



**Progression Map**

Geography - Progression map

Year group	Locational Knowledge	Place knowledge	Human and physical processes	Geographical skills and fieldwork
Nursery		- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos		
Reception		- Recognise some similarities and differences between life in this country and life in other countries.  - Recognise some environments that are different to the one in which they live.	- Understand the effect of changing seasons on the natural world around them	- Draw information from a simple map
Year 1	- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas		-Identify seasonal and daily weather patterns in the United Kingdom.  -Use basic geographical vocabulary	-Use world maps, atlases and globes to identify the United Kingdom and its countries  -Use simple compass directions (N,E,S,W) and locational and directional language (near, far, left and right) to describe the location of features and routes on a map  -Use ariel photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols on a key  -Use simple fieldwork and observational skills to study the geography of the school, its grounds and the key human and physical features of its surrounding environment
Year 2	-Name and locate the world's seven continents and five oceans (Summer)	-Understand geographical similarities and differences through the study of human and physical geography of a small area of the	- Locate hot and cold areas of the world in relation to the equator and the north and south poles	- Use world maps and atlases to identify countries, continents and oceans



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		United Kingdom and of a small area in a non-European country		
Year 3	-Name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features		-to describe and understand key aspects of physical geography including: volcanoes and earthquakes  -to describe and understand key aspects of human geography including: types of settlement and land use	-Use maps, atlases, globes/digital mapping to locate countries and describe features studies
Year 4	-Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.  - Understand land- use patterns; and how some of these aspects have changed over time.		-to describe and understand key aspects of physical geography including: rivers, mountains and the water cycle	-Use maps, atlases, globes/digital mapping to locate countries and describe features studies
Year 5	-Identify the position and significance of latitude, longitude, Equator, Arctic and Antarctic circle, the Prime/Greenwich Meridian and time zones		-to describe and understand key aspects of human geography including: economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	-Use the eight points of a compass, four and six grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and wider world  -Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies



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Year 6	Identify the position and significance of the Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn.	-Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country and a region within North and South America	-to describe and understand key aspects of physical geography including: climate zones, biomes and vegetation belts	-Use maps, atlases, globes/digital mapping to locate countries and describe features studies
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