- Week 5

Day 1

ew ew ew pew new stew

ev ev ev eve ever even

ex ex ex extra next text

Day 2

medal	meddle	bored	board
which	witch	scene	seen

Day 3

I was given a medal.	He will never meddle again
I was bored at home.	I read the notice board.

Day 4

See which way the cat jumps.	The witch casted a spell.
That scene in the film was funny.	I have seen the film.

Year 4- Week 6

Day 1

ey ey ey eye grey prey
er er er per term her
ur ur ur burn turn fur

Day 2

invasion	confusion	decision	collision
revision	erosion	inclusion	explosion

Day 3

There was an invasion.	There was some confusion.
The man had to make a decision	There was a collision.

Day 4

I did revision for my exam.	The river caused the erosion.
The inclusion of quizzes was unnecessary.	I heard an explosion

Year 4- Week 7

Day 1

ere ere ere here there mere
ure ure ure ure pure cure sure
ire ire ire ire hire dire fire

Day 2

expansion	extension	comprehension	tension
corrosion	supervision	conclusion	suspension

Day 3

The expansion was necessary.	We had an extension put on the house.
I did a reading comprehension test.	You could feel the tension in the air.

Day 4

There was a lot of corrosion on the car.	We needed supervision at playtime.
I wrote a conclusion for the science experiment.	There was a suspension in the play.

Year 4- Week 8

Day 1

ng ng ng sang rang bang
ing ing ing ping ring king
ung ung ung bung hung sung

Day 2

expression	discussion	confession	permission
possession	profession	depression	impression

Day 3

There was an expression of guilt.	We had lots of discussion.
I made a confession.	You have permission to play outside.

Day 4

The team had a lot of possession.	He is a doctor by profession
People can suffer from depression.	He made a big impression on us.

Year 4- Week 9

Day 1

ny ny ny any many pony

ine ine ine fine mine dine

ick ick ick pick tick sick

Day 2

<i>invention</i>	<i>injection</i>	<i>question</i>	<i>mention</i>
<i>attraction</i>	<i>translation</i>	<i>position</i>	<i>solution</i>

Day 3

<i>He created an invention.</i>	<i>The doctor gave an injection.</i>
<i>I had to ask a question.</i>	<i>We needed to mention the news.</i>

Day 4

<i>We visited the main attraction.</i>	<i>We did a translation.</i>
<i>We need to stand in the correct position.</i>	<i>I found the solution.</i>

Year 4- Week 10

Day 1

ip ip ip zip hip lip

up up up cup pup upon

ap ap ap cap map rap

Day 2

musician	politician	electrician	magician
technician	dietician	statistician	beautician

Day 3

The musician performed in the hall.	The politician made an announcement.
The electrician fixed the lights.	The magician performed tricks.

Day 4

The technician fixed the computer.	The dietician created a meal plan.
The statistician gave us the facts.	I booked an appointment with the beautician.

Year 4- Week 11

Day 1

ak ak ak yak make cake
ph ph ph ph photo phase phone
pl pl pl pl play plane plead

Day 2

though	although	dough	through
breakthrough	thought	bought	fought

Day 3

He came even though I told him not to	Everyone enjoyed the trip to the final although we lost the match!
We need to knead the dough.	We walked through the park.

Day 4

We had a breakthrough.	I thought about my answer.
I bought some apples	The soldier fought in the war.

Year 4- Week 12

Day 1

st st st step stag stun
be be be be bead bear bell
bu bu bu bu bump burst burn

Day 2

experiment	potatoes	favourite	imagine
material	promise	opposite	increase

Day 3

I did a science experiment.	We used potatoes in the salad.
My favourite colour is blue.	I imagine she will have fun.

Day 4

We used a different material.	I made a promise.
I walked on the opposite side.	There was an increase in noise.

Year 4- Week 13

Day 1

ba ba ba ba balm band back
bo bo bo bo boot book boast
bi bi bi bi bill bicycle bike

Day 2

accept	except	affect	effect
aloud	allowed	weather	whether

Day 3

I need to accept the decision.	Everyone left except me.
Your opinion will not affect my decision.	We heard the sound effect.

Day 4

She read the words out aloud.	You are allowed to go outside.
I like the warm weather.	I wonder whether I did the right thing.

Year 4- Week 14

Day 1

ky ky ky sky lucky rocky
ly ly ly fly sly ply
hy hy hy shy hyper why

Day 2

cereal	serial	check	cheque
draft	draught	stares	stairs

Day 3

I had cereal for breakfast.	I watched a serial on television.
I had to check my work.	I paid the bill with a cheque.

Day 4

I wrote my first draft.	There was a draught coming from the door.
The teacher stares at the children.	I climbed up the stairs.

Year 4- Week 15

Day 1

te te te tea tell team
he he he her heal help
ke ke ke keep kept key

Day 2

information	education	location	preparation
organisation	exaggeration	concentration	imagination

Day 3

We read the information.	An education is important.
We had to find the correct location.	The preparation before the game was important.

Day 4

The organisation was poor.	There was a lot of exaggeration.
This test will need all your concentration.	You need to use your imagination.

Year 4- Week 16

Day 1

ha ha ha had ham hay
ta ta ta tap tag tar
la la la lap lad lab

Day 2

<i>creation</i>	<i>radiation</i>	<i>ventilation</i>	<i>indication</i>
<i>relegation</i>	<i>dedication</i>	<i>demonstration</i>	<i>vibration</i>

Day 3

<i>There was an invasion.</i>	<i>She was exposed to high levels of radiation.</i>
<i>The room needed ventilation.</i>	<i>There was some indication that he understood.</i>

Day 4

<i>The team faced relegation.</i>	<i>She showed dedication to the job.</i>
<i>The children watched the demonstration</i>	<i>I could feel the vibration</i>

Year 4- Week 17

Day 1

kn kn kn know knight knew

ks ks ks arks woks yaks

ki ki ki kit kind kid

Day 2

<i>submerge</i>	<i>subway</i>	<i>submarine</i>	<i>subordinate</i>
<i>supervise</i>	<i>supersede</i>	<i>superpower</i>	<i>superhuman</i>

Day 3

<i>The diver can submerge in water.</i>	<i>The subway was crowded.</i>
<i>The submarine was underwater.</i>	<i>Use a subordinate clause in your sentence.</i>

Day 4

<i>We need to supervise the children.</i>	<i>He can supersede expectations.</i>
<i>He had a superpower.</i>	<i>He was a superhuman.</i>

Year 4- Week 18

Day 1

gh gh gh ghost sight tight

gl gl gl glove glad gleam

bl bl bl blow black blip

Day 2

girls'	boys'	parents'	teachers'
women's	people's	children's	men's

Day 3

The girls' team was brilliant.	The boys' work was excellent.
It was the parents' decision.	The teachers' lessons were fun.

Day 4

The women's work was hard.	The people's voices were heard.
The teacher looked at the children's work.	The men's team did well.

Year 4- Week 19

Day 1

ll ll ll fill bill mill tt tt
tt little latte kitty
bb bb bb bb bubble hobble cobble

Day 2

science	crescent	discipline	fascinate
scent	scissors	ascent	scenery

Day 3

I like science lessons.	There was a crescent moon in the sky.
You need a lot of discipline.	Cats never fail to fascinate people.

Day 4

I scent of perfume was lovely.	I used a pair of scissors.
The ascent was dangerous.	The scenery was beautiful.

Year 4- Week 20

Day 1

ru ru ru swum swung
ru ru ru vulgar ovule
ru ru ru rule rubs run

Day 2

centre	century	certain	recent
experience	sentence	notice	ceremony

Day 3

I waited in the centre of the circle.	The church was built in the last century.
I was certain of my answer.	I read the most recent book.

Day 4

I did work experience at school.	I need to write a sentence.
I read the notice.	I attended the ceremony.

Year 4- Week 21

Day 1

ome ome ome home come some
one one one hone cone lone
ore ore ore core sore more

Day 2

<i>circle</i>	<i>decide</i>	<i>medicine</i>	<i>exercise</i>
<i>special</i>	<i>cinema</i>	<i>decimal</i>	<i>accident</i>

Day 3

<i>I drew a circle.</i>	<i>I had to decide what to do.</i>
<i>I had to have some medicine.</i>	<i>You need to do some exercise</i>

Day 4

<i>I have cooked a special meal.</i>	<i>I went to the cinema.</i>
<i>The added decimal numbers together.</i>	<i>There was an accident.</i>

Year 4- Week 22

Day 1

wra wra wra wrap wrath
wri wri wri write wrist
wre wre wre wren wreck

Day 2

phonics	telephone	homophone	real
reality	realistic	unreal	realisation

Day 3

I use phonics to help me read words.	I heard the telephone ring.
Choose the correct homophone.	It was a real team effort.

Day 4

His dream has become a reality.	We need to be realistic.
It was an unreal situation.	The realisation was shown on his face.

Year 4- Week 23

Day 1

who who who whose whole
wha wha wha what whale whack
whe whe whe when where whey

Day 2

solve	insoluble	dissolve	solvent
assign	design	signal	sign

Day 3

I need to solve the problem.	Flour is insoluble in water.
You can dissolve sugar in water.	Sugar is a solvent.

Day 4

I need to assign tasks to others.	A design was printed on clothes.
The phone had no signal.	I read the sign.

Year 4- Week 24

Day 1

rt rt rt heart cart part
rb rb rb herb kerb barb
rf rf rf turf surf scarf

Day 2

length	strength	purpose	history
different	difficult	separate	suppose

Day 3

A metre is a measure of length.	He used his strength carry the heavy load.
He did it on purpose.	I like history lessons.

Day 4

We had different opinions.	We made a difficult decision.
We went in separate directions.	I suppose I could cook dinner.

Year 4- Week 25

Day 1

rh rh rh rhyme rhythm rhino

rk rk rk work fork dark

rl rl rl curl world pearl

Day 2

<i>interact</i>	<i>interfere</i>	<i>international</i>	<i>internet</i>
<i>interrupt</i>	<i>intervene</i>	<i>intermediate</i>	<i>interlude</i>

Day 3

<i>We need to interact with each other.</i>	<i>You do not need to interfere.</i>
<i>We went on an international flight.</i>	<i>I use the internet to find things out.</i>

Day 4

<i>Please do not interrupt me.</i>	<i>The teacher needed to intervene.</i>
<i>I completed the intermediate level of work.</i>	<i>There will be a short interlude.</i>

Year 4- Week 26

Day 1

ary ary ary vary scary diary
cry cry cry crying crypt
ery ery ery very every fiery

Day 2

antiseptic	anticlockwise	antidote	antibiotic
antivenom	antifreeze	antiperspirant	antigravity

Day 3

I used antiseptic wipes.	Turn the key anticlockwise.
We need to find an antidote.	We can use an antibiotic for the infection.

Day 4

We need to use the antivenom	We put antifreeze in the car.
It is important to use antiperspirant.	The scientist created an antigravity device.

Year 4- Week 27

Day 1

ily ily ily daily lily oily
ity ity ity city pity unity
ify ify ify unify notify

Day 2

<i>autograph</i>	<i>autobiography</i>	<i>automatic</i>	<i>autocorrect</i>
<i>autopilot</i>	<i>automobile</i>	<i>autonomy</i>	<i>autocue</i>

Day 3

<i>I got an autograph.</i>	<i>I wrote an autobiography.</i>
<i>I had an automatic car.</i>	<i>The computer can autocorrect mistakes.</i>

Day 4

<i>The aeroplane flew on autopilot.</i>	<i>I used an automobile.</i>
<i>I needed some autonomy.</i>	<i>The newsreader used autocue.</i>

Year 4- Week 28

Day 1

now now now snow know
row row row crow grow rows
bow bow bow bows bowl elbow

Day 2

<i>extend</i>	<i>explode</i>	<i>excursion</i>	<i>exchange</i>
<i>export</i>	<i>expel</i>	<i>external</i>	<i>exterior</i>

Day 3

<i>I can extend my sentence.</i>	<i>We waited for the bomb to explode.</i>
<i>We went on an excursion.</i>	<i>I had to exchange the dress.</i>

Day 4

<i>The islands export fruit.</i>	<i>The headteacher can expel naughty children.</i>
<i>The external conditions were dangerous.</i>	<i>The exterior of the house needed a clean.</i>

Year 4- Week 29

Day 1

ried ried ried cried tried fried
ries ries ries fries tries cries
rief rief rief grief brief

Day 2

<i>non-stick</i>	<i>non-stop</i>	<i>non-fiction</i>	<i>nonsense</i>
<i>non-profit</i>	<i>non-violent</i>	<i>non-starter</i>	<i>non-believer</i>

Day 3

<i>Use a non-stick pan when cooking.</i>	<i>The music played non-stop.</i>
<i>The non-fiction books are interesting.</i>	<i>I read a nonsense poem.</i>

Day 4

<i>It was a non-profit organisation.</i>	<i>It was a non-violent protest.</i>
<i>The idea was a non-starter.</i>	<i>He was a non-believer.</i>

Year 4- Week 30

Day 1

live live live liver alive olive
tive tive tive native motive active
sive sive sive cursive massive

Day 2

<i>calendar</i>	<i>regular</i>	<i>particular</i>	<i>peculiar</i>
<i>popular</i>	<i>consider</i>	<i>remember</i>	<i>quarter</i>

Day 3

<i>She looked at the calendar.</i>	<i>They did regular checks.</i>
<i>One particular incident was stuck in my mind.</i>	<i>He made a peculiar decision.</i>

Day 4

<i>Pizza was a popular choice.</i>	<i>I need to consider all the options.</i>
<i>I need to remember the facts.</i>	<i>I had a quarter of the cake.</i>

Year 4- Week 31

Day 1

Crisp crusts crackle and crunch.

She sells sea shells by the seashore.

The quack quit asking quick questions.

Day 2

<i>poisonous</i>	<i>mountainous</i>	<i>joyous</i>	<i>hazardous</i>
<i>perilous</i>	<i>momentous</i>	<i>scandalous</i>	<i>riotous</i>

Day 3

<i>The poisonous snake bit the girl.</i>	<i>The mountainous scenery was beautiful.</i>
<i>It was a joyous occasion.</i>	<i>It was a hazardous road.</i>

Day 4

<i>It was a perilous journey.</i>	<i>It was a momentous day.</i>
<i>The decision was scandalous.</i>	<i>We went to a riotous party.</i>

Year 4- Week 32

Day 1

*A tidy tiger tied a tie tighter to tidy her tiny tail
jolly juggling jesters*

Day 2

<i>tremendous</i>	<i>enormous</i>	<i>jealous</i>	<i>serious</i>
<i>hideous</i>	<i>fabulous</i>	<i>obvious</i>	<i>gorgeous</i>

Day 3

<i>We went to a tremendous party.</i>	<i>The enormous whale splashed in the sea.</i>
<i>He was a jealous man.</i>	<i>It was a serious situation.</i>

Day 4

<i>The painting was hideous.</i>	<i>She looked fabulous in her dress.</i>
<i>It was an obvious mistake.</i>	<i>It was a gorgeous day.</i>

Year 4- Week 33

Day 1

*A noisy noise annoys an oyster
Peter Piper picked a peck of pickled peppers*

Day 2

<i>various</i>	<i>furious</i>	<i>glorious</i>	<i>victorious</i>
<i>mysterious</i>	<i>glamorous</i>	<i>vigorous</i>	<i>humorous</i>

Day 3

<i>There were various options.</i>	<i>The man was furious.</i>
<i>It was a glorious day.</i>	<i>The team were victorious.</i>

Day 4

<i>He was being very mysterious.</i>	<i>She led a glamorous life.</i>
<i>You need to do vigorous exercise every day.</i>	<i>It was a humorous situation.</i>

Year 4- Week 34

Day 1

A big bug bit the little beetle but the little beetle bit the big bug back.

Kindly kittens knitting mittens.

Day 2

famous	nervous	ridiculous	porous
adventurous	courageous	outrageous	advantageous

Day 3

He was a famous painter.	He was feeling nervous.
It was a ridiculous decision.	Limestone is a porous material.

Day 4

I'm feeling adventurous today.	We can honour courageous people.
It was an outrageous goal.	You're in a very advantageous position.

Year 4- Week 35

Day 1

*Round the rugged rock, the ragged rascal ran
Twelve twins twirled twelve twigs.*

Day 2

<i>regularly</i>	<i>occasionally</i>	<i>frequently</i>	<i>usually</i>
<i>rarely</i>	<i>perhaps</i>	<i>certainly</i>	<i>maybe</i>

Day 3

<i>You need to visit the dentist regularly.</i>	<i>I occasionally go to the cinema.</i>
<i>I read books frequently.</i>	<i>I usually play with my friends.</i>

Day 4

<i>She rarely goes out.</i>	<i>The weather is perhaps most variable in the spring.</i>
<i>He certainly is a marvellous actor.</i>	<i>We go there maybe once or twice a month.</i>

Year 4- Week 36

Day 1

Busy buzzing bumble bees

Which watch did which witch wear and which witch wore which watch?

Day 2

awkwardly	curiously	obediently	carefully
rapidly	unexpectedly	deliberately	reluctantly

Day 3

He fell awkwardly.	The house felt curiously empty.
The dog followed obediently.	You need to cut the cake carefully.

Day 4

The mood changed rapidly.	The weather changed unexpectedly.
They have deliberately locked us out.	She reluctantly left her house.



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Year 5

Year 5- Week 1

Day 1

<i>gracious</i>	<i>spacious</i>	<i>malicious</i>	<i>precious</i>
<i>conscious</i>	<i>suspicious</i>	<i>atrocious</i>	<i>ferocious</i>

Day 2

<i>The gracious dancer amazed the audience.</i>	<i>The house was spacious.</i>
<i>He was plain malicious!</i>	<i>Gold is a precious metal.</i>

Day 3

<i>He made a conscious effort.</i>	<i>They were suspicious of one another.</i>
<i>It was an atrocious decision by the referee.</i>	<i>It was a ferocious contest.</i>

Year 5 – Week 2

Day 1

<i>ambitious</i>	<i>cautious</i>	<i>infectious</i>	<i>nutritious</i>
<i>contentious</i>	<i>superstitious</i>	<i>anxious</i>	<i>obnoxious</i>

Day 2

<i>She was very ambitious.</i>	<i>He was being cautious.</i>
<i>Her laughter was infectious.</i>	<i>I ate a nutritious meal.</i>

Day 3

<i>It was a contentious decision.</i>	<i>They were all superstitious.</i>
<i>He is anxious to finish the job.</i>	<i>These fires produced really obnoxious fumes.</i>

Year 5- Week 3

Day 1

<i>symbol</i>	<i>mystery</i>	<i>oxygen</i>	<i>physical</i>
<i>system</i>	<i>typical</i>	<i>crystal</i>	<i>rhythm</i>

Day 2

<i>The dove is a symbol of peace.</i>	<i>It was a mystery.</i>
<i>We breathe in oxygen.</i>	<i>We take part in physical education.</i>

Day 3

<i>Earth is a planet in the solar system.</i>	<i>It was a typical day at school.</i>
<i>The evidence is now crystal clear.</i>	<i>The drummer beat out a steady rhythm.</i>

Year 5 – Week 4

Day 1

<i>apply</i>	<i>supply</i>	<i>identify</i>	<i>occupy</i>
<i>multiply</i>	<i>rhyme</i>	<i>python</i>	<i>hygiene</i>

Day 2

<i>You need to apply yourself.</i>	<i>The food supply was low.</i>
<i>We need to identify the features of the text.</i>	<i>They occupy the house next door.</i>

Day 3

<i>I can multiply numbers.</i>	<i>I like poems that rhyme.</i>
<i>A python is a large snake.</i>	<i>Wash regularly to ensure personal hygiene.</i>

Year 5- Week 5

Day 1

<i>past</i>	<i>passed</i>	<i>proceed</i>	<i>precede</i>
<i>aisle</i>	<i>isle</i>	<i>aloud</i>	<i>allowed</i>

Day 2

<i>I can write in the past tense.</i>	<i>He passed the ball.</i>
<i>You may proceed.</i>	<i>An adverb may precede the verb.</i>

Day 3

<i>I walked down the aisle.</i>	<i>They were on a deserted isle.</i>
<i>Please read the sentences aloud.</i>	<i>You are allowed to eat sweets.</i>

Year 5 – Week 6

Day 1

<i>farther</i>	<i>father</i>	<i>guessed</i>	<i>guest</i>
<i>heard</i>	<i>herd</i>	<i>mourning</i>	<i>morning</i>

Day 2

<i>I had to walk farther than I thought.</i>	<i>My father looks after me.</i>
<i>I guessed correctly.</i>	<i>I was a guest at a party.</i>

Day 3

<i>I heard a noise.</i>	<i>There was a herd of elephants.</i>
<i>He was in deep mourning.</i>	<i>I woke up in the morning.</i>

Year 5- Week 7

Day 1

doubt	debt	thumb	solemn
autumn	column	knight	knuckle

Day 2

I had a doubt in my mind.	He was in a lot of debt.
He had a sore thumb.	The mood was solemn.

Day 3

Leaves fall of trees in the autumn.	Add up the numbers in each column.
The knight went into battle.	Our fingers bend at the knuckle.

Year 5 – Week 8

Day 1

wrestle	wrapper	island	debris
mortgage	yacht	guarantee	guilty

Day 2

They taught me to wrestle.	The wrapper protected the chocolate.
They lived on a tropical island.	There was a lot of debris from the collision.

Day 3

We need a mortgage to buy the house.	They sailed around the world on a yacht.
There was no guarantee he would win the race.	He was guilty of the crime.

Year 5- Week 9

Day 1

<i>could</i>	<i>might</i>	<i>must</i>	<i>shall</i>
<i>should</i>	<i>will</i>	<i>would</i>	<i>ought</i>

Day 2

<i>I could play with my brother.</i>	<i>I might go to the park.</i>
<i>I must help my friend.</i>	<i>I shall leave you all alone.</i>

Day 3

<i>I should eat more healthily.</i>	<i>I will do my homework.</i>
<i>I would like to try new things.</i>	<i>I ought to have some fun.</i>

Year 5 – Week 10

Day 1

<i>equipment</i>	<i>environment</i>	<i>government</i>	<i>parliament</i>
<i>document</i>	<i>management</i>	<i>replacement</i>	<i>statement</i>

Day 2

<i>We need to use the equipment.</i>	<i>We must look after the environment.</i>
<i>The government make important decisions.</i>	<i>There was parliament of owls.</i>

Day 3

<i>I read the important document</i>	<i>The management team are in charge.</i>
<i>We needed to find a replacement.</i>	<i>The police made a statement.</i>

Year 5- Week 11

Day 1

<i>certainly</i>	<i>definitely</i>	<i>possibly</i>	<i>often</i>
<i>occasionally</i>	<i>rarely</i>	<i>always</i>	<i>probably</i>

Day 2

<i>I will certainly try my best.</i>	<i>I definitely like to play football.</i>
<i>This is possibly their worst performance ever.</i>	<i>I often go to the park.</i>

Day 3

<i>I occasionally go shopping.</i>	<i>I rarely miss a day from school.</i>
<i>I always brush my teeth.</i>	<i>It will probably rain today.</i>

Year 5 – Week 12

Day 1

<i>vegetable</i>	<i>vehicle</i>	<i>stomach</i>	<i>recommend</i>
<i>privilege</i>	<i>neighbour</i>	<i>bruise</i>	<i>soldier</i>

Day 2

<i>The vegetable soup was delicious.</i>	<i>Their vehicle had broken down.</i>
<i>I had a stomach ache.</i>	<i>I would like to recommend a book.</i>

Day 3

<i>It was a privilege to represent the school.</i>	<i>My neighbour likes to read books,</i>
<i>I had a bruise on my shoulder.</i>	<i>The soldier fought bravely in the war.</i>

Year 5- Week 13

Day 1

<i>community</i>	<i>curiosity</i>	<i>visibility</i>	<i>captivity</i>
<i>ability</i>	<i>eternity</i>	<i>flexibility</i>	<i>sensitivity</i>

Day 2

<i>The community worked together.</i>	<i>He gave into the curiosity and opened the letter.</i>
<i>The visibility was poor.</i>	<i>These animals rarely thrive in captivity.</i>

Day 3

<i>He had the ability to play well.</i>	<i>She waited for what seemed like an eternity.</i>
<i>You can improve your flexibility by exercising.</i>	<i>She showed a lot of sensitivity.</i>

Year 5 – Week 14

Day 1

<i>happiness</i>	<i>hardness</i>	<i>nastiness</i>	<i>silliness</i>
<i>childishness</i>	<i>willingness</i>	<i>carelessness</i>	<i>foolishness</i>

Day 2

<i>She is always trying to find happiness.</i>	<i>We can measure the hardness of different materials.</i>
<i>He was afraid of their nastiness</i>	<i>The silliness has to stop.</i>

Day 3

<i>There was an unchanging childishness in his expression.</i>	<i>He had the willingness to try everything.</i>
<i>The vase was broken through carelessness.</i>	<i>We condemned his foolishness.</i>

Year 5- Week 15

Day 1

membership	ownership	partnership	championship
fellowship	apprenticeship	citizenship	sponsorship

Day 2

I renewed my membership.	The ownership of the farm was shared by many.
They went into a partnership	Winning the championship is a great achievement.

Day 3

He enjoyed the fellowship of other actors.	She took on an apprenticeship
He is entitled to British citizenship.	He needed a sponsorship.

Year 5 – Week 16

Day 1

stationary	stationery	steal	steel
wary	weary	fate	fete

Day 2

The car was stationary.	I need to buy some stationery.
I must insist that you cannot steal.	The can was made of steel.

Day 3

He gave her a wary look.	She looked pale and weary.
Her fate was decided.	We went to the summer fete.

Year 5- Week 17

Day 1

<i>alter</i>	<i>altar</i>	<i>bridal</i>	<i>bridle</i>
<i>ascent</i>	<i>assent</i>	<i>compliment</i>	<i>complement</i>

Day 2

<i>I need to alter the length of my jeans.</i>	<i>The groom waited at the altar.</i>
<i>The bridal party entered the church.</i>	<i>He led a horse by the bridle.</i>

Day 3

<i>It was a steep ascent to the top of the mountain.</i>	<i>Parliament gave its assent to war.</i>
<i>I gave him a compliment.</i>	<i>The colours complement each other.</i>

Year 5 – Week 18

Day 1

<i>principal</i>	<i>principle</i>	<i>profit</i>	<i>prophet</i>
<i>descent</i>	<i>dissent</i>	<i>dessert</i>	<i>desert.</i>

Day 2

<i>Mr Aldred is the principal.</i>	<i>They approved the changes in principle.</i>
<i>The business made a profit.</i>	<i>A prophet made a prophecy.</i>

Day 3

<i>The plane began its descent.</i>	<i>The voices of dissent began to rise.</i>
<i>I like to eat dessert.</i>	<i>Camels walk in the desert.</i>

Year 5- Week 19

Day 1

<i>forty</i>	<i>scorch</i>	<i>absorb</i>	<i>afford</i>
<i>tornado</i>	<i>category</i>	<i>according</i>	<i>opportunity</i>

Day 2

<i>I can count to forty.</i>	<i>Direct sunlight will scorch the grass.</i>
<i>Sponge can absorb water.</i>	<i>I can afford the bike.</i>

Day 3

<i>The town was hit by a tornado.</i>	<i>Most people fall into the first category.</i>
<i>Everything needs to go according to the plan.</i>	<i>You can't miss this opportunity.</i>

Year 5 – Week 20

Day 1

<i>pause</i>	<i>cause</i>	<i>sauce</i>	<i>fraud</i>
<i>August</i>	<i>applaud</i>	<i>astronaut</i>	<i>restaurant</i>

Day 2

<i>I pressed pause on my remote.</i>	<i>We raised money for a good cause.</i>
<i>I had tomato sauce on my chips.</i>	<i>She was charged with credit card fraud.</i>

Day 3

<i>August is the eighth month.</i>	<i>We need to applaud that performance.</i>
<i>The astronaut went into space.</i>	<i>We went to a restaurant.</i>

Year 5- Week 21

Day 1

<i>pollinate</i>	<i>captivate</i>	<i>activate</i>	<i>motivate</i>
<i>communicate</i>	<i>medicate</i>	<i>elasticate</i>	<i>validate</i>

Day 2

<i>Bees pollinate plants.</i>	<i>We need to captivate the audience.</i>
<i>We need to activate our account.</i>	<i>The teacher needs to motivate her class.</i>

Day 3

<i>We need to communicate with each other.</i>	<i>The vet needs to medicate the dog.</i>
<i>The tailor had to elasticate the dress.</i>	<i>I needed to validate my ticket.</i>

Year 5 – Week 22

Day 1

<i>criticise</i>	<i>advertise</i>	<i>capitalise</i>	<i>finalise</i>
<i>equalise</i>	<i>fertilise</i>	<i>terrorise</i>	<i>socialise</i>

Day 2

<i>It is easy to criticise.</i>	<i>We need to advertise products.</i>
<i>We need to capitalise on this opportunity.</i>	<i>We need to finalise the plans.</i>

Day 3

<i>The team need to equalise.</i>	<i>The farmer can fertilise the crops.</i>
<i>The monster will terrorise the people in the village.</i>	<i>It is good to socialise with others.</i>

Year 5- Week 23

Day 1

<i>amplify</i>	<i>signify</i>	<i>intensify</i>	<i>falsify</i>
<i>notify</i>	<i>testify</i>	<i>purify</i>	<i>classify</i>

Day 2

<i>We need to amplify the sound.</i>	<i>The referee will signify the end of the match.</i>
<i>The situation can intensify.</i>	<i>She should not falsify the documents.</i>

Day 3

<i>I need to notify my teacher.</i>	<i>The witness will testify in court.</i>
<i>The air needs to purify</i>	<i>The librarian will classify the books.</i>

Year 5 – Week 24

Day 1

<i>brighten</i>	<i>flatten</i>	<i>mistaken</i>	<i>straighten</i>
<i>thicken</i>	<i>tighten</i>	<i>toughen</i>	<i>shorten</i>

Day 2

<i>Using paint will brighten up the room.</i>	<i>Use a rolling pin to flatten the dough.</i>
<i>It was the case of mistaken identity.</i>	<i>I like to straighten my hair.</i>

Day 3

<i>We need to thicken the smoothie.</i>	<i>Use a spanner to tighten the nut.</i>
<i>They are going to toughen up the rules.</i>	<i>The days shorten in winter.</i>

Year 5- Week 25

Day 1

<i>though</i>	<i>doughnut</i>	<i>through</i>	<i>cough</i>
<i>trough</i>	<i>rough</i>	<i>tough</i>	<i>enough</i>

Day 2

<i>She felt as though someone was following her.</i>	<i>I would like to eat a doughnut.</i>
<i>I walked through the park.</i>	<i>I had a continuous cough.</i>

Day 3

<i>The pigs fed from the same trough.</i>	<i>The grass was rough.</i>
<i>The conditions were tough to play in.</i>	<i>I have had enough food.</i>

Year 5 – Week 26

Day 1

<i>plough</i>	<i>bough</i>	<i>drought</i>	<i>brought</i>
<i>bought</i>	<i>wrought</i>	<i>borough</i>	<i>thorough</i>

Day 2

<i>The farmer used a plough.</i>	<i>A monkey hung from the bough of a tree.</i>
<i>There was a drought.</i>	<i>I brought a bunch of flowers</i>

Day 3

<i>I bought a pineapple.</i>	<i>The storm wrought havoc.</i>
<i>We lived in the same borough.</i>	<i>We were being very thorough.</i>

Year 5- Week 27

Day 1

<i>later</i>	<i>immediately</i>	<i>earlier</i>	<i>eventually</i>
<i>recently</i>	<i>previously</i>	<i>finally</i>	<i>lately</i>

Day 2

<i>I will call you later.</i>	<i>I immediately changed my mind.</i>
<i>The man ate his dinner earlier in the day.</i>	<i>I will eventually finish reading the book.</i>

Day 3

<i>They changed the rules recently.</i>	<i>I had posted the card two months previously.</i>
<i>I finally finished my homework.</i>	<i>I heard an explosion</i>

Year 5 – Week 28

Day 1

<i>nearby</i>	<i>everywhere</i>	<i>nowhere</i>	<i>downstairs</i>
<i>upstairs</i>	<i>underneath</i>	<i>behind</i>	<i>somewhere</i>

Day 2

<i>The car was nearby.</i>	<i>I saw ants everywhere.</i>
<i>The man was nowhere to be seen.</i>	<i>There were three rooms downstairs.</i>

Day 3

<i>The bathroom was upstairs.</i>	<i>I hid underneath the covers.</i>
<i>The children lined up behind one another.</i>	<i>She needs to find somewhere to live.</i>

Year 5- Week 29

Day 1

<i>sincere</i>	<i>interfere</i>	<i>austere</i>	<i>adhere</i>
<i>severe</i>	<i>persevere</i>	<i>atmosphere</i>	<i>hemisphere</i>

Day 2

<i>He was being sincere.</i>	<i>You shouldn't interfere.</i>
<i>Her father is a very austere man.</i>	<i>You need to adhere to the rules.</i>

Day 3

<i>The injury was severe.</i>	<i>You need to persevere.</i>
<i>The atmosphere was tense.</i>	<i>A hemisphere is half a sphere.</i>

Year 5 – Week 30

Day 1

<i>amateur</i>	<i>ancient</i>	<i>bargain</i>	<i>muscle</i>
<i>recognise</i>	<i>twelfth</i>	<i>develop</i>	<i>harass</i>

Day 2

<i>He was an amateur.</i>	<i>They found the ancient ruins.</i>
<i>We got a bargain.</i>	<i>I pulled a muscle.</i>

Day 3

<i>I didn't recognise her.</i>	<i>December is the twelfth month.</i>
<i>We need to develop our ideas.</i>	<i>He can't harass us.</i>

Year 5- Week 31

Day 1

<i>definite</i>	<i>desperate</i>	<i>literate</i>	<i>secretary</i>
<i>dictionary</i>	<i>familiar</i>	<i>original</i>	<i>animal</i>

Day 2

<i>We need to make a definite decision.</i>	<i>I was desperate to get away from there.</i>
<i>We need to be more computer literate.</i>	<i>The secretary gave me an appointment.</i>

Day 3

<i>I used a dictionary.</i>	<i>He looked familiar.</i>
<i>I liked the original song.</i>	<i>A sloth is my favourite animal.</i>

Year 5 – Week 32

Day 1

<i>deflate</i>	<i>decode</i>	<i>decompose</i>	<i>defuse</i>
<i>recycle</i>	<i>rebuild</i>	<i>rewrite</i>	<i>replace</i>

Day 2

<i>We need to deflate the mattress.</i>	<i>We needed to decode the message.</i>
<i>The tomato began to decompose.</i>	<i>The police had to defuse the situation.</i>

Day 3

<i>We all need to recycle more.</i>	<i>The need to rebuild the house.</i>
<i>You will rewrite your work neatly.</i>	<i>We should replace the old car.</i>

Year 5- Week 33

Day 1

<i>overthrow</i>	<i>overturn</i>	<i>overslept</i>	<i>overcooked</i>
<i>overreact</i>	<i>overcoat</i>	<i>overpaid</i>	<i>overlook</i>

Day 2

<i>They tried to overthrow the government.</i>	<i>They tried to overturn the decision.</i>
<i>I had overslept by two hours.</i>	<i>The chicken was overcooked.</i>

Day 3

<i>He can sometimes overreact to a situation.</i>	<i>I wore an overcoat.</i>
<i>I was overpaid.</i>	<i>It is easy to overlook a small detail.</i>

Year 5 – Week 34

Day 1

<i>boastful</i>	<i>faithful</i>	<i>doubtful</i>	<i>fearful</i>
<i>thankful</i>	<i>pitiful</i>	<i>fanciful</i>	<i>merciful</i>

Day 2

<i>I'm not being boastful.</i>	<i>A dog is a faithful companion.</i>
<i>I was doubtful of the outcome.</i>	<i>He was fearful about what could happen next.</i>

Day 3

<i>I was thankful for what I had been given</i>	<i>Their suffering was pitiful to see.</i>
<i>She loved to create fanciful stories.</i>	<i>The merciful king saved him from death.</i>

Year 5- Week 35

Day 1

<i>creative</i>	<i>addictive</i>	<i>assertive</i>	<i>cooperative</i>
<i>exhaustive</i>	<i>appreciative</i>	<i>offensive</i>	<i>expressive</i>

Day 2

<i>I like to do creative writing.</i>	<i>Playing computer games can be addictive.</i>
<i>You need to be assertive.</i>	<i>He was doing his best to be cooperative.</i>

Day 3

<i>It was an exhaustive list.</i>	<i>It's nice to have an appreciative audience.</i>
<i>He found her remarks offensive.</i>	<i>She had the most expressive face.</i>

Year 5 – Week 36

Day 1

<i>musical</i>	<i>political</i>	<i>accidental</i>	<i>mathematical</i>
<i>functional</i>	<i>central</i>	<i>global</i>	<i>industrial</i>

Day 2

<i>The musical instruments had to be tuned.</i>	<i>There are three main political parties.</i>
<i>The situation was completely accidental.</i>	<i>You need to use the mathematical symbols.</i>

Day 3

<i>I like objects to be functional.</i>	<i>He played in a central position.</i>
<i>There was a global pandemic.</i>	<i>Many people work in industrial towns.</i>



ABBAY MEAD
PRIMARY ACADEMY

Year 6

Year 6 – Week 1

Day 1

<i>aggressive</i>	<i>hostile</i>	<i>awkward</i>	<i>obstinate</i>	<i>desperate</i>
<i>frantic</i>	<i>disastrous</i>	<i>calamitous</i>	<i>marvellous</i>	<i>spectacular</i>

Day 2

<i>The irritated man was being aggressive in the shop.</i>
<i>The atmosphere in the room was hostile.</i>
<i>You just put me in an awkward position.</i>
<i>His obstinate resistance came to an end.</i>
<i>I was desperate to get away from there!</i>

Day 3

<i>Alex called in a frantic voice as he ran into the barn.</i>
<i>There were disastrous consequences to his actions.</i>
<i>A hasty decision at this time could have calamitous results.</i>
<i>The valleys form a marvellous contrast to the surrounding desert.</i>
<i>The view from the top was spectacular.</i>

Year 6 – Week 2

Day 1

<i>advice</i>	<i>advise</i>	<i>device</i>	<i>devise</i>	<i>licence</i>
<i>license</i>	<i>practice</i>	<i>practise</i>	<i>prophecy</i>	<i>prophecy</i>

Day 2

<i>I decided to follow your advice.</i>
<i>I advise him to consider all of his options.</i>
<i>He handed the device to her.</i>
<i>We needed to devise a plan.</i>
<i>He got his full driving licence.</i>

Day 3

<i>They need to license the event.</i>
<i>I went to the medical practice.</i>
<i>I need to practise playing the violin.</i>
<i>The prophecy of the author has come true.</i>
<i>The holy men can prophesy what is to come.</i>

Year 6 – Week 3

Day 1

<i>observant</i>	<i>observance</i>	<i>expectant</i>	<i>expectancy</i>	<i>hesitant</i>
<i>hesitancy</i>	<i>tolerant</i>	<i>tolerance</i>	<i>relevant</i>	<i>relevance</i>

Day 2

<i>I was being observant.</i>
<i>People take leave for religious observance.</i>
<i>The expectant mother was worried.</i>
<i>The life expectancy of a butterfly is two weeks.</i>
<i>I was hesitant at first.</i>

Day 3

<i>There was hesitancy before carrying on.</i>
<i>People need to be more tolerant.</i>
<i>My tolerance levels are high.</i>
<i>The information was relevant to the case.</i>
<i>I need to know the relevance of this information.</i>

Year 6 – Week 4

Day 1

<i>innocent</i>	<i>innocence</i>	<i>decent</i>	<i>decency</i>	<i>excellent</i>
<i>excellence</i>	<i>confident</i>	<i>confidence</i>	<i>existent</i>	<i>existence</i>

Day 2

<i>She was found innocent of all charges</i>
<i>She believed in his innocence.</i>
<i>The house had decent sized rooms.</i>
<i>He had the decency to tell the truth.</i>
<i>He was excellent at playing football.</i>

Day 3

<i>The town is noted for the excellence of its pottery.</i>
<i>I am a confident person.</i>
<i>I spoke with confidence to a large audience.</i>
<i>The existent system is working well.</i>
<i>Our existence relies on being able to have food and water.</i>

Year 6 – Week 5

Day 1

<i>co-operate</i>	<i>co-ordinate</i>	<i>co-own</i>	<i>co-author</i>	<i>re-enter</i>
<i>re-educate</i>	<i>re-examine</i>	<i>re-evaluate</i>	<i>re-energise</i>	<i>re-elect</i>

Day 2

<i>We need to co-operate with each other.</i>
<i>The man can co-ordinate the event.</i>
<i>They co-own the business.</i>
<i>The co-authors wrote the book together.</i>
<i>I need to re-enter the building.</i>

Day 3

<i>We need to re-educate the families.</i>
<i>The police need to re-examine the evidence.</i>
<i>We need to re-evaluate the results from the test.</i>
<i>You can re-energise tired sections of the garden.</i>
<i>The nation needs to re-elect the president.</i>

Year 6 – Week 6

Day 1

<i>man-eating</i>	<i>little-used</i>	<i>rock-bottom</i>	<i>wide-eyed</i>	<i>pig-headed</i>
<i>tight-fisted</i>	<i>cold-hearted</i>	<i>stone-faced</i>	<i>green-eyed</i>	<i>short-tempered</i>

Day 2

<i>A place teeming with man-eating tigers.</i>
<i>You can hide things in a little-used area of the house.</i>
<i>She finally reached rock-bottom.</i>
<i>She gave a wide-eyed look to her friend.</i>
<i>They were pig-headed and couldn't understand our point of view.</i>

Day 3

<i>The owner was tight-fisted.</i>
<i>He was cold-hearted and showed no emotion.</i>
<i>We had to wait until the stone-faced guards let us in.</i>
<i>The green-eyed monster sometimes rears its head.</i>
<i>The man was short-tempered.</i>

Year 6 – Week 7

Day 1

<i>applicable</i>	<i>tolerable</i>	<i>operable</i>	<i>considerable</i>	<i>dependable</i>
<i>comfortable</i>	<i>reasonable</i>	<i>perishable</i>	<i>breakable</i>	<i>fashionable</i>

Day 2

<i>The information is applicable to everyone.</i>
<i>The noise level was tolerable.</i>
<i>The radio is operable without the car running.</i>
<i>The work took a considerable amount of time.</i>
<i>My friend is dependable.</i>

Day 3

<i>I felt comfortable in my house.</i>
<i>The price was reasonable.</i>
<i>You need to eat the perishable food first.</i>
<i>The cup was breakable.</i>
<i>The girl wore fashionable clothes.</i>

Year 6 – Week 8

Day 1

<i>adorable</i>	<i>valuable</i>	<i>advisable</i>	<i>believable</i>	<i>desirable</i>
<i>excitable</i>	<i>knowledgeable</i>	<i>likeable</i>	<i>changeable</i>	<i>noticeable</i>

Day 2

<i>The baby was adorable when she smiled.</i>
<i>The vase was very valuable.</i>
<i>It is advisable to wear your seatbelt.</i>
<i>He told a believable story.</i>
<i>There are a lot of desirable features on the car.</i>

Day 3

<i>It was the most excitable part of the film.</i>
<i>The teacher was very knowledgeable.</i>
<i>He was a likeable character.</i>
<i>The weather was changeable throughout the day.</i>
<i>There was a noticeable change in his attitude.</i>

Year 6 – Week 9

Day 1

<i>adorably</i>	<i>valuably</i>	<i>believably</i>	<i>considerably</i>	<i>tolerably</i>
<i>changeably</i>	<i>noticeably</i>	<i>dependably</i>	<i>comfortably</i>	<i>reasonably</i>

Day 2

<i>The kittens are adorably playing in the garden.</i>
<i>That space could be more valuably used for luggage.</i>
<i>He acted the part believably.</i>
<i>The bike was considerably over the budget.</i>
<i>The winter was tolerably cold.</i>

Day 3

<i>The winds blew changeably through the forest.</i>
<i>The man's appearance was noticeably different.</i>
<i>Swiss chocolate is dependably delicious.</i>
<i>I sat comfortably on the sofa.</i>
<i>The car was reasonably priced.</i>

Year 6 – Week 10

Day 1

<i>temperature</i>	<i>temper</i>	<i>temperament</i>	<i>tempered</i>	<i>variety</i>
<i>vary</i>	<i>variation</i>	<i>varied</i>	<i>variable</i>	<i>variance</i>

Day 2

<i>We need to measure the temperature.</i>
<i>He completely lost his temper.</i>
<i>He also has a good temperament</i>
<i>The giant was bad tempered.</i>
<i>There are a wide variety of shops.</i>

Day 3

<i>You need to vary your sentences.</i>
<i>There was a variation in the sound recording.</i>
<i>There was a varied choice on the menu.</i>
<i>We need to consider the variable weather.</i>
<i>There was a slight variance in our answers.</i>

Year 6 – Week 11

Day 1

<i>suggest</i>	<i>digest</i>	<i>congestion</i>	<i>gesture</i>	<i>lightning</i>
<i>daylight</i>	<i>enlighten</i>	<i>twilight</i>	<i>gestation</i>	<i>limelight</i>

Day 2

<i>I would like to suggest an idea.</i>
<i>You need to digest your food.</i>
<i>The congestion on the road was bad.</i>
<i>She did a kind gesture.</i>
<i>The lightning lit up the night sky.</i>

Day 3

<i>The daylight shown through the window.</i>
<i>The teacher's job was to enlighten her students.</i>
<i>They were sitting in the twilight by a window</i>
<i>The gestation period was five months.</i>
<i>She liked being in the limelight.</i>

Year 6 – Week 12

Day 1

<i>minibus</i>	<i>miniskirt</i>	<i>miniscule</i>	<i>minibeast</i>	<i>minicab</i>
<i>minimum</i>	<i>microscope</i>	<i>microchip</i>	<i>microphone</i>	<i>microwave</i>

Day 2

<i>We went in a minibus to the seaside.</i>
<i>She wore a miniskirt.</i>
<i>The writing was miniscule.</i>
<i>The children went on a minibeast hunt.</i>
<i>She waited for the minicab.</i>

Day 3

<i>I did the minimum amount of work.</i>
<i>I looked through the microscope.</i>
<i>The microchip was put inside the robot.</i>
<i>The singer grabbed the microphone.</i>
<i>He used the microwave to warm up his dinner.</i>

Year 6 – Week 13

Day 1

referring	referred	referral	reference	referee
preferring	preferred	preference	transferring	transference

Day 2

I was referring back to the story.
He referred to the dictionary.
She made a referral.
I wrote a reference.
The referee blew his whistle.

Day 3

He is preferring to stay inside.
He preferred to eat apples.
He had a preference.
They are transferring the money into your account.
There was a transference of infection.

Year 6 – Week 14

Day 1

siege	niece	grief	chief	fiend
shriek	believe	achieve	convenience	mischievous

Day 2

We were under siege.
My niece is five years old.
There was a lot of grief.
He was the chief ruler of a great city.
The fiend stole money from the little boy.

Day 3

She let out a loud shriek.
I believe it was the right thing to do.
I want to achieve good marks in my test.
It was a matter of convenience.
The mice were mischievous.

Year 6 – Week 15

Day 1

deceive	conceive	receive	perceive	ceiling
receipt	protein	caffeine	seize	neither

Day 2

The men tried to deceive us.
I could not conceive that he would do such a silly thing
I like to receive gifts.
I did not perceive how the time flew.
The house had a high ceiling.

Day 3

I was given a receipt.
Beans have a lot of protein in them.
Coffee has a lot of caffeine.
The police can seize stolen items.
They could neither hear or see the animals.

Year 6 – Week 16

Day 1

commit	committee	transmit	submit	commitment
emit	permit	intermittent	omit	unremitting

Day 2

It is wrong to commit a crime.
The committee made the decision.
The radio could transmit instant news.
I had to submit my homework weekly.
I made a commitment to my family.

Day 3

The laser can emit a strong light.
I got a carpark permit.
There were intermittent showers throughout the day.
I must omit the mistakes from my writing.
I am also mystified by the unremitting praise.

Year 6 – Week 17

Day 1

<i>interrupt</i>	<i>interfere</i>	<i>intercept</i>	<i>interject</i>	<i>intertwine</i>
<i>interim</i>	<i>internal</i>	<i>intersperse</i>	<i>interloper</i>	<i>interest</i>

Day 2

<i>I hate it when you interrupt me.</i>
<i>I did not want interfere in the conversation.</i>
<i>The police can intercept phone calls.</i>
<i>It would be nice to interject a bit of humour.</i>
<i>The snake can intertwine around a tree.</i>

Day 3

<i>The interim measures were put in place.</i>
<i>The internal doors were locked.</i>
<i>Can you intersperse the decorations around the house?</i>
<i>There was an interloper in the camp.</i>
<i>There was a lot interest in the new shop.</i>

Year 6 – Week 18

Day 1

<i>attached</i>	<i>available</i>	<i>average</i>	<i>competition</i>	<i>conscience</i>
<i>controversy</i>	<i>correspond</i>	<i>embarrass</i>	<i>especially</i>	<i>exaggerate</i>

Day 2

<i>I attached the painting to the wall.</i>
<i>There was lots of fruit available.</i>
<i>There was higher than average rainfall.</i>
<i>I took part in a singing competition.</i>
<i>My conscience is clear.</i>

Day 3

<i>There was a lot of controversy.</i>
<i>I need to correspond with my friend.</i>
<i>The boy tried to embarrass his brother.</i>
<i>I especially like travelling to different places.</i>
<i>My friends like to exaggerate.</i>

Year 6 – Week 19

Day 1

<i>official</i>	<i>special</i>	<i>artificial</i>	<i>social</i>	<i>racial</i>
<i>crucial</i>	<i>facial</i>	<i>beneficial</i>	<i>superficial</i>	<i>antisocial</i>

Day 2

<i>We waited for the official news.</i>
<i>They made a special announcement.</i>
<i>I like artificial flowers.</i>
<i>There was a social gathering.</i>
<i>Nelson Mandela fought for racial integration.</i>

Day 3

<i>It is crucial we make the right decision.</i>
<i>I looked at her facial expression.</i>
<i>It is beneficial to eat healthily.</i>
<i>The burns on the skin were superficial</i>
<i>There was some antisocial behaviour in the park.</i>

Year 6 – Week 20

Day 1

<i>partial</i>	<i>confidential</i>	<i>essential</i>	<i>substantial</i>	<i>torrential</i>
<i>sequential</i>	<i>potential</i>	<i>spatial</i>	<i>martial</i>	<i>influential</i>

Day 2

<i>There was a partial fingerprint on the glass.</i>
<i>The reports were confidential.</i>
<i>It was essential to travel.</i>
<i>There was substantial evidence against the thief.</i>
<i>There was torrential rainfall.</i>

Day 3

<i>We did things in a sequential order.</i>
<i>The child had a lot of potential.</i>
<i>I need to have spatial awareness.</i>
<i>I like doing martial arts.</i>
<i>The teacher was very influential.</i>

Year 6 – Week 21

Day 1

<i>cemetery</i>	<i>certificate</i>	<i>celebrate</i>	<i>necessary</i>	<i>deceased</i>
<i>December</i>	<i>sacrifice</i>	<i>hindrance</i>	<i>nuisance</i>	<i>prejudice</i>

Day 2

<i>There were lots of flowers at the cemetery.</i>
<i>I was given a certificate in assembly.</i>
<i>I like to celebrate my birthday.</i>
<i>It is necessary to brush your teeth.</i>
<i>The fox was deceased under the tree.</i>

Day 3

<i>December is the twelfth month of the year.</i>
<i>I had to make a sacrifice.</i>
<i>The noise was a hindrance.</i>
<i>The neighbours were a nuisance.</i>
<i>The police do not want to prejudice an investigation.</i>

Year 6 – Week 22

Day 1

<i>accommodate</i>	<i>accompany</i>	<i>access</i>	<i>accuse</i>	<i>accost</i>
<i>accrue</i>	<i>accuracy</i>	<i>accomplish</i>	<i>accumulate</i>	<i>accentuate</i>

Day 2

<i>The hotel was happy to accommodate me.</i>
<i>I suggest you accompany me home.</i>
<i>I had access to all the files.</i>
<i>You can't accuse someone without proof.</i>
<i>Fans would accost the celebrity on the street.</i>

Day 3

<i>We will accrue the benefits.</i>
<i>The archer hit the target with great accuracy.</i>
<i>I want to accomplish my goals.</i>
<i>I can accumulate lots of dojo points.</i>
<i>He tried to accentuate his accent.</i>

Year 6 – Week 23

Day 1

<i>signature</i>	<i>assign</i>	<i>design</i>	<i>designate</i>	<i>significant</i>
<i>resignation</i>	<i>resign</i>	<i>insignificant</i>	<i>assignment</i>	<i>signal</i>

Day 2

<i>The form required a signature.</i>
<i>I need to assign tasks to everyone.</i>
<i>The wallpaper had a floral design.</i>
<i>We need to designate a leader for the task.</i>
<i>There was a significant amount of water.</i>

Day 3

<i>He gave in his resignation.</i>
<i>He had to resign.</i>
<i>The information was insignificant.</i>
<i>I needed to complete my assignment.</i>
<i>He waited for the signal.</i>

Year 6 – Week 24

Day 1

<i>foreign</i>	<i>apparent</i>	<i>appreciate</i>	<i>persuade</i>	<i>individual</i>
<i>language</i>	<i>sufficient</i>	<i>determined</i>	<i>explanation</i>	<i>pronunciation</i>

Day 2

<i>I went on a foreign holiday.</i>
<i>The reason became apparent.</i>
<i>I appreciate the hard work.</i>
<i>I need to persuade my mum.</i>
<i>We are all individual.</i>

Day 3

<i>I spoke in a different language.</i>
<i>I had sufficient food in the house.</i>
<i>I was determined to finish my work.</i>
<i>I needed an explanation.</i>
<i>I worked on my pronunciation of words.</i>

Year 6 – Week 25

Day 1

programme	telegram	hologram	diagram	grammar
grammatical	parallelogram	monogram	programmer	program

Day 2

This TV programme is really great.
The queen sent a telegram.
Banknotes have a hologram.
I drew a diagram.
I had a grammar test.

Day 3

There were a lot of grammatical errors.
A parallelogram has four sides.
The shirt had a monogram embroidered on the pocket.
The computer programmer worked hard.
This computer program is not responding

Year 6 – Week 26

Day 1

challenge	protest	broadcast	benefit	charge
function	influence	interest	object	damage

Day 2

I need a challenge.
I must protest.
They did a live broadcast.
I could benefit from having more sleep.
I need to take charge of the situation.

Day 3

I attended a function.
I can influence the decision being made.
There was a lot interest.
I must object to the decision.
There was a lot of damage.

Year 6 – Week 27

Day 1

produce	present	reason	silence	support
transport	surprise	scratch	freeze	balance

Day 2

I need to produce good work.
I can present my work neatly.
I gave a reason for my answer.
There was silence in the room.
I need your support.

Day 3

Buses and trains are modes of transport.
I love a surprise.
There was a scratch on the car.
I can freeze water to make ice.
I can balance on one leg.

Year 6 – Week 28

Day 1

shoulder	smoulder	mould	poultry	soul
shallow	window	blown	known	thrown

Day 2

My shoulder was hurting.
Never leave your fire to smoulder for long periods.
There was mould on the cheese.
The farm had a lot of poultry.
He was a famous soul singer.

Day 3

I swim in the shallow end of the pool.
I looked through the window.
The tree had blown down
I had known for a long time.
I had thrown the ball.

Year 6 – Week 29

Day 1

<i>possible</i>	<i>horrible</i>	<i>terrible</i>	<i>visible</i>	<i>incredible</i>
<i>sensible</i>	<i>forcible</i>	<i>legible</i>	<i>responsible</i>	<i>reversible</i>

Day 2

<i>It is possible to make mistakes.</i>
<i>I had a horrible dream.</i>
<i>I feel terrible.</i>
<i>A rainbow was visible in the sky.</i>
<i>The striker scored an incredible goal.</i>

Day 3

<i>The children were sensible.</i>
<i>There is evidence of forcible entry.</i>
<i>The writing was legible.</i>
<i>I was responsible for my own work.</i>
<i>The change was reversible.</i>

Year 6 – Week 30

Day 1

<i>possibly</i>	<i>horribly</i>	<i>terribly</i>	<i>visibly</i>	<i>incredibly</i>
<i>sensibly</i>	<i>forcibly</i>	<i>legibly</i>	<i>responsibly</i>	<i>reversibly</i>

Day 2

<i>He could possibly be right.</i>
<i>Things went horribly wrong.</i>
<i>The film ended terribly.</i>
<i>The boy was visibly distressed.</i>
<i>I incredibly finished all of my work.</i>

Day 3

<i>The children played sensibly together.</i>
<i>The burglar forcibly entered the house.</i>
<i>The teacher asked him to write legibly.</i>
<i>You need to act responsibly.</i>
<i>The process be done reversibly.</i>

Year 6 – Week 31

Day 1

<i>bellowed</i>	<i>screeched</i>	<i>squealed</i>	<i>shrieked</i>	<i>squawked</i>
<i>whispered</i>	<i>murmured</i>	<i>breathed</i>	<i>sighed</i>	<i>muttered</i>

Day 2

<i>The man bellowed.</i>
<i>The tyres screeched.</i>
<i>The pig squealed.</i>
<i>The girl shrieked.</i>
<i>The birds squawked in the sky.</i>

Day 3

<i>The boy whispered in class.</i>
<i>The doctor murmured.</i>
<i>She breathed in the cold air.</i>
<i>The woman sighed with relief.</i>
<i>The children muttered in the playground.</i>

Year 6 – Week 32

Day 1

<i>immense</i>	<i>vast</i>	<i>gigantic</i>	<i>gargantuan</i>	<i>mammoth</i>
<i>miniature</i>	<i>miniscule</i>	<i>insignificant</i>	<i>microscopic</i>	<i>petite</i>

Day 2

<i>He inherited an immense fortune.</i>
<i>The vast grasslands were filled with lions.</i>
<i>The gigantic elephant is the largest land animal on earth.</i>
<i>The hungry animals ate in gargantuan proportions.</i>
<i>It was a mammoth task.</i>

Day 3

<i>I like playing miniature golf.</i>
<i>The insect was miniscule.</i>
<i>There was an insignificant amount of rain.</i>
<i>You can't see the microscopic organisms.</i>
<i>I took the petite dog for a walk.</i>

Year 6 – Week 33

Day 1

<i>ecstatic</i>	<i>jovial</i>	<i>exultant</i>	<i>elated</i>	<i>delighted</i>
<i>despondent</i>	<i>forlorn</i>	<i>dejected</i>	<i>woeful</i>	<i>dismal</i>

Day 2

<i>I was ecstatic to see my friend.</i>
<i>It was a jovial occasion.</i>
<i>Most of the music is exultant and exhilarating.</i>
<i>I was elated at seeing my team win.</i>
<i>I was delighted with the results.</i>

Day 3

<i>The children were feeling despondent.</i>
<i>His face looked forlorn.</i>
<i>I felt dejected.</i>
<i>The performance was woeful.</i>
<i>The weather was dismal.</i>

Year 6 – Week 34

Day 1

<i>deafening</i>	<i>piercing</i>	<i>blaring</i>	<i>Ear-piercing</i>	<i>raucous</i>
<i>silent</i>	<i>tranquil</i>	<i>inaudible</i>	<i>unobtrusive</i>	<i>peaceful</i>

Day 2

<i>The silence was deafening.</i>
<i>It was the piercing screech of a siren.</i>
<i>Screams and blaring horns came from the streets.</i>
<i>The baby's cry is ear-piercing.</i>
<i>There was a raucous laugh.</i>

Day 3

<i>The crowd fell silent.</i>
<i>The meadow was a tranquil site.</i>
<i>He muttered something inaudible.</i>
<i>The music was unobtrusive.</i>
<i>I had a peaceful afternoon.</i>

Year 6 – Week 35

Day 1

<i>scorching</i>	<i>searing</i>	<i>sizzling</i>	<i>blistering</i>	<i>sweltering</i>
<i>chilly</i>	<i>frozen</i>	<i>arctic</i>	<i>bitter</i>	<i>wintry</i>

Day 2

<i>She worked under the scorching sun.</i>
<i>They sat in the searing summer heat.</i>
<i>The sizzling temperatures are taking a toll on a lot of people.</i>
<i>The sun's rays were blistering.</i>
<i>I'm still sweltering.</i>

Day 3

<i>It was a chilly day.</i>
<i>The game was called off because of the frozen pitch.</i>
<i>The arctic expedition was challenging.</i>
<i>There was a bitter wind.</i>
<i>There were some wintry showers.</i>

Year 6 – Week 36

Day 1

<i>ambled</i>	<i>tottered</i>	<i>strolled</i>	<i>staggered</i>	<i>sauntered</i>
<i>sprinted</i>	<i>raced</i>	<i>darted</i>	<i>dashed</i>	<i>galloped</i>

Day 2

<i>I ambled through the woods.</i>
<i>I tottered home happily.</i>
<i>I strolled beside the river.</i>
<i>He staggered to his feet.</i>
<i>She sauntered over to her friend.</i>

Day 3

<i>The athlete sprinted to the finish line.</i>
<i>The dogs raced against each other.</i>
<i>The boy darted down the hall.</i>
<i>I dashed through the forest.</i>
<i>The horse galloped through the field.</i>

Appendix

Focus	Practice join in words
in	pin, inch, mine
am	came, game, ram
can	cane, cans, candy
an	ant, and, man
un	run, sun, fun
um	mum, sum, hum
im	imp, image
ig	pig, big, fig
id	mid, hid, idea
ed	red, led wed
as	ask, asp, ash
ne	new, net next
mu	mum, music, mule
nu	numb, nut, nurse
ar	arm, ark, art
me	mean, meal, meat
mi	mit, mix, mid
ma	map, may, mad
ug	mug, ugly, pug
sa	sap, sag, sat
su	sun, sum, sulk
yu	yum, yuck
ay	may, say, play
ai	mail, said, fail
pa	pat, pad, paw
es	yes, pest, less
en	ten, pen, send

ec	peck, deck, wreck
ea	tea, mean, pear
eg	leg, peg, beg
sh	shot, shut, ship
ch	chip, chat, chop

th	this, that, the
tl	title, atlas
il	tile, file, pile
ill	fill, bill, mill
at	hat, sat, catch
sli	slip, slit, slim
slu	slur, slum, slug
ck	pick, duck, lick
ack	pack, back, sack
ut	nut, put, mute
st	sty, stick, stay
nk	ink, bunk, sunk
all	call, ball, fall
ab	about, able, cab
ak	make, cake, rake
if	gift, lift, sift
it	pit, sit, mit
ik	bike, pike, like
ib	bib, rib, fib
oi	coin, boil, spoil
oy	boy, coy, enjoy
on	pond, con, son

od	pod, nod, cod
op	open, opal, hop
og	bog, hog, fog
om	some, come
ov	oven, over, oval
or	oral, work, fork
oc	occupy, occur
ox	oxen, fox, box
ow	how, cow, bow
ou	out, our, sour
oo	moon, book, pool
oa	moan, roam toad

va	vase, van, valley
vo	vow, vole, vote
vi	vile, visit, viper
ri	rid, rim, rip
ra	rap, ran, rat
re	red, read, rest
ru	run, rub, rust
ry	dry, cry, fry
rd	herd, curd, bird
rg	urge, burger, barge
rn	turn, corn, horn
rp	carp, harp, chirp
ro	rot, road, rope
oe	shoe, goes, toe
we	week, weak, well

ve	vent, vest, very
wi	win, wind, wife
wa	wag, way, wad
wo	work, won, word
wl	owl, bowl, fowl
ot	pot, cot, dot
ol	tool, pool, cool
of	offer, often
ok	wok, poke, joke
oh	cohort, mohair
ob	cob, lob, sob
fl	fly, flat, flag
ft	gift, lift, soft
fe	feel, felt, fear
fi	find, file, fix
uf	puff, huff, tuft
ef	left, effort, chef
af	after, raft, safe
fu	fur, funk, fudge

fr	free, friend, fried
fy	defy, terrify, horrify
fo	fox, fold, foam
fa	fast, farm, fab
ff	muffle, baffle, waffle
ja	jar, jam, jack
je	jelly, jerk

jo	joy, jolly, job
qu	quit, queen, quad
pi	piece, picnic, pinch
pe	peach, pear, people
pu	pulled, pushed, pumped
pa	paper, packed, panda
po	polite, police, potion
sw	swap, swim, sweet
sn	snap, snip, snake
sm	smell, smile, small
se	sent, set, sell
sp	spit, span, spud
sc	scan, scone, school
ew	pew, new, stew
ev	eve, ever, even
ex	extra, next, text
ey	eye, grey, prey
er	per, term, her
ur	burn, turn, fur
ere	here, there, mere
ure	pure, cure, sure
ire	hire, dire, fire
ng	sang, rang, bang
ing	ping, ring, king
ung	bung, hung, sung
ny	any, many, pony

ine	fine, mine, dine
ick	pick, tick, sick
ip	zip, hip, lip
up	cup, pup, upon
ap	cap, map, rap
ak	yak, make, cake
ph	photo, phase, phone
pl	play, plane, plead
st	step, stag, stun
be	bead, bear, bell
bu	bump, burst, burn
ba	balm, band, back
bo	boot, book, boast
bi	bill, bicycle, bike
ky	sky, lucky, rocky
ly	fly, sly, ply
hy	shy, hyper, why
te	tea, tell, team
he	her, heal, help
ke	keep, kept, key
ha	had, ham, hay
ta	tap, tag, tar
la	lap, lad, lab
kn	know, knight, knew
ks	arks, woks, yaks
ki	kit, kind, kid
gh	ghost, sight, tight
gl	glove, glad, gleam

bl	blow, black, blip
ll	fill, bill, mill
tt	little, latte, kitty
bb	bubble, hobble, cobble
wu	swum, swung
vu	vulgar, ovule
ru	rule, rubs, run
ome	home, come, some
one	hone, cone, lone
ore	core, sore, more
wra	wrap, wrath
wri	write, wrist
wre	wren, wreck
who	whose, whole
wha	what, whale, whack
whe	when, where, whey
rt	heart, cart, part
rb	herb, kerb, barb
rf	turf, surf, scarf
rh	rhyme, rhythm, rhino
rk	work, fork, dark
rl	curl, world, pearl
ary	vary, scary, diary
cry	crying, crypt
ery	very, every, fiery
ily	daily, lily, oily
ity	city, pity, unity

ify	unify, notify
now	snow, know
row	crow, grow, rows
bow	bows, bowl, elbow
ried	cried, tried, fried
ries	fries, tries, cries
rief	grief, brief
live	liver, alive, olive
tive	native, motive, active
sive	cursive, massive

Introduce the 4 types of join

1. Short letters to short height – diagonal

2. in am can me un um an ig id ed ne nu nu ar in ung ug sa
su ay yu ay all ai pa mi ml my fl fa ec ea as

3. Short letters to tall – diagonal

sh ch th tl ill ll all at sli slu ck ack ut ute st sti
ink unk ab ak cat fl if

4. Horizontal to short.

od oa op om on or ox os oc ock oi ow ov oy ou oo
oon oom va wa wo re ve we ae

5. Horizontal to tall.

wl vl of ok cb ot oh

Introduction and Practice of the 4 handwriting joins:

Focus
Practise the first join <i>un, um</i>
Practise the first join <i>ig id</i>
Practise the first join <i>ed eg</i>
Practise the first join <i>an ar</i>
Practise the first join <i>ing ung</i>
Practise the second join <i>ch sh</i>
Practise the second join <i>th tl</i>
Practise the second join <i>ll ill</i>
Practise the second join <i>sli slu</i>
Practise the second join <i>ck ack</i>
Practise the second join <i>st sti</i>
Practise the second join <i>ink unk</i>
Practise the third join <i>od, og</i>
Practise the third join <i>re ve</i>
Practise the third join <i>oon oom</i>
Practise the fourth join <i>wi vi</i>
Practise the fourth join <i>of ff</i>
Practise the fourth join <i>fl flo</i>
Revisiting the first join <i>in ine</i>
Revisiting the second join <i>ut ute</i>
Revisiting the third join <i>ve vi</i>
Revisiting the fourth join <i>ok oh</i>
Practising the two ways of joining the letter s: <i>sh as es</i>
Practising joining from the letter r: <i>ri ru ry</i>
Practising the join to and from the letter o: <i>oa ad as</i>
Practising the join from the letter e: <i>ee ea ed</i>
Practising the join from the letter o: <i>ow ov ox</i>
Practising joining to the letter y: <i>ky hy ly</i>
Practising joining to the letter a: <i>ha ta fa</i>

Practising joining from the letter o: *od oo og*

Practising joining to the letter r: *er ir ur*

Practising the first and second join *ai al ay*

Practising joining from the letter *oy ou oi*

Practising the horizontal join to the letter e: *re oe fe*

Practising the horizontal join to the letter u: *fu wu vu*

Practising joining to ascenders *ot ol ok*

Practising all the joins: *ai al ow ol*

Practising writing descenders *ning ping ting*

Practising joining from the letter o: *oc od oo*

Practising joining to the letter e: *ake ome ore*

Practising joining to the letter l: *fla flo fle*

Practising joining from the letter w: *who wha whe*

Practising joining from the letter i: *ie in il*

Practising diagonal joins to the letter y: *ly ky ny*

Practising joining from the letter a: *ap ar an*

Practising joining to the letter k: *ick uck ack*

Practising joining to the letter e: *he we re*

Practising joining from the letter f: *fte fir fin*

Practising writing silent letters: *wra wri kni*

Practising spacing letters consistently: *ew ev ex*

Practising letters with ascenders in proportion: *th ht fl*

Practice joining from the letter a: *ac ag af*

Practising using a diagonal joining line: *ship ment ness less*

Practising leaving an equal space between letters: *ary ery cry dry*

Practising joining to the letter y: *ly ily ity ify*

Practising using a horizontal joining line: *row now how bow*

Practising the size and height of letters: *ried ries rief*

Practising joining from the letter i: *lig rig nig mig*

Practising joining to and from the letter v: *live tive sive five*

Practising consistency in forming and joining letters: *ear are new new*

Practising crossing double tt on completing the word: *tt utt ott att*

Practising joining to and from the letter e: *rec red ved ves*

Practising joining to and from the letter w: *awf owb owm owd*

Practising joining to the letter a from the letter w: *wan was waw wax*

Practising joining to the letter t: *its lts tts uts*