

# Remote Learning Expectations



# Technology we use to support our delivery of remote learning

Management system



Parent Communications



Live lessons



Curriculum content



# Microsoft Teams



We use Microsoft Teams as our main technology to deliver live remote learning lessons.

- We deliver daily teaching sessions to pupils isolating due to class closures
- Work is modelled to the children and children receive feedback on aspects of their work
- Assignments are set for children to complete
- Children access group sessions throughout the day tailored to their ability

Our 6Rs help us to set our learning behaviours. It is important that all children display their learning behaviours and character muscles to help them to succeed with their work both in school and whilst working remotely.



### **Readiness**

**'I'm always ready and eager to learn new things.'**



### **Resilience**

**'I always try my best.'**



### **Resourceful**

**'I use lots of different things to help me.'**



### **Responsibility**

**'I take care with everything and everyone.'**



### **Reflective**

**'I think about what I've done and what is possible.'**



### **Risk Taking**

**'I'm always willing to think outside the box.'**

# Online Lessons: Rules and Guide for Children

- \* **I will be ready for each session...**
- \* 1. be in a quiet working space in my home: for example, a living room or kitchen.
- \* 2. be dressed appropriately as if I were going to school.
- \* 3. **Do not** send photos to anybody in the Teams chat and always be kind with my words. **Do not** take, send or share photos or videos of Teams lessons.
- \* 4. be on time and enter the session with my microphone turned off in case my teacher is already teaching.
- \* 5. Please check the main class channel, WEDUC, website or my homework book to find out my sessions times.



I will be ready and on time.

# Online Lessons: Rules and Guide for Children

## \* In the session I will...

- \* 1. have my microphone off when others are speaking. 
- \* 2. sit and concentrate on the session as if I was in school.
- \* 3. press my 'hand up' button when I would like to speak. 
- \* 4. save my questions until the end so my teacher can answer.
- \* 5. be kind and sensible on screen and not distract from the lesson.

I will wait patiently with my hand emoji up.



# Online Lessons: Rules and Guide for Parents

**Be ready for each session making sure your child is...**

- \* 1. in a quiet working space in my home: for example, a living room or kitchen.
- \* 2. dressed appropriately as if they were going to school.
- \* 3. not sending photos to anybody in the Teams chat.
- \* 4. not taking, sending or sharing photos or videos of Teams lessons.
- \* 5. on time to enter the session with their microphone turned off in case their teacher is already teaching. Please check the main class channel, WEDUC, website or your child's homework book to find out your child's sessions times.

## In the session I will...

- \* 1. be available and where possible help my child however not talk when the teacher is talking.
- \* 2. not use this as an opportunity to talk to the class teacher about specific aspects of my child's learning.
- \* 3. ensure my child follows the in-session rules.
- \* 4. check my WiFi connection before sessions start.

I will be supportive to  
my child and the  
teacher.



# Use you Character muscles to help with home learning....



\* Be **READY**. Have your device ready before the start of lessons. Concentrate on your teacher and don't be distracted.



\* Be **RESPONSIBLE**. Show respect to everyone in the session and in the chat.



\* Be **RESOURCEFUL**. Listen and ask questions when appropriate, just like you would in class but use the 'hand up' button.



\* Be **RESILIENT**. If technology is playing up, be patient and keep trying.



\* Be **REFLECTIVE**. Show empathy towards others: even your teachers are getting used to a new way of learning. Use your meta-cognition muscles to reflect on your work.



\* Be a **RISK-TAKER** in your learning. Try to complete work your teachers sets in different ways rather than asking for help immediately.